

University of Groningen

A captivating snapshot of standardized testing in early childhood

Frans, Niek

DOI:
[10.33612/diss.95431744](https://doi.org/10.33612/diss.95431744)

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version
Publisher's PDF, also known as Version of record

Publication date:
2019

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Frans, N. (2019). *A captivating snapshot of standardized testing in early childhood: on the stability and utility of the Cito preschool/kindergarten tests*. [Thesis fully internal (DIV), University of Groningen]. Rijksuniversiteit Groningen. <https://doi.org/10.33612/diss.95431744>

Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

About the author

Niek Frans was born in Groningen, the Netherlands on April 9, 1989. He started his academic education in 2007 at the University of Groningen where he studied Pedagogical Sciences. He obtained a Master's degree in this field in 2014 and graduated cum laude at the Research Master in Behavioral and Social Sciences in the same year. In the last year of his study, the faculty awarded him with a scholarship from the NWO Graduate Program to conduct research on the stability and utility of the Cito preschool/kindergarten tests. From 2014 until 2019, he worked on his dissertation at the University of Groningen, department of Special Needs Education and Youth Care. He currently works as a teacher in methodology and statistics in the same department. In July 2019, he started a position as a postdoctoral researcher for Oslo Universitetssykehus, where he collaborates with a team of researchers to develop a Computerized Adaptive Test for diagnosing personality disorders.