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Adopting the child-centred pedagogy for teaching reading and writing in Local Language

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Appendix 1: The major language groups and the major language families in Uganda (Lewis, 2009)



About the author

Lucy Dora Akello was born on October 19, 1963 in Gulu, Uganda. She went to primary schools in Lira, Gulu, Kampala and Jinja and to secondary schools in Gulu and Lira in Uganda. Thereafter she trained as a secondary school teacher and obtained a Bachelor of Education at the Catholic University of Eastern Africa, Nairobi, Kenya. She later went for a Master of Education in Makerere University, Uganda. She is currently a lecturer at Uganda Martyrs University and is teaching General Teaching Methods and English Language and Literature.

In 2012 she was awarded a Netherlands Fellowship Programme (NFP) scholarship to conduct a PhD study on sandwich mode in the University of Groningen, the Netherlands. On the basis of this thesis, she will be awarded a doctorate in Pedagogy and Educational Sciences by the University of Groningen on Monday 4 June 2018 at 11:00 hours. Lucy Dora Akello's research interests are in the field of child-centred pedagogy, literacy and language development



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