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ADHD and the power of generalization

te Meerman, Sanne

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Appendix A: Data sample and classification

Table 3. Textbooks books and their mentioning of ES

| | |
|--------------------------------------|--|
| Superficial Books (N=10) | <p>Anderson V, Northam E, Hendy J and Wrennall J. (2001) <i>Developmental Neuropsychology: A Clinical Approach</i>, 1st edn. Taylor & Francis, Philadelphia, PA.</p> <p>Belsky J (2013) <i>Experiencing the Lifespan</i>, 3rd edn. Worth Publishers, New York, NY.</p> <p>Bernstein D, Penner LA, Clarke-Stewart A and Roy E (2012) <i>Psychology</i>, 9th, International edn. Cengage Learning, Boston, MA.</p> <p>Comer RJ (2013) <i>Fundamentals of Abnormal Psychology</i>, 7th edn. Worth Publishers, New York, NY.</p> <p>Farrell M (2012) <i>Educating Special Children: An introduction to provision for pupils with disabilities and disorders</i>, 2nd edn. Routledge, New York, NY.</p> <p>Gray P and Bjorklund DF (2014) <i>Psychology</i>, 7th edn. Worth Publishers, New York, NY.</p> <p>Kolb B and Whishaw IQ (2015) <i>Fundamentals of Human Neuropsychology</i>, 7th edn. Worth Publishers, New York, NY.</p> <p>Ruijsenaars AJJM and Ghesquière P (1999) <i>Neuropsychologische aspecten van problemen op school</i>, 1st edn. Acco, Leuven, Belgium.</p> <p>Tak JA, Bosch JD, Begeer S and Albrecht G (2014) <i>Handboek psychodiagnostiek voor de hulpverlening aan kinderen</i>, 8th edn. De Tijdstroom, Utrecht.</p> <p>Van der Wolf K and Van Beukering T (2009) <i>Gedragsproblemen in scholen: Het denken en handelen van leraren</i>, 1st edn. Acco, Leuven.</p> |
| Molecular genetics only (N=3) | <p>Barlow D and Durand V. (2015) <i>Abnormal Psychology: An Integrative Approach</i>, 7th edn. Cengage Learning, Stamford, CT.</p> <p>Durand V and Barlow D (2013) <i>Essentials of Abnormal Psychology</i>, 6th edn. Cengage Learning, Stamford, CT.</p> <p>Stahl SM (2013) <i>Stahl's Essential Psychopharmacology: Neuroscientific Basis and Practical Applications</i>, 4th edn. Cambridge University Press, New York, NY.</p> |

**TF studies
only (N=20)**

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- Bear, MF, Connors BW and Paradiso MA (2016) *Neuroscience: Exploring the brain*, 4rd edn. Lippincott Williams & Wilkins, Baltimore, MD.
- Berk LE (2013) *Child Development*, 9th, International edn. Pearson Education, New Jersey, NJ.
- Braet C and Bögels SM (2014) *Protocollaire behandelingen voor kinderen en adolescenten met psychische klachten*, 2nd edn. Uitgeverij Boom, Amsterdam.
- Bukatko D & Daehler MW (2012) *Child Development: A Thematic Approach*, 6th, International edition edn. Wadsworth.
- Carter R (2014) *The Brain Book*, 2nd edn. Dorling Kindersley Limited, London.
- Delfos MF (2009) *Ontwikkelingspsychopathologie*, 7th edn. Pearson, Amsterdam.
- Gazzaniga M, Heatherton T and Halpern D (2016) *Psychological Science*, 5th, International Student Edition edn. W. W. Norton, Incorporated, New York, NY.
- Gleitman H and Gross J (2011) *Psychology: Eighth International Student Edition*, 8th, International Student Edition edn. W. W. Norton & Company, New York, NY.
- Hengeveld MW and Van Balkom AJLM (2009) *Leerboek Psychiatrie*, 2nd edn. De Tijdstroom, Utrecht.
- Nevid JS, Rathus SA and Greene B (2016) *Psychiatrie: Een Inleiding*, 8th edn. Pearson, Amsterdam.
- Swaab H, Bouma A and Hendriksen J (eds) (2011) *Klinische kinderneuropsychologie*, 1st edn. Boom, Amsterdam.
- Kerig P, Ludlow A and Wenar C (2012) *Developmental Psychopathology*, 6th edn. McGraw-Hill Education, New York, NY.
- Kolb B and Whishaw IQ (2014) *An Introduction to Brain and Behavior*, 4th edn. Worth Publishers, New York, NY.
- Nolen-Hoeksema S (2014) *Abnormal Psychology*, 6th edn, International Student Edition. McGraw-Hill Education, New York, NY.
- Siegler RS, DeLoache JS, Eisenberg N and Saffron J (2014) *How Children Develop*. Worth Publishers, New York, NY.
- Smeets G, Bos ER, van der Molen HT and Murriss P (2009) *Klinische psychologie: diagnostiek en therapie*, 2nd edn. Wolters-Noordhoff, Groningen, the Netherlands.
- Van Lieshout T (2009) *Pedagogische Adviezen Voor Speciale Kinderen*, 2nd edn. Bohn Stafleu Van Loghum, Houten, the Netherlands.
- Vandereycken W, Hoogduin CAL and Emmelkamp PMG (2008) *Handboek Psychopathologie: deel 1 basisbegrippen*, Bohn Stafleu van Loghum, Houten, the Netherlands.
- Verschueren K and Koomen H (2008) *Handboek diagnostiek in de leerlingenbegeleiding*, 1st edn. Garant, Antwerpen.
- Yeates KO, Ris MD, Taylor HG and Pennington BF (2010) *Pediatric Neuropsychology: Research, Theory, and Practice*, 2nd edn. Guilford Publications, New York, NY.
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**Elaborate
(N=10)**

- Carlson NR (2013) *Physiology of Behavior* 11th, International edn. Pearson Education, New Jersey, NJ.
- Carr A (2016) *The Handbook of Child and Adolescent Clinical Psychology: A Contextual Approach*, 3rd edn. Taylor & Francis, New York, NY.
- Doreleijers TAH, Boer F, Huisman J and Haan EHF (eds) (2013) *Leerboek Psychiatrie Kinderen en adolescenten*, 2nd edn. De Tijdstroom, Utrecht.
- Farah MJ & Feinberg TE (2006) *Patient-based Approaches to Cognitive Neuroscience*, 2nd edn. MIT Press, Cambridge, Massachusetts.
- Higgins ES and George MS (2013) *Neuroscience of Clinical Psychiatry: The Pathophysiology of Behavior and Mental Illness*, 2nd edn. Wolters Kluwer Health.
- Prins PJM and Braet C (2014) *Handboek klinische ontwikkelingspsychologie*, 2nd edn. Bohn Stafleu van Loghum, Houten.
- Thapar A, Pine DS, Leckman JF, Scott S, Snowling MJ and Taylor EA (2015) *Rutter's Child and Adolescent Psychiatry*, 6th edn. John Wiley & Sons, West Sussex, UK.
- Verhulst FC (2015) *Leerboek Kinder- en Jeugdpsychiatrie*, 4th edn. Koninklijke Van Gorcum, Assen.
- Verhulst FC, Verheij F and Danckaerts M (2014) *Kinder- en Jeugdpsychiatrie*, 1st edn. Koninklijke Van Gorcum, Assen.
- Wicks-Nelson R (2015) *Abnormal Child and Adolescent Psychology with DSM-5 Update*, 8th edn. Taylor & Francis, New York, NY.
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