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Adopting the child-centred pedagogy for teaching reading and writing in Local Language

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Adopting the Child-Centred Pedagogy for Teaching Reading and Writing in Local Language

Experiences from Uganda



university of
 groningen

Adopting the Child-Centred Pedagogy for Teaching Reading and Writing in Local Language

Experiences from Uganda

PhD thesis

to obtain the degree of PhD at the
University of Groningen
on the authority of the
Rector Magnificus Prof. E. Sterken
and in accordance with
the decision by the College of Deans.

This thesis will be defended in public on

Monday 4 June 2018 at 11: 00 hours

by

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born on 19 October 1963
in Gulu, Uganda

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Dedication

This thesis is dedicated to my late sister Anna Stella Abur and to all the children who at their tender age lack the basic learning needs and to the teachers who lack the basic resources for teaching.

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Abbreviations

ADEA	Association for the Development of Education in Africa
CA	Continuous Assessment
CCP	Child-Centred Pedagogy
CCT	Centre Coordinating Tutor
DIS	District Inspector of Schools
EFA	Education for All
FGD	Focus Group Discussions
IDPC	Internally Displaced People's Camp
L ₁	First language
L ₂	Second Language
LABE	Literacy and Adult Basic Education
LRA	Lord's Resistant Army
MoES	Ministry of Education and Sports
MoI	Medium of Instruction
MT	Mother Tongue
NAPE	National Assessment of Progress in Education
NCDC	National Curriculum Development Centre
NCHE	National Council for Higher Education
NGO	Non-Governmental Organisation
PAR	Participatory Action Research
PLE	Primary Leaving Examination
PTC	Primary Teachers' College

TC	Thematic Curriculum
UNEB	Uganda National Examination Board
UNESCO	United Nations Educational, Scientific and Cultural Organisation
UPE	Universal Primary Education
US	United States
USAID	United States Agency for International Development
WCEFA	World Conference on Education for All
ZPD	Zone of Proximal Development

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