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Antecedents and consequences of helping among adolescents

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Antecedents and consequences of helping among adolescents

Loes van Rijsewijk

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Bij de boterham met pindakaas en hagelslag vertelt onze achterkleinzoon over een vriendje, Marijn.

“Wie is Marijn?”

“Een klasgenootje.”

“Een klasgenootje? Wat is dat voor een nootje: een walnootje, een okkernootje...?”

“Nee, geen nootje, een klásgenootje...” - denkt even na
- “dat komt van genieten.”

Naar Peter Vormer, NRC, 05-12-2017



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