

## University of Groningen

### Stigma and stress

la Roi, Chaïm

**IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.**

*Document Version*  
Publisher's PDF, also known as Version of record

*Publication date:*  
2019

[Link to publication in University of Groningen/UMCG research database](#)

*Citation for published version (APA):*  
la Roi, C. (2019). *Stigma and stress: Studies on attitudes towards sexual minority orientations and the association between sexual orientation and mental health*. [Thesis fully internal (DIV), University of Groningen]. Rijksuniversiteit Groningen.

#### Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

#### Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

## References

- Aalto-Setälä, T., Marttunen, M., Tuulio-Henriksson, A., Poikolainen, K., & Lönnqvist, J. (2002). Depressive symptoms in adolescence as predictors of early adulthood depressive disorders and maladjustment. *American Journal of Psychiatry*, *159*(7), 1235–1237.
- Abecassis, M., Hartup, W. W., Haselager, G. J. T., Scholte, R. H. J., & van Lieshout, C. F. M. (2002). Mutual antipathies and their significance in middle childhood and adolescence. *Child Development*, *73*(5), 1543–1556.
- Achenbach, T., & Rescorla, L. (2001). *ASEBA school-age forms & profiles*. Burlington, VT: University of Vermont.
- Achenbach, T., & Rescorla, L. (2003). *Manual for the ASEBA adult forms & profiles*. Burlington, VT: University of Vermont.
- Acock, A. (2013). *Discovering structural equation modeling using Stata*. College Station, TX: Stata Press.
- Adamczyk, A., Boyd, K. A., & Hayes, B. E. (2016). Place matters: Contextualizing the roles of religion and race for understanding Americans' attitudes about homosexuality. *Social Science Research*, *57*, 1–16.
- Adamczyk, A., & Pitt, C. (2009). Shaping attitudes about homosexuality: The role of religion and cultural context. *Social Science Research*, *38*, 338–351.
- Allen, L. A., Woolfolk, R. L., Gara, M., & Apter, J. T. (1996). Possible selves in major depression. *Journal of Nervous & Mental Disease*, *184*(12), 739–745.
- Allison, P. D. (2003). Missing data techniques for structural equation modeling. *Journal of Abnormal Psychology*, *112*(4), 545–557.
- Allison, P. D. (2009). *Fixed effects regression models*. Thousand Oakes, CA: Sage.
- Almeida, J., Johnson, R., & Corliss, H. (2009). Emotional distress among LGBT youth: The influence of perceived discrimination based on sexual orientation. *Journal of Youth and Adolescence*, *38*(7), 1001–1014.
- Alwin, D., & Krosnick, J. (1991). Aging, cohorts, and the stability of sociopolitical orientations over the life span. *American Journal of Sociology*, *97*(1), 169–195.
- Andersen, R., & Fetner, T. (2008). Cohort differences in tolerance of homosexuality: Attitudinal change in Canada and the United States, 1981–2000. *Public Opinion Quarterly*, *72*(2), 311–330.
- Aragon, S. R., Poteat, V. P., Espelage, D. L., & Koenig, B. W. (2014). The influence of peer victimization on educational outcomes for LGBTQ and non-LGBTQ high school students. *Journal of LGBT Youth*, *11*(1), 1–19.
- Arseneault, L., Bowes, L., & Shakoor, S. (2010). Bullying victimization in youths and mental health problems: 'Much ado about nothing'? *Psychological Medicine*, *40*(5), 717–729.
- Ashmore, R. D., Deaux, K., & McLaughlin-Volpe, T. (2004). An organizing framework for collective identity: Articulation and significance of multidimensionality. *Psychological Bulletin*, *130*(1), 80–114.
- Astell-Burt, T., Mitchell, R., & Hartig, T. (2014). The association between green space and mental health varies across the lifecourse. A longitudinal study. *Journal of Epidemiology and Community Health*, *68*(6), 578–83.
- Audigier, V., White, I. R., Jolani, S., Debray, T. P. A., Quartagno, M., Carpenter, J., ... Resche-Rigon, M. (2018). Multiple imputation for multilevel data with continuous and binary variables. *Statistical Science*, *33*(2), 160–183.
- Ayoub, P. M., & Garretson, J. (2017). Getting the message out: Media context and global changes in attitudes toward homosexuality. *Comparative Political Studies*, *50*(8), 1055–1085.
- Baams, L., Dubas, J. S., Overbeek, G., & van Aken, M. A. G. (2015). Transitions in body and behavior: A meta-analytic study on the relationship between pubertal development and adolescent sexual behavior. *The Journal of Adolescent Health*, *56*(6), 586–598.

- 
- Baams, L., Grossman, A. H., & Russell, S. T. (2015). Minority stress and mechanisms of risk for depression and suicidal ideation among lesbian, gay, and bisexual youth. *Developmental Psychology, 51*(5), 688–696.
- Bachmann, C. L., & Gooch, B. (2017). *LGBT in Britain. Hate crime and discrimination*. Retrieved from [https://www.stonewall.org.uk/sites/default/files/lgbt\\_in\\_britain\\_hate\\_crime.pdf](https://www.stonewall.org.uk/sites/default/files/lgbt_in_britain_hate_crime.pdf)
- Bakshy, E., Messing, S., & Adamic, L. A. (2015). Exposure to ideologically diverse news and opinion on Facebook. *Science, 348*(6239), 1130–1132.
- Baldassarri, D., & Gelman, A. (2008). Partisans without constraint: Political polarization and trends in American public opinion. *American Journal of Sociology, 114*(2), 408–446.
- Balsam, K. F., & Mohr, J. J. (2007). Adaptation to sexual orientation stigma: A comparison of bisexual and lesbian/gay adults. *Journal of Counseling Psychology, 54*(3), 306–319.
- Barni, D., Roccato, M., Vieno, A., & Alfieri, S. (2014). Birth order and conservatism: A multilevel test of Sulloway's "Born to rebel" thesis. *Personality and Individual Differences, 66*, 58–63.
- Batejan, K. L., Jarvi, S. M., & Swenson, L. P. (2014). Sexual orientation and non-suicidal self-injury: A meta-analytic review. *Archives of Suicide Research, 19*(2), 131–50.
- Bayer, R., & Spitzer, R. L. (1982). Edited correspondence on the status of homosexuality in DSM-III. *Journal of the History of the Behavioral Sciences, 18*(1), 32–52.
- Bell, A., & Jones, K. (2014). Current practice in the modelling of age, period and cohort effects with panel data: A commentary on Tawfik et al. (2012), Clarke et al. (2009), and McCulloch (2012). *Quality and Quantity, 48*(4), 2089–2095.
- Benjamini, Y., & Hochberg, Y. (1995). Controlling the false discovery rate: A practical and powerful approach to multiple testing. *Journal of the Royal Statistical Society, 57*(1), 289–300.
- Bentler, P. (1990). Comparative fit indexes in structural models. *Psychological Bulletin, 107*(2), 238–246.
- Berger, C., & Dijkstra, J. K. (2013). Competition, envy, or snobbism? How popularity and friendships shape antipathy networks of adolescents. *Journal of Research on Adolescence, 23*(3), 586–595.
- Berger, C., Rodkin, P. C., & Dijkstra, J. K. (2011). Antipathetic relationships among adolescents: Exploring prevalence, gender differences, and stability in the United States and Chile. *Anales de Psicologia, 27*(3), 783–790.
- Berger, R. L. (1981). A necessary and sufficient condition for reaching a consensus using DeGroot's method. *Journal of the American Statistical Association, 76*(374), 415–418.
- Berkman, L. F., Glass, T., Brissette, I., & Seeman, T. E. (2000). From social integration to health: Durkheim in the new millennium. *Social Science & Medicine, 51*(6), 843–857.
- Berthoud, R., Fumagalli, L., Lynn, P., & Platt, L. (2009). *Design of the Understanding Society ethnic minority boost sample*. Retrieved from <https://www.understandingsociety.ac.uk/files/working-papers/2009-02.pdf>
- Betts, L. R., & Stiller, J. (2014). Reciprocal peer dislike and psychosocial adjustment in childhood. *Social Development, 23*(3), 556–572.
- Bigler, R. S., & Liben, L. S. (2006). A developmental intergroup theory of social stereotypes and prejudice. *Advances in Child Development and Behavior, 34*, 39–89.
- Birkeland, M. S., Breivik, K., & Wold, B. (2014). Peer acceptance protects global self-esteem from negative effects of low closeness to parents during adolescence and early adulthood. *Journal of Youth and Adolescence, 43*(1), 70–80.
- Birkett, M., & Espelage, D. L. (2015). Homophobic name-calling, peer-groups, and masculinity: The socialization of homophobic behavior in adolescents. *Social Development, 24*(1), 184–205.
- Birkett, M., Newcomb, M. E., & Mustanski, B. (2015). Does it get better? A longitudinal analysis of psychological distress and victimization in lesbian, gay, bisexual, transgender, and questioning youth. *Journal of Adolescent Health, 56*(3), 280–285.

- Blau, P., & Duncan, O. (1967). *The American occupational structure*. New York: Wiley.
- Boliver, V. (2013). How fair is access to more prestigious UK universities? *The British Journal of Sociology*, 64(2), 344–364.
- Bontempo, D. E., & D'Augelli, A. R. (2002). Effects of at-school victimization and sexual orientation on lesbian, gay, or bisexual youths' health risk behavior. *Journal of Adolescent Health*, 30(5), 364–374.
- Bos, H. M. W., Sandfort, T. G. M., de Bruyn, E. H., & Hakvoort, E. M. (2008). Same-sex attraction, social relationships, psychosocial functioning, and school performance in early adolescence. *Developmental Psychology*, 44(1), 59–68.
- Bostwick, W. B., Boyd, C. J., Hughes, T. L., & McCabe, S. E. (2010). Dimensions of sexual orientation and the prevalence of mood and anxiety disorders in the United States. *American Journal of Public Health*, 100(3), 468–475.
- Bostwick, W. B., Boyd, C. J., Hughes, T. L., West, B. T., & McCabe, S. E. (2014). Discrimination and mental health among lesbian, gay, and bisexual adults in the United States. *American Journal of Orthopsychiatry*, 84(1), 35–45.
- Bouris, A., Guilamo-Ramos, V., Pickard, A., Shiu, C., Loosier, P. S., Dittus, P., ... Michael Waldmiller, J. (2010). A systematic review of parental influences on the health and well-being of lesbian, gay, and bisexual youth: Time for a new public health research and practice agenda. *The Journal of Primary Prevention*, 31(5–6), 273–309.
- Breen, R., & Goldthorpe, J. H. (1997). Explaining educational differentials. Towards a formal rational action theory. *Rationality and Society*, 9(3), 275–305.
- Brewster, M. E., & Moradi, B. (2010). Perceived experiences of anti-bisexual prejudice: Instrument development and evaluation. *Journal of Counseling Psychology*, 57(4), 451–468.
- Browne, M., & Cudeck, R. (1993). Alternative ways of assessing model fit. In K. A. Bollen & J. S. Long (Eds.), *Testing structural equation models* (pp. 136–162). Newbury Park, CA: Sage.
- Brunstein Klomek, A., Marrocco, F., Kleinman, M., Schonfeld, I. S., & Gould, M. S. (2007). Bullying, depression, and suicidality in adolescents. *Journal of the American Academy of Child and Adolescent Psychiatry*, 46(1), 40–49.
- Buijs, M. (2012). Re: st: xtlogit, margins. Retrieved from <https://www.stata.com/statalist/archive/2012-11/msg00094.html>
- Bukowski, W. M., Laursen, B., & Rubin, K. H. (Eds.). (2018). *Handbook of peer interactions, relationships, and groups* (2nd ed.). New York: The Guilford Press.
- Burk, W. J., Steglich, C. E. G., & Snijders, T. A. B. (2007). Beyond dyadic interdependence: Actor-oriented models for co-evolving social networks and individual behaviors. *International Journal of Behavioral Development*, 31(4), 397–404.
- Campbell, C., & Horowitz, J. (2016). Does college influence sociopolitical attitudes? *Sociology of Education*, 89(1), 40–58.
- Caravita, S. C. S., Sijtsema, J. J., Rambaran, J. A., & Gini, G. (2014). Peer influences on moral disengagement in late childhood and early adolescence. *Journal of Youth and Adolescence*, 43(2), 193–207.
- Carr, C. L. (2006). Bisexuality as a category in social research: Lessons from women's gendered narratives. *Journal of Bisexuality*, 6(4), 27–47.
- Carr, C. L. (2011). Women's bisexuality as a category in social research, revisited. *Journal of Bisexuality*, 11(4), 550–559.
- Carvacho, H., Zick, A., Haye, A., González, R., Manzi, J., Kocik, C., & Bertl, M. (2013). On the relation between social class and prejudice: The roles of education, income, and ideological attitudes. *European Journal of Social Psychology*, 43(4), 272–285.

- 
- Cass, V. (1984). Homosexual identity formation: Testing a theoretical model. *Journal of Sex Research, 20*(2), 143–167.
- Chan, A., & Poulin, F. (2009). Monthly instability in early adolescent friendship networks and depressive symptoms. *Social Development, 18*(1), 1–23.
- Cohen, J. (1992). A power primer. *Psychological Bulletin, 112*(1), 155–159.
- Collier, K. L., Bos, H. M. W., & Sandfort, T. G. M. (2013). Homophobic name-calling among secondary school students and its implications for mental health. *Journal of Youth and Adolescence, 42*(3), 363–375.
- Collier, K. L., van Beusekom, G., Bos, H. M. W., & Sandfort, T. G. M. (2013). Sexual orientation and gender identity/ expression related peer victimization in adolescence: A systematic review of associated psychosocial and health outcomes. *Journal of Sex Research, 50*(3–4), 299–317.
- Collins, W. A., Welsh, D. P., & Furman, W. (2009). Adolescent romantic relationships. *Annual Review of Psychology, 60*, 631–652.
- Conger, R. D., Wallace, L. E., Sun, Y., Simons, R. L., McLoyd, V. C., & Brody, G. H. (2002). Economic pressure in African American families: A replication and extension of the family stress model. *Developmental Psychology, 38*(2), 179–193.
- Conley, D. (2001). Capital for college: Parental assets and postsecondary schooling. *Sociology of Education, 74*(1), 59–72.
- Conley, D., Pfeiffer, K. M., & Velez, M. (2007). Explaining sibling differences in achievement and behavioral outcomes: The importance of within- and between- family factors. *Social Science Research, 36*(3), 1087–1104.
- Copeland, W. E., Wolke, D., Angold, A., & Costello, E. J. (2013). Adult psychiatric outcomes of bullying and being bullied by peers in childhood and adolescence. *JAMA Psychiatry, 70*(4), 419–426.
- Costa, P. T., Jr., & McCrae, R. R. (1992). *Revised NEO Personality Inventory (NEO-PI-R) and NEO Five-Factor Inventory (NEO-FFI) professional manual*. Odessa, FL: Psychological Assessment Resources.
- Costa, A., Bandeira, D., & Nardi, H. (2013). Systematic review of instruments measuring homophobia and related constructs. *Journal of Applied Social Psychology, 43*(6), 1324–1332.
- Cox, N., Berghe, W., Dewaele, A., & Vincke, J. (2010). Acculturation strategies and mental health in gay, lesbian, and bisexual youth. *Journal of Youth and Adolescence, 39*(10), 1199–1210.
- Cyranowski, J. M., Frank, E., Young, E., & Shear, M. K. (2000). Adolescent onset of the gender difference in lifetime rates of major depression. *Archives of General Psychiatry, 57*(1), 21–27.
- D'Augelli, A. R., Pilkington, N. W., & Hershberger, S. L. (2002). Incidence and mental health impact of sexual orientation victimization of lesbian, gay, and bisexual youths in high school. *School Psychology Quarterly, 17*(2), 148–167.
- Dalton, R. J. (1984). Cognitive mobilization and partisan dealignment in advanced industrial democracies. *The Journal of Politics, 46*(1), 264–284.
- Dandekar, P., Goel, A., & Lee, D. T. (2013). Biased assimilation, homophily, and the dynamics of polarization. *Proceedings of the National Academy of Sciences, 110*(15), 5791–5796.
- Davies, M. (2004). Correlates of negative attitudes toward gay men: Sexism, male role norms, and male sexuality. *Journal of Sex Research, 41*(3), 259–266.
- Davis, S. N., & Pearce, L. D. (2007). Adolescents' work-family gender ideologies and educational expectations. *Sociological Perspectives, 50*(2), 249–271.
- De Boeck, P., & Rosenberg, S. (1988). Hierarchical classes: Model and data analysis. *Psychometrika, 53*(3), 361–381.
- de Winter, A., Oldehinkel, A. J., Veenstra, R., Brunnekreef, J. A., Verhulst, F. C., & Ormel, J. (2005). Evaluation of non-response bias in mental health determinants and outcomes in a large sample of pre-adolescents. *European Journal of Epidemiology, 20*(2), 173–181.

- Deković, M., ten Have, M., Vollebergh, W. A. M., Pels, T., Oosterwegel, A., Wissink, I. B., ... Ormel, J. (2006). The cross-cultural equivalence of parental rearing measure: EMBU-C. *European Journal of Psychological Assessment, 22*(2), 85–91.
- Detrie, P. M., & Lease, S. H. (2007). The relation of social support, connectedness, and collective self-esteem to the psychological well-being of lesbian, gay, and bisexual youth. *Journal of Homosexuality, 53*(4), 173–199.
- Diamond, L. M. (2003). What does sexual orientation orient? A biobehavioral model distinguishing romantic love and sexual desire. *Psychological Review, 110*(1), 173–192.
- Dijkstra, J. K., Lindenberg, S., & Veenstra, R. (2008). Beyond the class norm: Bullying behavior of popular adolescents and its relation to peer acceptance and rejection. *Journal of Abnormal Child Psychology, 36*(8), 1289–1299.
- Dodge, B., Schnarrs, P. W., Reece, M., Martinez, O., Goncalves, G., Malebranche, D., ... Fortenberry, J. D. (2012). Individual and social factors related to mental health concerns among bisexual men in the midwestern United States. *Journal of Bisexuality, 12*(2), 223–245.
- Dohrenwend, B. P., Raphael, K. G., Schwartz, S., Stueve, A., & Skodol, A. (1993). The structured event probe and narrative rating method for measuring stressful life events. In L. Goldberger & S. Breznitz (Eds.), *Handbook of stress: Theoretical and clinical aspects* (2nd ed., pp. 174–199). New York: Free Press.
- Dorn, L. D., Dahl, R. E., Woodward, H. R., & Biro, F. (2006). Defining the boundaries of early adolescence: A user's guide to assessing pubertal status and pubertal timing in research with adolescents. *Applied Developmental Science, 10*(1), 30–56.
- Durso, L. E., & Meyer, I. H. (2013). Patterns and predictors of disclosure of sexual orientation to healthcare providers among lesbians, gay men, and bisexuals. *Sexuality Research and Social Policy, 10*(1), 35–42.
- Dyar, C., Feinstein, B. A., & London, B. (2015). Mediators of differences between lesbians and bisexual women in sexual identity and minority stress. *Psychology of Sexual Orientation and Gender Diversity, 2*(1), 43–51.
- Eliason, M. J., & Schope, R. (2007). Shifting sands or solid foundation? Lesbian, gay, bisexual, and transgender identity formation. In I. H. Meyer & M. E. Northridge (Eds.), *The health of sexual minorities* (pp. 3–26). Boston, MA: Springer US.
- Ellemers, N., & Haslam, S. A. (2012). Social identity theory. In P. A. M. Van Lange, A. W. Kruglanski, & E. T. Higgins (Eds.), *Handbook of theories of social psychology* (pp. 378–398). Los Angeles, CA: Sage.
- Enders, C., & Bandalos, D. (2001). The relative performance of full information maximum likelihood estimation for missing data in structural equation models. *Structural Equation Modeling, 8*(3), 430–457.
- Enders, C., & Tofighi, D. (2007). Centering predictor variables in cross-sectional multilevel models: A new look at an old issue. *Psychological Methods, 12*(2), 121–138.
- Erikson, R., & Jonsson, J. O. (1996). *Can education be equalized? The Swedish case in comparative perspective*. Boulder, CO: Westview Press.
- Eveleth, P. B., & Tanner, J. M. (1990). *Worldwide variation in human growth* (2nd ed.). Cambridge, UK: Cambridge University Press.
- Falci, C., & McNeely, C. (2009). Too many friends: Social integration, network cohesion and adolescent depressive symptoms. *Social Forces, 87*(4), 2031–2061.
- Festinger, L. (1957). *A theory of cognitive dissonance*. Stanford, CA: Stanford University Press.
- Fischer, A. R., & Shaw, C. M. (1999). African Americans' mental health and perceptions of racist discrimination: The moderating effects of racial socialization experiences and self-esteem. *Journal of Counseling Psychology, 46*(3), 395–407.
- Fish, J. N., & Pasley, K. (2015). Sexual (minority) trajectories, mental health, and alcohol use: A longitudinal study of youth as they transition to adulthood. *Journal of Youth and Adolescence, 44*(8), 1508–1527.
- Fisher, R. A. (1932). *Statistical methods for research workers* (4th ed.). Edinburgh, UK: Oliver & Boyd.
- Flache, A., & Macy, M. W. (2011). Small worlds and cultural polarization. *The Journal of Mathematical Sociology, 35*(1–3), 146–176.

- Flache, A., Mäs, M., Feliciani, T., Chattoe-Brown, E., Deffuant, G., Huet, S., & Lorenz, J. (2017). Models of social influence: Towards the next frontiers. *Journal of Artificial Societies and Social Simulation*, 20(4), 1–31.
- Friedkin, N. E., & Johnsen, E. C. (1990). Social influence and opinions. *The Journal of Mathematical Sociology*, 15(3–4), 193–206.
- Friedman, C., & Leaper, C. (2010). Sexual-minority college women's experiences with discrimination: Relations with identity and collective action. *Psychology of Women Quarterly*, 34(2), 152–164.
- Frost, D. M., & Meyer, I. H. (2009). Internalized homophobia and relationship quality among lesbians, gay men, and bisexuals. *Journal of Counseling Psychology*, 56(1), 97–109.
- Fujimoto, K., Snijders, T. A. B., & Valente, T. W. (2017). Popularity breeds contempt: The evolution of reputational dislike relations and friendships in high school. *Social Networks*, 48, 100–109.
- Fulcher, K. (2017). That's so homophobic? Australian young people's perspectives on homophobic language use in secondary schools. *Sex Education*, 17(3), 290–301.
- Gaasholt, Ø., & Togeby, L. (1995). Interethnic tolerance, education, and political orientation: Evidence from Denmark. *Political Behavior*, 17(3), 265–285.
- Galupo, M. P., Ramirez, J. L., & Pulice-Farrow, L. (2017). "Regardless of their gender": Descriptions of sexual identity among bisexual, pansexual, and queer identified individuals. *Journal of Bisexuality*, 17(1), 108–124.
- Gara, M. A., Woolfolk, R. L., & Allen, L. A. (2002). Social cognitive complexity and depression: Cognitive complexity moderates the correlation between depression self-ratings and global self-evaluation. *The Journal of Nervous and Mental Disease*, 190(10), 670–676.
- Gates, G. J. (2011). How many people are lesbian, gay, bisexual, and transgender? *The Williams Institute*, (April), 1–8.
- Gelman, A., Carlin, J., Stern, H., & Rubin, D. (2004). *Bayesian data analysis* (2nd ed.). New York: Chapman & Hall.
- Gerhards, J. (2010). Non-discrimination towards homosexuality: The European Union's policy and citizens' attitudes towards homosexuality in 27 European countries. *International Sociology*, 25(1), 5–28.
- Gillespie, B. J., Frederick, D., Harari, L., & Grov, C. (2015). Homophily, close friendship, and life satisfaction among gay, lesbian, heterosexual, and bisexual men and women. *PLoS One*, 10(6), e0128900.
- Girgus, J. S., & Yang, K. (2015). Gender and depression. *Current Opinion in Psychology*, 4, 53–60.
- Gorrese, A., & Ruggieri, R. (2013). Peer attachment and self-esteem: A meta-analytic review. *Personality and Individual Differences*, 55(5), 559–568.
- Graham, J. W. (2003). Adding missing-data-relevant variables to FIML-based structural equation models. *Structural Equation Modeling*, 10(1), 80–100.
- Gremmen, M. C., Dijkstra, J. K., Steglich, C. E. G., & Veenstra, R. (2017). First selection, then influence: Developmental differences in friendship dynamics regarding academic achievement. *Developmental Psychology*, 53(7), 1356–1370.
- Grund, S., Lüdtke, O., & Robitzsch, A. (2018). Multiple imputation of missing data for multilevel models. Simulations and recommendations. *Organizational Research Methods*, 21(1), 111–149.
- Halpern, C. T., Udry, J. R., Campbell, B., & Suchindran, C. (1993). Testosterone and pubertal development as predictors of sexual activity: A panel analysis of adolescent males. *Psychosomatic Medicine*, 55(5), 436–47.
- Hammack, P. L., Mayers, L., & Windell, E. P. (2013). Narrative, psychology and the politics of sexual identity in the United States: From 'sickness' to 'species' to 'subject'. *Psychology and Sexuality*, 4(3), 219–243.
- Harris-Britt, A., Valrie, C. R., Kurtz-Costes, B., & Rowley, S. J. (2007). Perceived racial discrimination and self-esteem in African American youth: Racial socialization as a protective factor. *Journal of Research on Adolescence*, 17(4), 669–682.



- Hatchel, T., Espelage, D. L., & Huang, Y. (2018). Sexual harassment victimization, school belonging, and depressive symptoms among LGBTQ adolescents: Temporal insights. *American Journal of Orthopsychiatry*, 88(4), 422–430.
- Hatzenbuehler, M. L. (2009). How does sexual minority stigma “get under the skin”? A psychological mediation framework. *Psychological Bulletin*, 135(5), 707–730.
- Hatzenbuehler, M. L. (2011). The social environment and suicide attempts in lesbian, gay, and bisexual youth. *Pediatrics*, 127(5), 896–903.
- Hatzenbuehler, M. L., Keyes, K. M., & Hasin, D. S. (2009). State-level policies and psychiatric morbidity in lesbian, gay, and bisexual populations. *American Journal of Public Health*, 99(12), 2275–2281.
- Hatzenbuehler, M. L., McLaughlin, K. A., Keyes, K. M., & Hasin, D. S. (2010). The impact of institutional discrimination on psychiatric disorders in lesbian, gay, and bisexual populations: A prospective study. *American Journal of Public Health*, 100(3), 452–459.
- Hatzenbuehler, M. L., McLaughlin, K. A., & Xuan, Z. (2012). Social networks and risk for depressive symptoms in a national sample of sexual minority youth. *Social Science & Medicine*, 75(7), 1184–1191.
- Hatzenbuehler, M. L., & Pachankis, J. E. (2016). Stigma and minority stress as social determinants of health among lesbian, gay, bisexual, and transgender youth: Research evidence and clinical implications. *Pediatric Clinics of North America*, 63(6), 985–997.
- Heath, A. F., Rothon, C., & Kilpi, E. (2008). The second generation in Western Europe: Education, unemployment, and occupational attainment. *Annual Review of Sociology*, 34(1), 211–235.
- Heckman, J. J., Stixrud, J., & Urzua, S. (2006). The effects of cognitive and noncognitive abilities on labor market outcomes and social behavior. *Journal of Labor Economics*, 24(3), 411–482.
- Heider, F. (1946). Attitudes and cognitive organization. *The Journal of Psychology*, 21(1), 107–112.
- Heininga, V., Oldehinkel, A. J., Veenstra, R., & Nederhof, E. (2015). I just ran a thousand analyses: Benefits of multiple testing in understanding equivocal evidence on gene-environment interactions. *PLoS One*, 10(5), e0125383.
- Hequembourg, A. L., & Brallier, S. A. (2009). An exploration of sexual minority stress across the lines of gender and sexual identity. *Journal of Homosexuality*, 56(3), 273–298.
- Herbenick, D., & Reece, M. (2010). Sexual behavior in the United States: Results from a national probability sample of men and women ages 14–94. *The Journal of Sexual Medicine*, 7(s5), 255–265.
- Herdt, G., & McClintock, M. (2000). The magical age of 10. *Archives of Sexual Behavior*, 29(6), 587–606.
- Herek, G. M. (1988). Heterosexuals’ attitudes toward lesbians and gay men: Correlates and gender differences. *The Journal of Sex Research*, 25(4), 451–477.
- Hill, R. M., Pettit, J. W., Lewinsohn, P. M., Seeley, J. R., & Klein, D. N. (2014). Escalation to major depressive disorder among adolescents with subthreshold depressive symptoms: Evidence of distinct subgroups at risk. *Journal of Affective Disorders*, 158, 133–138.
- Hinrichs, D. W., & Rosenberg, P. J. (2002). Attitudes toward gay, lesbian, and bisexual persons among heterosexual liberal arts college students. *Journal of Homosexuality*, 43(1), 61–84.
- Ho, D., Imai, K., King, G., & Stuart, E. (2007). Matching as nonparametric preprocessing for reducing model dependence in parametric causal inference. *Political Analysis*, 15(3), 199–236.
- Holt, M. K., Vivolo-Kantor, A. M., Polanin, J. R., Holland, K. M., DeGue, S., Matjasko, J. L., ... Reid, G. (2015). Bullying and suicidal ideation and behaviors: A meta-analysis. *Pediatrics*, 135(2), e496–509.
- Homel, J., & Ryan, C. (2014). *Educational outcomes: The impact of aspirations and the role of student background characteristics*. Adelaide: National Centre for Vocational Education Research (NCVER).
- Hooghe, M., & Meeusen, C. (2012). Homophobia and the transition to adulthood: A three year panel study among Belgian late adolescents and young adults, 2008–2011. *Journal of Youth and Adolescence*, 41(9), 1197–1207.



- 
- Hooghe, M., & Wilkenfeld, B. (2008). The stability of political attitudes and behaviors across adolescence and early adulthood: A comparison of survey data on adolescents and young adults in eight countries. *Journal of Youth and Adolescence*, 37(2), 155–167.
- Horn, S. S. (2006). Heterosexual adolescents' and young adults' beliefs and attitudes about homosexuality and gay and lesbian peers. *Cognitive Development*, 21(4), 420–440.
- Hu, L., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling*, 6(1), 1–55.
- Hughes, M., Kiecolt, K. J., Keith, V. M., & Demo, D. H. (2015). Racial identity and well-being among African Americans. *Social Psychology Quarterly*, 78(1), 25–48.
- Huijnk, W. (2014). *De acceptatie van homoseksualiteit door etnische en religieuze groepen in Nederland*. Den Haag: Sociaal en Cultureel Planbureau.
- Huisman, M., Oldehinkel, A. J., de Winter, A., Minderaa, R. B., de Bildt, A., Huizink, A. C., ... Ormel, J. (2008). Cohort profile: The Dutch "Tracking Adolescents' Individual Lives' Survey"; TRAILS. *International Journal of Epidemiology*, 37(6), 1227–1237.
- Huisman, M., & Snijders, T. A. B. (2003). Statistical analysis of longitudinal network data with changing composition. *Sociological Methods & Research*, 32(2), 253–287.
- Huisman, M., & Steglich, C. E. G. (2008). Treatment of non-response in longitudinal network studies. *Social Networks*, 30(4), 297–308.
- Huston, T. L., & Levinger, G. (1978). Interpersonal attraction and relationships. *Annual Review of Psychology*, 29(1), 115–156.
- Inglehart, R. F. (1985). Aggregate stability and individual-level flux in mass belief systems: The level of analysis paradox. *American Political Science Review*, 79(1), 97–116.
- Inglehart, R. F. (1997). *Modernization and postmodernization: Cultural, economic, and political change in 43 societies*. Princeton, NJ: Princeton University Press.
- Inglehart, R. F. (2008). Changing values among Western publics from 1970 to 2006. *West European Politics*, 31(1–2), 130–146.
- Inglehart, R. F., & Baker, W. E. (2000). Modernization, cultural change, and the persistence of traditional values. *American Sociological Review*, 65(1), 19–51.
- Institute of Medicine (Ed.). (2011). *The health of lesbian, gay, bisexual, and transgender people: Building a foundation for better understanding*. Washington, DC: The National Academies Press.
- Janssens, K. A. M., Rosmalen, J. G. M., Ormel, J., Verhulst, F. C., Hunfeld, J. A. M., Mancl, L. A., ... LeResche, L. (2011). Pubertal status predicts back pain, overtiredness, and dizziness in American and Dutch adolescents. *Pediatrics*, 128(3), 553–559.
- Jaspers, E., Lubbers, M., & de Vries, J. (2008). Parents, children and the distance between them: Long term socialization effects in the Netherlands. *Journal of Comparative Family Studies*, 39(1), 39–58.
- Jennings, M. (1984). The intergenerational transfer of political ideologies in eight Western nations. *European Journal of Political Research*, 12(3), 261–276.
- Jenssen, A. T., & Engesbak, H. (1994). The many faces of education: Why are people with lower education more hostile towards immigrants than people with higher education? *Scandinavian Journal of Educational Research*, 38(1), 33–50.
- Jiang, Y., Perry, D., & Hesser, J. (2010). Adolescent suicide and health risk behaviors: Rhode Island's 2007 youth risk behavior survey. *American Journal of Preventive Medicine*, 38(5), 551–555.
- Jolani, S., Debray, T. P. A., Koffijberg, H., van Buuren, S., & Moons, K. G. M. (2015). Imputation of systematically missing predictors in an individual participant data meta-analysis: A generalized approach using MICE. *Statistics in Medicine*, 34(11), 1841–1863.

- Joseph, S., Linley, P. A., Harwood, J., Lewis, C. A., & McCollam, P. (2004). Rapid assessment of well-being: The Short Depression-Happiness Scale (SDHS). *Psychology and Psychotherapy*, *77*(4), 463–478.
- Kallio, J. M., Kauppinen, T. M., & Erola, J. (2016). Cumulative socio-economic disadvantage and secondary education in Finland. *European Sociological Review*, *32*(5), 649–661.
- Kasim, R. M., & Raudenbush, S. W. (1998). Application of Gibbs sampling to nested variance components models with heterogeneous within-group variance. *Journal of Educational and Behavioral Statistics*, *23*(2), 93–116.
- Katz-Wise, S. L., Calzo, J. P., Li, G., & Pollitt, A. (2015). Same data, different perspectives: What is at stake? Response to Savin-Williams and Joyner (2014a). *Archives of Sexual Behavior*, *44*(1), 15–19.
- Katz-Wise, S. L., & Hyde, J. S. (2012). Victimization experiences of lesbian, gay, and bisexual individuals: A meta-analysis. *Journal of Sex Research*, *49*(2–3), 142–167.
- Kawachi, I., & Berkman, L. F. (2001). Social ties and mental health. *Journal of Urban Health*, *78*(3), 458–467.
- Keleher, A., & Smith, E. (2012). Growing support for gay and lesbian equality since 1990. *Journal of Homosexuality*, *59*(9), 1307–26.
- Kertzner, R. M., Meyer, I. H., Frost, D. M., & Stirratt, M. J. (2009). Social and psychological well-being in lesbians, gay men, and bisexuals: The effects of race, gender, age, and sexual identity. *American Journal of Orthopsychiatry*, *79*(4), 500–510.
- Keyes, C. L. M. (1998). Social well-being. *Social Psychology Quarterly*, *61*(2), 121.
- Kingston, P. W., Hubbard, R., Lapp, B., Schroeder, P., & Wilson, J. (2003). Why education matters. *Sociology of Education*, *76*(1), 53–70.
- Kite, M. E., & Whitley, B. E. (2003). Sex differences in attitudes toward homosexual persons, behaviors, and civil rights: A meta-analysis. *Personality and Social Psychology Bulletin*, *22*(4), 336–353.
- Kman, S., Palmetto, N., & Frost, D. (2006). *A rater's guide to stressful life events*. Unpublished manuscript. Retrieved from <http://www.columbia.edu/~im15/life-events/stressmanual.pdf>
- Kochel, K. P., Ladd, G. W., & Rudolph, K. D. (2012). Longitudinal associations among youth depressive symptoms, peer victimization, and low peer acceptance: An interpersonal process perspective. *Child Development*, *83*(2), 637–650.
- Kretschmer, T., & Pike, A. (2010). Links between nonshared friendship experiences and adolescent siblings' differences in aspirations. *Journal of Adolescence*, *33*(1), 101–110.
- Kretschmer, T., Veenstra, R., Deković, M., & Oldehinkel, A. J. (2017). Bullying development across adolescence, its antecedents, outcomes, and gender-specific patterns. *Development and Psychopathology*, *29*(3), 941–955.
- Kuhn, M. H., & McPartland, T. S. (1954). An empirical investigation of self-attitudes. *American Sociological Review*, *19*(1), 68–76.
- Kuyper, L. (2006). Seksualiteit en seksuele gezondheid bij homo-en biseksuelen. In F. Bakker & I. Vanwesenbeeck (Eds.), *Seksuele gezondheid in Nederland 2006* (pp. 167–188). Delft: Eburon.
- Kuyper, L. (2015). *Jongeren en seksuele oriëntatie. Ervaringen van en opvattingen over homoseksuele, biseksuele en heteroseksuele jongeren*. Den Haag: Sociaal en Cultureel Planbureau.
- Kuyper, L., & Fokkema, T. (2011). Minority stress and mental health among Dutch LGBs: Examination of differences between sex and sexual orientation. *Journal of Counseling Psychology*, *58*(2), 222–33.
- Kwon, P. (2013). Resilience in lesbian, gay, and bisexual individuals. *Personality and Social Psychology Review*, *17*(4), 371–383.
- la Roi, C., Kretschmer, T., Dijkstra, J. K., Veenstra, R., & Oldehinkel, A. J. (2016). Disparities 204 in depressive symptoms between heterosexual and lesbian, gay, and bisexual youth in a Dutch cohort: The TRAILS study. *Journal of Youth and Adolescence*, *45*(3), 440–456.

- 
- Lai, K., & Green, S. B. (2016). The problem with having two watches: Assessment of fit when RMSEA and CFI disagree. *Multivariate Behavioral Research, 51*(2-3), 220-239.
- Lambert, E. G., Ventura, L. A., Hall, D. E., & Cluse-Tolar, T. (2006). College students' views on gay and lesbian issues. Does education make a difference? *Journal of Homosexuality, 50*(4), 1-30.
- Lang, N. D. J. van, Ferdinand, R. F., Oldehinkel, A. J., Ormel, J., & Verhulst, F. C. (2005). Concurrent validity of the DSM-IV scales Affective Problems and Anxiety Problems of the Youth Self-Report. *Behaviour Research and Therapy, 43*(11), 1485-1494.
- Larson, R., & Richards, M. (1989). Introduction: The changing life space of early adolescence. *Journal of Youth and Adolescence, 18*(6), 501-509.
- Levitt, H. M., Horne, S. G., Herbitter, C., Ippolito, M., Reeves, T., Baggett, L. R., ... Geiss, M. (2016). Resilience in the face of sexual minority stress: "Choices" between authenticity and self-determination. *Journal of Gay & Lesbian Social Services, 28*(1), 67-91.
- Lewis, N. M. (2009). Mental health in sexual minorities: Recent indicators, trends, and their relationships to place in North America and Europe. *Health & Place, 15*(4), 1029-45.
- Li, G., Katz-Wise, S. L., & Calzo, J. P. (2014). The unjustified doubt of Add Health studies on the health disparities of non-heterosexual adolescents: Comment on Savin- Williams and Joyner (2014). *Archives of Sexual Behavior, 43*(6), 1023-1026.
- Link, B. G. (1987). Understanding labeling effects in the area of mental disorders: An assessment of the effects of expectations of rejection. *American Sociological Review, 52*(1), 96-112.
- Loftus, J. (2001). America's liberalization in attitudes toward homosexuality, 1973 to 1998. *American Sociological Review, 66*(5), 762-782.
- Lorah, J. (2018). Effect size measures for multilevel models: definition, interpretation, and TIMSS example. *Large-Scale Assessments in Education, 6*(1), 8.
- Lospinoso, J. A. (2012). *Statistical models for social network dynamics*. University of Oxford.
- Lospinoso, J. A., & Snijders, T. A. B. (2015). Model selection and RSiena. Retrieved October 15, 2017, from [https://www.stats.ox.ac.uk/~snijders/siena/sienaGOF\\_new.R](https://www.stats.ox.ac.uk/~snijders/siena/sienaGOF_new.R)
- Lottes, I. L., & Kuriloff, P. J. (1994). The impact of college experience on political and social attitudes. *Sex Roles, 31*(1-2), 31-54.
- Lubbers, M., Jaspers, E., & Ultee, W. (2009). Primary and secondary socialization impacts on support for same-sex marriage after legalization in the Netherlands. *Journal of Family Issues, 30*(12), 1714-1745.
- Lucassen, M. F., Stasiak, K., Samra, R., Frampton, C. M., & Merry, S. N. (2017). Sexual minority youth and depressive symptoms or depressive disorder: A systematic review and meta-analysis of population-based studies. *Australian & New Zealand Journal of Psychiatry, 51*(8), 774-787.
- Luo, W. (2017). Testing mediation effects in cross-classified multilevel data. *Behavior Research Methods, 49*(2), 674-684.
- Maguen, S., Floyd, F. J., Bakeman, R., & Armistead, L. (2002). Developmental milestones and disclosure of sexual orientation among gay, lesbian, and bisexual youths. *Journal of Applied Developmental Psychology, 23*(2), 219-233.
- Major, B., & O'Brien, L. T. (2005). The social psychology of stigma. *Annual Review of Psychology, 56*, 393-421.
- Malina, R. M., Bouchard, C., & Bar-Or, O. (2004). *Growth, maturation, and physical activity* (2nd ed.). Champaign, IL: Human Kinetics.
- Marks, P. E. L., Babcock, B., Cillessen, A. H. N., & Crick, N. R. (2013). The effects of participation rate on the internal reliability of peer nomination measures. *Social Development, 22*(3), 609-622.
- Markus, M. T. M., Lindhout, I. E. I., Boer, F., Hoogendijk, T. T. H. ., & Arrindell, W. A. W. (2003). Factors of perceived parental rearing styles: The EMBU-C examined in a sample of Dutch primary school children. *Personality and Individual Differences, 34*(3), 503-520.

- Marshal, M. P., Dermody, S. S., Cheong, J., Burton, C. M., Friedman, M. S., Aranda, F., & Hughes, T. L. (2013). Trajectories of depressive symptoms and suicidality among heterosexual and sexual minority youth. *Journal of Youth and Adolescence, 42*(8), 1243–56.
- Marshal, M. P., Dietz, L., Friedman, M., Stall, R., Smith, H., McGinley, J., ... Brent, D. (2011). Suicidality and depression disparities between sexual minority and heterosexual youth: A meta-analytic review. *Journal of Adolescent Health, 49*(2), 115–123.
- Martin, J., & Dean, L. (1992). *Summary of measures: Mental health effects of AIDS on at-risk homosexual men. Unpublished manuscript.* Columbia University; Mailman School of Public Health.
- Mäs, M., & Flache, A. (2013). Differentiation without distancing. Explaining bi-polarization of opinions without negative influence. *PLoS One, 8*(11), e74516.
- Maticka-Tyndale, E. (2008). Sexuality and sexual health of Canadian adolescents: Yesterday, today and tomorrow. *The Canadian Journal of Human Sexuality, 17*(3), 85–95.
- McCann, P. D., Minichiello, V., & Plummer, D. (2009). Is homophobia inevitable? Evidence that explores the constructed nature of homophobia, and the techniques through which men unlearn it. *Journal of Sociology, 45*(2), 201–220.
- McClintock, M., & Herdt, G. (1996). Rethinking puberty: The development of sexual attraction. *Current Directions in Psychological Science, 5*(6), 178–183.
- McDowell, I. (2006). *Measuring health: A guide to rating scales and questionnaires.* New York: Oxford University Press.
- McPherson, M., Smith-Lovin, L., & Cook, J. M. (2001). Birds of a feather: Homophily in social networks. *Annual Review of Sociology, 27*(1), 415–444.
- Mercer, C. H., Tanton, C., Prah, P., Erens, B., Sonnenberg, P., Clifton, S., ... Johnson, A. M. (2013). Changes in sexual attitudes and lifestyles in Britain through the life course and over time: Findings from the National Surveys of Sexual Attitudes and Lifestyles (Natsal). *The Lancet, 382*(9907), 1781–1794.
- Meyer, I. H. (2003). Prejudice, social stress, and mental health in lesbian, gay, and bisexual populations: Conceptual issues and research evidence. *Psychological Bulletin, 129*(5), 674–697.
- Meyer, I. H. (2015). Resilience in the study of minority stress and health of sexual and gender minorities. *Psychology of Sexual Orientation and Gender Diversity, 2*(3), 209–213.
- Meyer, I. H., Dietrich, J., & Schwartz, S. (2008). Lifetime prevalence of mental disorders and suicide attempts in diverse lesbian, gay, and bisexual populations. *American Journal of Public Health, 98*(6), 1004–1006.
- Min, J., Silverstein, M., & Lendon, J. (2012). Intergenerational transmission of values over the family life course. *Advances in Life Course Research, 17*(3), 112–120.
- Modin, B., Östberg, V., & Almqvist, Y. (2011). Childhood peer status and adult susceptibility to anxiety and depression. A 30-year hospital follow-up. *Journal of Abnormal Child Psychology, 39*(2), 187–199.
- Modood, T. (2005). The educational attainment of ethnic minorities in Britain. In G. Loury, T. Modood, & S. Teles (Eds.), *Ethnicity, social mobility and public policy: Comparing the US and UK* (pp. 288–308). Cambridge, MA: Cambridge University Press.
- Mohr, J. J., Jackson, S. D., & Sheets, R. L. (2017). Sexual orientation self-presentation among bisexual-identified women and men: Patterns and predictors. *Archives of Sexual Behavior, 46*(5), 1465–1479.
- Mohr, J. J., & Kendra, M. S. (2011). Revision and extension of a multidimensional measure of sexual minority identity: The Lesbian, Gay, and Bisexual Identity Scale. *Journal of Counseling Psychology, 58*(2), 234–245.
- Montoya, A. K., & Hayes, A. F. (2016). Two-condition within-participant statistical mediation analysis: A path-analytic framework. *Psychological Methods, 22*(1), 6–27.
- Mood, C., Jonsson, J. O., & Låftman, S. B. (2016). Immigrant integration and youth mental health in four European countries. *European Sociological Review, 32*(6), 716–729.

- 
- Morgan, S., & Harding, D. (2006). Matching estimators of causal effects prospects and pitfalls in theory and practice. *Sociological Methods & Research*, 35(1), 3–60.
- Mosher, W., Chandra, A., & Jones, J. (2005). *Sexual behavior and selected health measures: Men and women 15-44 years of age, United States, 2002*. Atlanta, GA: US Department of Health and Human Services, Centers for Disease Control and Prevention, National Center for Health Statistics.
- Mustanski, B. (2015). Future directions in research on sexual minority adolescent mental, behavioral, and sexual health. *Journal of Clinical Child and Adolescent Psychology*, 44(1), 204–219.
- Muthén, B. (2010). *Bayesian analysis in Mplus: A brief introduction*. Retrieved from <http://www.statmodel.com/download/IntroBayesVersion1.pdf>
- Muthén, B. O., & Curran, P. J. (1997). General longitudinal modeling of individual differences in experimental designs: A latent variable framework for analysis and power estimation. *Psychological Methods*, 2(4), 371–402.
- Muthén, L. K., & Muthén, B. O. (2012). *Mplus User's Guide* (7th ed.). Los Angeles, CA.
- Needham, B. L. (2012). Sexual attraction and trajectories of mental health and substance use during the transition from adolescence to adulthood. *Journal of Youth and Adolescence*, 41(2), 179–190.
- Needham, B. L., & Austin, E. L. (2010). Sexual orientation, parental support, and health during the transition to young adulthood. *Journal of Youth and Adolescence*, 39(10), 1189–1198.
- Newcomb, M. E., & Mustanski, B. (2010). Internalized homophobia and internalizing mental health problems: A meta-analytic review. *Clinical Psychology Review*, 30(8), 1019–29.
- Nolen-Hoeksema, S. (2001). Gender differences in depression. *Current Directions in Psychological Science*, 10(5), 173–176.
- OECD. (1999). *Classifying educational programmes: Manual for ISCED-97 implementation in OECD countries*. Paris: OECD Publications Service.
- Ohlander, J., Batalova, J., & Treas, J. (2005). Explaining educational influences on attitudes toward homosexual relations. *Social Science Research*, 34(4), 781–799.
- Oldehinkel, A. J. (2018). The importance of taking no for an answer. *Nature Human Behaviour*, 2, 533–534.
- Oldehinkel, A. J., Rosmalen, J., Buitelaar, J., Hoek, H., Ormel, J., Raven, D., ... Hartman, C. A. (2015). Cohort profile update: the TRacking Adolescents' Individual Lives Survey (TRAILS). *International Journal of Epidemiology*, 44(1), 76–76n.
- Oldehinkel, A. J., Verhulst, F., & Ormel, J. (2011). Mental health problems during puberty: Tanner stage-related differences in specific symptoms. The TRAILS study. *Journal of Adolescence*, 34(1), 73–85.
- Osgood, D. W., Ragan, D. T., Wallace, L., Gest, S. D., Feinberg, M. E., & Moody, J. (2013). Peers and the emergence of alcohol use: Influence and selection processes in adolescent friendship networks. *Journal of Research on Adolescence*, 23(3), 500–512.
- Pachankis, J. E., & Bränström, R. (2018). Hidden from happiness: Structural stigma, sexual orientation concealment, and life satisfaction across 28 countries. *Journal of Consulting and Clinical Psychology*, 86(5), 403–415.
- Pachankis, J. E., Cochran, S. D., & Mays, V. M. (2015). The mental health of sexual minority adults in and out of the closet: A population-based study. *Journal of Consulting and Clinical Psychology*, 83(5), 890–901.
- Pachankis, J. E., & Hatzenbuehler, M. L. (2013). The social development of contingent self-worth in sexual minority young men: An empirical investigation of the “Best little boy in the world” hypothesis. *Basic and Applied Social Psychology*, 35(2), 176–190.
- Pachucki, M. C., Ozer, E. J., Barrat, A., & Cattuto, C. (2015). Mental health and social networks in early adolescence: A dynamic study of objectively-measured social interaction behaviors. *Social Science and Medicine*, 125, 40–50.

- Pampel, F. (2011). Cohort change, diffusion, and support for gender egalitarianism in cross-national perspective. *Demographic Research*, *25*, 667–694.
- Pampel, F. (2011). Cohort changes in the socio-demographic determinants of gender egalitarianism. *Social Forces*, *89*(3), 961–982.
- Pathela, P., Hajat, A., Schillinger, J., Blank, S., Sell, R., & Mostashari, F. (2006). Discordance between sexual behavior and self-reported sexual identity: A population-based survey of New York City men. *Annals of Internal Medicine*, *145*(6), 416.
- Patrick, K., Heywood, W., Simpson, J. M., Pitts, M. K., Richters, J., Shelley, J. M., & Smith, A. M. (2013). Demographic predictors of consistency and change in heterosexuals' attitudes toward homosexual behavior over a two-year period. *Journal of Sex Research*, *50*(6), 611–619.
- Patton, G. C., & Viner, R. (2007). Pubertal transitions in health. *The Lancet*, *369*(9567), 1130–1139.
- Pearson, J., & Wilkinson, L. (2013). Family relationships and adolescent well-being: Are families equally protective for same-sex attracted youth? *Journal of Youth and Adolescence*, *42*(3), 376–393.
- Peter, T., Edkins, T., Watson, R., Adjei, J., Homma, Y., & Saewyc, E. (2017). Trends in suicidality among sexual minority and heterosexual students in a Canadian population-based cohort study. *Psychology of Sexual Orientation and Gender Diversity*, *4*(1), 115–123.
- Petersen, A. C., Crockett, L., Richards, M., & Boxer, A. (1988). A self-report measure of pubertal status: Reliability, validity, and initial norms. *Journal of Youth and Adolescence*, *17*(2), 117–133.
- Petersen, A. C., Sarigiani, P. A., & Kennedy, R. E. (1991). Adolescent depression: Why more girls? *Journal of Youth and Adolescence*, *20*(2), 247–271.
- Pettigrew, T. F., & Tropp, L. R. (2006). A meta-analytical test of intergroup contact theory. *Journal of Personality and Social Psychology*, *90*(5), 751–783.
- Pine, D., Cohen, E., Cohen, P., & Brook, J. (1999). Adolescent depressive symptoms as predictors of adult depression: Moodiness or mood disorder? *American Journal of Psychiatry*, *156*(1), 133–135.
- Plenty, S., & Jonsson, J. O. (2017). Social exclusion among peers: The role of immigrant status and classroom immigrant density. *Journal of Youth and Adolescence*, *46*(6), 1275–1288.
- Plöderl, M., & Tremblay, P. (2015). Mental health of sexual minorities. A systematic review. *International Review of Psychiatry*, *27*(5), 1–19.
- Plummer, D. C. (2001). The quest for modern manhood: Masculine stereotypes, peer culture and the social significance of homophobia. *Journal of Adolescence*, *24*(1), 15–23.
- Pope, A. W. (2003). Developmental risk associated with mutual dislike in elementary school children. *New Directions for Child and Adolescent Development*, *2003*(102), 89–110.
- Poropat, A. E. (2009). A meta-analysis of the five-factor model of personality and academic performance. *Psychological Bulletin*, *135*(2), 322–338.
- Poteat, V. P. (2007). Peer group socialization of homophobic attitudes and behavior during adolescence. *Child Development*, *78*(6), 1830–42.
- Poteat, V. P., & DiGiovanni, C. D. (2010). When biased language use is associated with bullying and dominance behavior: The moderating effect of prejudice. *Journal of Youth and Adolescence*, *39*(10), 1123–1133.
- Poteat, V. P., DiGiovanni, C. D., & Scheer, J. R. (2013). Predicting homophobic behavior among heterosexual youth: Domain general and sexual orientation-specific factors at the individual and contextual level. *Journal of Youth and Adolescence*, *42*(3), 351–362.
- Poteat, V. P., Espelage, D. L., & Green, H. D. J. (2007). The socialization of dominance: Peer group contextual effects on homophobic and dominance attitudes. *Journal of Personality and Social Psychology*, *92*(6), 1040–1050.
- Poteat, V. P., & Rivers, I. (2010). The use of homophobic language across bullying roles during adolescence. *Journal of Applied Developmental Psychology*, *31*(2), 166–172.



- 
- Poteat, V. P., Rivers, I., & Vecho, O. (2015). The role of peers in predicting students' homophobic behavior: Effects of peer aggression, prejudice, and sexual orientation identity importance. *School Psychology Review, 44*(4), 391–406.
- Pramaggiore, M. (2002). Extracts from epistemologies of the fence. In M. Storr (Ed.), *Bisexuality: A critical reader* (pp. 144–149). New York: Routledge.
- Prati, G. (2012). A social cognitive learning theory of homophobic aggression among adolescents. *School Psychology Review, 41*(4), 413–428.
- Preacher, K. J., & Hayes, A. F. (2008). Asymptotic and resampling strategies for assessing and comparing indirect effects in multiple mediator models. *Behavior Research Methods, 40*(3), 879–891.
- Preacher, K. J., Zyphur, M. J., & Zhang, Z. (2010). A general multilevel SEM framework for assessing multilevel mediation. *Psychological Methods, 15*(3), 209–233.
- Prinstein, M. J. (2007). Moderators of peer contagion: A longitudinal examination of depression socialization between adolescents and their best friends. *Journal of Clinical Child & Adolescent Psychology, 36*(2), 159–170.
- Puckett, J. A., Woodward, E. N., Mereish, E. H., & Pantalone, D. W. (2015). Parental rejection following sexual orientation disclosure: Impact on internalized homophobia, social support, and mental health. *LGBT Health, 2*(3), 265–269.
- Radloff, L. S. (1977). The CES-D scale: A self-report depression scale for research in the general population. *Applied Psychological Measurement, 1*(3), 385–401.
- Rambaran, J. A., Hopmeyer, A., Schwartz, D., Steglich, C. E. G., Badaly, D., & Veenstra, R. (2017). Academic functioning and peer influences: A short-term longitudinal study of network-behavior dynamics in middle adolescence. *Child Development, 88*(2), 523–543.
- Riggle, E. D. B., Rostosky, S. S., Black, W. W., & Rosenkrantz, D. E. (2017). Outness, concealment, and authenticity: Associations with LGB individuals' psychological distress and well-being. *Psychology of Sexual Orientation and Gender Diversity, 4*(1), 54–62.
- Ripley, R. M., Snijders, T. A. B., Boda, Z., Vörös, A., & Preciado, P. (2018). *Manual for RSiena version 4.0 (version February 16, 2018)*. Oxford, UK: University of Oxford.
- Roberts, T. S., Horne, S. G., & Hoyt, W. T. (2015). Between a gay and a straight place: Bisexual individuals' experiences with monosexism. *Journal of Bisexuality, 15*(4), 554–569.
- Robinson, J. P., Espelage, D. L., & Rivers, I. (2013). Developmental trends in peer victimization and emotional distress in LGB and heterosexual youth. *Pediatrics, 131*(3), 423–30.
- Roccas, S., & Brewer, M. B. (2002). Social identity complexity. *Personality and Social Psychology Review, 6*(2), 88–106.
- Rogers, E. M. (1995). *Diffusion of Innovations* (4th ed.). New York: Free Press.
- Rosenbaum, M. E. (1986). The repulsion hypothesis: On the nondevelopment of relationships. *Journal of Personality and Social Psychology, 51*(6), 1156–1166.
- Rosenberg, S., & Gara, M. (1985). The multiplicity of personal identity. In P. Shaver (Ed.), *Self, situations and social behavior: Review of personality and social psychology* (Vol. 6, pp. 87–113). Thousand Oaks, CA: SAGE Publications.
- Ross, L. E., Salway, T., Tarasoff, L. A., MacKay, J. M., Hawkins, B. W., & Fehr, C. P. (2017). Prevalence of depression and anxiety among bisexual people compared to gay, lesbian, and heterosexual individuals: A systematic review and meta-analysis. *The Journal of Sex Research, 1–22*.
- Rothman, E. F., Sullivan, M., Keyes, S., & Boehmer, U. (2012). Parents' supportive reactions to sexual orientation disclosure associated with better health: Results from a population-based survey of LGB adults in Massachusetts. *Journal of Homosexuality, 59*(2), 186–200.



- Russell, S. T. (2005). Conceptualizing positive adolescent sexuality development. *Sexuality Research and Social Policy, 2*(3), 4–12.
- Russell, S. T., & Fish, J. N. (2016). Mental health in lesbian, gay, bisexual, and transgender (LGBT) youth. *Annual Review of Clinical Psychology, 12*, 465–87.
- Russell, S. T., Toomey, R. B., Ryan, C., & Diaz, R. M. (2014). Being out at school: The implications for school victimization and young adult adjustment. *American Journal of Orthopsychiatry, 84*(6), 635–43.
- Rust, P. C. (2000). *Bisexuality in the United States: A social science reader*. New York: Columbia University Press.
- Rust, P. C. (2002). *Bisexuality: The state of the union*. *Annual Review of Sex Research, 13*(1), 180–240.
- Ryan, C., Huebner, D., Diaz, R. M., & Sanchez, J. (2009). Family rejection as a predictor of negative health outcomes in white and Latino lesbian, gay, and bisexual young adults. *Pediatrics, 123*(1), 346–352.
- Ryff, C. D., & Keyes, C. L. M. (1995). The structure of psychological well-being revisited. *Journal of Personality and Social Psychology, 69*(4), 719–727.
- Ryu, E. (2014). Model fit evaluation in multilevel structural equation models. *Frontiers in Psychology, 5*, 1–9.
- Ryu, E., & West, S. G. (2009). Level-specific evaluation of model fit in multilevel structural equation modeling. *Structural Equation Modeling, 16*(4), 583–601.
- Sabatier, C., & Lannegrand-Willems, L. (2005). Transmission of family values and attachment: A French three-generation study. *Applied Psychology, 54*(3), 378–395.
- Saewyc, E. M. (2011). Research on adolescent sexual orientation: Development, health disparities, stigma, and resilience. *Journal of Research on Adolescence, 21*(1), 256–272.
- Saluja, G., Iachan, R., Scheidt, P. C., Overpeck, M. D., Sun, W., & Giedd, J. N. (2004). Prevalence of and risk factors for depressive symptoms among young adolescents. *Archives of Pediatrics & Adolescent Medicine, 158*(8), 760–765.
- Santos, C. E., Kornienko, O., & Rivas-Drake, D. (2017). Peer influence on ethnic-racial identity development: A multi-site investigation. *Child Development, 88*(3), 725–742.
- Sarno, E., & Wright, A. J. (2013). Homonegative microaggressions and identity in bisexual men and women. *Journal of Bisexuality, 13*(1), 63–81.
- Savin-Williams, R. C. (2001). A critique of research on sexual-minority youths. *Journal of Adolescence, 24*(1), 5–13.
- Savin-Williams, R. C. (2006). Who's gay? Does it matter? *Current Directions in Psychological Science, 15*(1), 40–44.
- Savin-Williams, R. C., & Diamond, L. M. (2000). Sexual identity trajectories among sexual-minority youths: Gender comparisons. *Archives of Sexual Behavior, 29*(6), 607–627.
- Savin-Williams, R. C., & Joyner, K. (2014a). The dubious assessment of gay, lesbian, and bisexual adolescents of Add Health. *Archives of Sexual Behavior, 43*(3), 413–422.
- Savin-Williams, R. C., & Joyner, K. (2014b). The politicization of gay youth health: Response to Li, Katz-Wise, and Calzo (2014). *Archives of Sexual Behavior, 43*(6), 1027–1030.
- Schmitt, M. T., Branscombe, N. R., Postmes, T., & Garcia, A. (2014). The consequences of perceived discrimination for psychological well-being: A meta-analytic review. *Psychological Bulletin, 140*(4), 921–948.
- Schneider, S. (2008). The application of the ISCED-97 to the UK's educational qualifications. In S. Schneider (Ed.), *The International Standard Classification of Education. An evaluation of content and criterion validity for 15 European countries* (pp. 281–300). Mannheim: MZES.
- Schnittker, J., & Behrman, J. R. (2012). Learning to do well or learning to do good? Estimating the effects of schooling on civic engagement, social cohesion, and labor market outcomes in the presence of endowments. *Social Science Research, 41*(2), 306–320.

- 
- Schweinberger, M. (2012). Statistical modelling of network panel data: Goodness of fit. *British Journal of Mathematical and Statistical Psychology*, *65*(2), 263–281.
- Shirtcliff, E., Dahl, R., & Pollak, S. (2009). Pubertal development: Correspondence between hormonal and physical development. *Child Development*, *80*(2), 327–337.
- Sieben, I., & de Graaf, P. M. (2004). Schooling or social origin? The bias in the effect of educational attainment on social orientations. *European Sociological Review*, *20*(2), 107–122.
- Siebert, D. C., Chonody, J., Rutledge, S. E., & Killian, M. (2009). The index of attitudes toward homosexuals 30 years later: A psychometric study. *Research on Social Work Practice*, *19*(2), 214–220.
- Sijtsma, J. J., Veenstra, R., Lindenberg, S., & Salmivalli, C. (2009). Empirical test of bullies' status goals: Assessing direct goals, aggression, and prestige. *Aggressive Behavior*, *35*(1), 57–67.
- Silverstein, A. (1975). Validity of WISC-R short forms. *Journal of Clinical Psychology*, *31*(4), 696–697.
- Simmel, G., & Wolff, K. (1964). *The sociology of Georg Simmel*. New York: Collier- Macmillan.
- Slaatten, H., Anderssen, N., & Hetland, J. (2014). Endorsement of male role norms and gay-related name-calling. *Psychology of Men & Masculinity*, *15*(3), 335–345.
- Slaatten, H., Anderssen, N., & Hetland, J. (2015). Gay-related name-calling among Norwegian adolescents - harmful and harmless. *Scandinavian Journal of Psychology*, *56*(6), 708–716.
- Slaatten, H., Hetland, J., & Anderssen, N. (2015). Correlates of gay-related name-calling in schools. *Psychology in the Schools*, *52*(9), 845–859.
- Slootmaeckers, K., & Lievens, J. (2014). Cultural capital and attitudes toward homosexuals: Exploring the relation between lifestyles and homonegativity. *Journal of Homosexuality*, *61*(7), 962–79.
- Smith, E. A., Udry, J. R., & Morris, N. M. (1985). Pubertal development and friends: A biosocial explanation of adolescent sexual behavior. *Journal of Health and Social Behavior*, *26*(3), 183–192.
- Snijders, T. A. B., & Bosker, R. (2012). *Multilevel analysis: An introduction to basic and advanced multilevel modeling* (2nd ed.). London: Sage.
- Snijders, T. A. B., Lomi, A., & Torló, V. J. (2013). A model for the multiplex dynamics of two-mode and one-mode networks, with an application to employment preference, friendship, and advice. *Social Networks*, *35*, 265–276.
- Snijders, T. A. B., van de Bunt, G. G., & Steglich, C. E. G. (2010). Introduction to stochastic actor-based models for network dynamics. *Social Networks*, *32*(1), 44–60.
- Spierings, N., Lubbers, M., & Zaslove, A. (2017). 'Sexually modern nativist voters': Do they exist and do they vote for the populist radical right? *Gender and Education*, *29*(2), 216–237.
- Stark, T. H., & Krosnick, J. A. (2017). GENSI: A new graphical tool to collect ego-centered network data. *Social Networks*, *48*, 36–45.
- StataCorp. (2013). Stata: Release 13. College Station, TX: StataCorp LLC.
- StataCorp. (2017). Stata: Release 15. College Station, TX: StataCorp LLC.
- Steglich, C. E. G., Snijders, T. A. B., & Pearson, M. A. (2010). Dynamic networks and behavior: Separating selection from influence. *Sociological Methodology*, *40*(1), 329–393.
- Steglich, C. E. G., Snijders, T. A. B., & West, P. (2006). Applying SIENA: An illustrative analysis of the coevolution of adolescents' friendship networks, taste in music, and alcohol consumption. *Methodology*, *2*(1), 48–56.
- Stirrat, M. J., Meyer, I. H., Ouellette, S. C., & Gara, M. A. (2008). Measuring identity multiplicity and intersectionality: Hierarchical Classes Analysis (HICLAS) of sexual, racial, and gender identities. *Self and Identity*, *7*(1), 89–111.
- Storey, J. D., & Tibshirani, R. (2003). Statistical significance for genomewide studies. *Proceedings of the National Academy of Sciences of the United States of America*, *100*(16), 9440–5.
- Stuart, E. A. (2010). Matching methods for causal inference: A review and a look forward. *Statistical Science*, *25*(1), 1–21.

- Stubager, R. (2008). Education effects on authoritarian-libertarian values: A question of socialization. *The British Journal of Sociology*, *59*(2), 327–350.
- Swank, E., & Raiz, L. (2010). Attitudes toward gays and lesbians among undergraduate social work students. *Affilia*, *25*(1), 19–29.
- Takács, J., & Szalma, I. (2013). How to measure homophobia in an international comparison. *Družboslovne Razprave*, *73*, 11–42.
- Takács, K., Flache, A., & Mäs, M. (2016). Discrepancy and disliking do not induce negative opinion shifts. *Plos One*, *11*(6), e0157948.
- Takizawa, R., Maughan, B., & Arseneault, L. (2014). Adult health outcomes of childhood bullying victimization: Evidence from a five-decade longitudinal British birth cohort. *American Journal of Psychiatry*, *171*(7), 777–784.
- Taylor, M., Brice, J., Buck, N., & Prentice-Lane, E. (Eds.). (2010). *British household panel survey user manual volume a: Introduction, technical report and appendices*. Colchester, UK: University of Essex.
- Teasdale, B., & Bradley-Engen, M. S. (2010). Adolescent same-sex attraction and mental health: the role of stress and support. *Journal of Homosexuality*, *57*(2), 287–309.
- Thatcher, S. M. B., & Patel, P. C. (2011). Demographic faultlines: A meta-analysis of the literature. *Journal of Applied Psychology*, *96*(6), 1119–1139.
- Thoits, P. A. (1991). On merging identity theory and stress research. *Social Psychology Quarterly*, *54*(2), 101–112.
- Timmins, L., Rimes, K. A., & Rahman, Q. (2018). Minority stressors, rumination, and psychological distress in monozygotic twins discordant for sexual minority status. *Psychological Medicine*, *48*(10), 1705–1712.
- Toomey, R. B., & Russell, S. T. (2016). The role of sexual orientation in school-based victimization. *Youth & Society*, *48*(2), 176–201.
- Troiden, R. R. (1989). The formation of homosexual identities. *Journal of Homosexuality*, *17*(1–2), 43–73.
- Ttofi, M. M., Farrington, D. P., & Lösel, F. (2012). School bullying as a predictor of violence later in life: A systematic review and meta-analysis of prospective longitudinal studies. *Aggression and Violent Behavior*, *17*(5), 405–418.
- Ueno, K. (2005). The effects of friendship networks on adolescent depressive symptoms. *Social Science Research*, *34*(3), 484–510.
- Ueno, K. (2010). Patterns of cross-orientation friendships in high schools. *Social Science Research*, *39*(3), 444–458.
- Ueno, K., Vaghela, P., & Ritter, L. J. (2014). Sexual orientation, internal migration, and mental health during the transition to adulthood. *Journal of Health and Social Behavior*, *55*(4), 461–481.
- Umberson, D., Crosnoe, R., & Reczek, C. (2010). Social relationships and health behavior across the life course. *Annual Review of Sociology*, *36*(1), 139–157.
- van Bergen, D. D., Bos, H. M. W., van Lisdonk, J., Keuzenkamp, S., & Sandfort, T. G. M. (2013). Victimization and suicidality among Dutch lesbian, gay, and bisexual youths. *American Journal of Public Health*, *103*(1), 70–72.
- van Beusekom, G., Baams, L., Bos, H. M. W., Overbeek, G., & Sandfort, T. G. M. (2016). Gender nonconformity, homophobic peer victimization, and mental health: How same-sex attraction and biological sex matter. *Journal of Sex Research*, *53*(1), 98–108.
- van Beusekom, G., Bos, H. M. W., Overbeek, G., & Sandfort, T. G. M. (2015). Same-sex attraction, gender nonconformity, and mental health: The protective role of parental acceptance. *Psychology of Sexual Orientation and Gender Diversity*, *2*(3), 307–312.
- van de Meerendonk, B., Eisinga, R., & Felling, A. (2003). Application of Herek's attitudes toward lesbians and gay men scale in the Netherlands. *Psychological Reports*, *93*(1), 265–275.

- 
- van den Akker, H., van der Ploeg, R., & Scheepers, P. (2013). Disapproval of homosexuality: Comparative research on individual and national determinants of disapproval of homosexuality in 20 European countries. *Journal of Public Opinion Research*, 25(1), 1185–1198.
- van Wijk, E., van De Meerendonk, B., Bakker, F., & Vanwesenbeeck, I. (2005). Moderne homonegativiteit: De constructie van een meetinstrument voor het meten van hedendaagse reacties op zichtbare homoseksualiteit in Nederland. *Tijdschrift Voor Seksuologie*, 29, 19–27.
- van Zalk, M. H. W., Kerr, M., van Zalk, N., & Stattin, H. (2013). Xenophobia and tolerance toward immigrants in adolescence: Cross-influence processes within friendships. *Journal of Abnormal Child Psychology*, 41(4), 627–639.
- Veenstra, R., Lindenberg, S., Oldehinkel, A. J., de Winter, A. F., Verhulst, F. C., & Ormel, J. (2005). Bullying and victimization in elementary schools: A comparison of bullies, victims, bully/victims, and uninvolved preadolescents. *Developmental Psychology*, 41(4), 672–682.
- Veenstra, R., & Steglich, C. E. G. (2012). Actor-based models for network and behavior dynamics. In B. Laursen, T. D. Little, & N. A. Card (Eds.), *Handbook of developmental research methods* (pp. 598–618). New York, NY: Guilford.
- von Hippel, P. T. (2007). Regression with missing Ys: An improved strategy for analyzing multiply imputed data. *Sociological Methodology*, 37(1), 83–117.
- Wang, J., Dey, M., Soldati, L., Weiss, M., Gmel, G., & Mohler-Kuo, M. (2014). Psychiatric disorders, suicidality, and personality among young men by sexual orientation. *European Psychiatry*, 29(8), 514–522.
- Weil, F. D. (1985). The variable effects of education on liberal attitudes: A comparative- historical analysis of anti-semitism using public opinion survey data. *American Sociological Review*, 50(4), 458–474.
- Weinberg, M., Williams, C., & Pryor, D. (1994). *Dual attraction: Understanding bisexuality*. New York: Oxford University Press.
- Wheaton, B. (1999). The nature of stressors. In A. Horwitz & T. Scheid (Eds.), *A handbook for the study of mental health: Social contexts, theories, and systems* (pp. 176–197). Cambridge, UK: Cambridge University Press.
- White, I., Royston, P., & Wood, A. (2011). Multiple imputation using chained equations: Issues and guidance for practice. *Statistics in Medicine*, 30(4), 377–399.
- Whitley, Jr., B. E., & Ægisdóttir, S. (2000). The gender belief system, authoritarianism, social dominance orientation, and heterosexuals' attitudes toward lesbians and gay men. *Sex Roles*, 42(11/12), 947–967.
- Whitley, B. (2009). Religiosity and attitudes toward lesbians and gay men: A meta- analysis. *International Journal for the Psychology of Religion*, 19(1), 21–38.
- Whitty, G., Hayton, A., & Tang, S. (2015). Who you know, what you know and knowing the ropes: A review of evidence about access to higher education institutions in England. *Review of Education*, 3(1), 27–67.
- Williams, D. R., Yan Yu, Y., Jackson, J. S., & Anderson, N. B. (1997). Racial differences in physical and mental health: Socio-economic status, stress and discrimination. *Journal of Health Psychology*, 2(3), 335–351.
- Williams, T., Connolly, J., Pepler, D., & Craig, W. (2005). Peer victimization, social support, and psychosocial adjustment of sexual minority adolescents. *Journal of Youth and Adolescence*, 34(5), 471–482.
- Witkow, M., Bellmore, A., Nishina, A., Juvonen, J., & Graham, S. (2005). Mutual antipathies during early adolescence: More than just rejection. *International Journal of Behavioral Development*, 29(3), 209–218.
- Woolfolk, R., Gara, M., & Ambrose, T. (1999). Self-complexity and the persistence of depression. *Journal of Nervous & Mental Disease*, 187(7), 393–399.
- Wright, L. W., Adams, H. E., & Bemat, J. (1999). Development and validation of the homophobia scale. *Journal of Psychopathology and Behavioral Assessment*, 21(4), 337–347.

- 
- Wu, W., West, S. G., & Hughes, J. N. (2008). Effect of retention in first grade on children's achievement trajectories over 4 years: A piecewise growth analysis using propensity score matching. *Journal of Educational Psychology, 100*(4), 727–740.
- Wu, W., West, S. G., & Hughes, J. N. (2010). Effect of grade retention in first grade on psychosocial outcomes. *Journal of Educational Psychology, 102*(1), 135–152.
- Yildiz, E. (2018). Suicide in sexual minority populations: A systematic review of evidence-based studies. *Archives of Psychiatric Nursing, 32*(4), 650–659.
- Zhang, Z., Zyphur, M. J., & Preacher, K. J. (2009). Testing multilevel mediation using hierarchical linear models: Problems and solutions. *Organizational Research Methods, 12*(4), 695–719.

