

## University of Groningen

### Correction to

Kuschel, Anne; Hansen, Nina; Heyse, Liesbet; Wittek, Rafael P.M.

*Published in:*  
Journal of International Migration and Integration

*DOI:*  
[10.1007/s12134-023-01050-8](https://doi.org/10.1007/s12134-023-01050-8)

**IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.**

*Document Version*  
Publisher's PDF, also known as Version of record

*Publication date:*  
2023

[Link to publication in University of Groningen/UMCG research database](#)

*Citation for published version (APA):*

Kuschel, A., Hansen, N., Heyse, L., & Wittek, R. P. M. (2023). Correction to: Combining Language Training and Work Experience for Refugees with Low-Literacy Levels: A Mixed-Methods Case Study (Journal of International Migration and Integration, (2023), 24, 4, (1635-1661), 10.1007/s12134-023-01028-6). *Journal of International Migration and Integration*, 24(4), 1663-1664. <https://doi.org/10.1007/s12134-023-01050-8>

#### Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

#### Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

*Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.*



## Correction to: Combining Language Training and Work Experience for Refugees with Low-Literacy Levels: A Mixed-Methods Case Study

Anne Kuschel<sup>1,2</sup> · Nina Hansen<sup>1</sup> · Liesbet Heyse<sup>2</sup> · Rafael P. M. Wittek<sup>2</sup>

Published online: 24 May 2023  
© Springer Nature B.V. 2023

### Correction to: Journal of International Migration and Integration <https://doi.org/10.1007/s12134-023-01028-6>

The original version of the article unfortunately contained an error in the author order.

The second author, Dr Nina Hansen, was inadvertently listed as the third author. The correct author order is shown above.

The original article has been corrected.

Anne Kuschel<sup>\*1, 2</sup>, [a.kuschel@rug.nl](mailto:a.kuschel@rug.nl), ORCID: 0000-0002-4809-6131  
Nina Hansen<sup>1</sup>, [n.hansen@rug.nl](mailto:n.hansen@rug.nl), ORCID: 0000-0003-1528-335X  
Liesbet Heyse<sup>2</sup>, [l.heyse@rug.nl](mailto:l.heyse@rug.nl), ORCID: 0000-0001-7470-1289  
Rafael P.M. Wittek<sup>2</sup>, [r.p.m.wittek@rug.nl](mailto:r.p.m.wittek@rug.nl), ORCID: 0000-0002-8473-6984

<sup>1</sup> Department of Social Psychology, University of Groningen, The Netherlands

<sup>2</sup> Department of Sociology, University of Groningen, The Netherlands

**Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as

---

The original article can be found online at <https://doi.org/10.1007/s12134-023-01028-6>.

---

✉ Anne Kuschel  
[a.kuschel@rug.nl](mailto:a.kuschel@rug.nl)

<sup>1</sup> Department of Social Psychology, University of Groningen, Grote Kruisstraat 2/1, 9721TS Groningen, The Netherlands

<sup>2</sup> Department of Sociology, University of Groningen, Groningen, The Netherlands

you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>.

**Publisher's Note** Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.