

## University of Groningen

### Knowledge and skills acquisition in medical students

Cecilio Fernandes, Dario

**IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.**

*Document Version*

Publisher's PDF, also known as Version of record

*Publication date:*

2018

[Link to publication in University of Groningen/UMCG research database](#)

*Citation for published version (APA):*

Cecilio Fernandes, D. (2018). *Knowledge and skills acquisition in medical students: exploring aspects of the curriculum*. [Thesis fully internal (DIV), University of Groningen]. University of Groningen.

**Copyright**

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

**Take-down policy**

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

## Stellingen

# **KNOWLEDGE AND SKILLS ACQUISITION IN MEDICAL STUDENTS:** Exploring aspects of the curriculum

Dario Cecilio Fernandes

1. Optimizing the spacing of a topic improves students' knowledge development. (this thesis)
2. Progress test data can be used to evaluate and compare curricula. (this thesis)
3. The frequency that the skill will be performed in the future and the complexity of the skill should determine the design of medical skill training. (this thesis)
4. Different sources of feedback are needed to optimise students' skill acquisition and retention. (this thesis)
5. A theory helps us understand what at first seems contradictory. (this thesis)
6. The man who asks a question is a fool for a minute, the man who does not ask is a fool for life. (Confucius)
7. Everyone is entitled to his own opinion, but not to his own facts. (Daniel Patrick Moynihan)
8. You cannot connect dots looking forward, but you can connect dots looking backwards. (Steve Jobs)