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Propositions

Feedback during clerkships: the role of culture

(Y. Suhoyo, May 23, 2018)

1. The advances of communication and information technology have facilitated stakeholders of medical education to easily access these standards and promote them globally. However, the existence of cultural differences between countries has raised questions about the universal value and general applicability of such standards.
2. Educational principles and practices developed in different cultures may not be directly translated into another culture.
3. Feedback is an example of an educational principle that is essential to facilitate learning during clerkships and, following international standards should be implemented in medical curricula all over the world. However, how teachers and students interact during the feedback process is rooted in the culture of a society. The fact that cultures between countries are different implies that characteristics of feedback that proved to be effective in one country might not be directly applicable in other countries
4. At a time that homogenous, global models of medical education are being promoted, one model of feedback does not necessarily apply to another culture.
5. In spite enormous climate differences there are great opportunities to make warm contacts between Indonesian and Dutch people
6. The concept of feedback as described in literature, formulated from a rather individualistic perspective, is not enough comprehensive for the needs of collectivistic cultures. The degree to which group feedback satisfies the requirements for effective feedback and the high perceived learning value of group feedback underlines the importance of group feedback in a collectivistic culture
7. By carefully taking into account culture, local context and demands and using systematic steps, educational concept such as the mini-CEX could be implemented as intended in another culture than the one in which it was developed.
8. Culture should be considered when implementing international standards for feedback in order to optimize student learning and development