

University of Groningen

## Unraveling the role of client-professional communication in adolescent psychosocial care

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# Curriculum

# Vitae



**About the author**

Margot Jager was born in Groningen on June 7th in 1985. She attended R.S.G. de Borgen in Leek for her pre-university secondary education, where she graduated in 2003. In that same year, she started with her undergraduate education in Communication and Information Sciences at the University of Groningen. She obtained her Bachelor's degree in 2007, and her Master's degree in 2010. She graduated cum laude with a comparative study on the 'interactional adaptivity' of experienced general practitioners (GP's) and GP's in training, using conversation analysis. In 2010 she also obtained her Bachelor's degree in Education in Primary Schools at the Hanze University of Applied Sciences in Groningen. Between 2008 and 2010 she worked as a lecturer at the department of Communication Studies at the University of Groningen. From February 2011 onwards, she worked on her PhD project at the department of Health Sciences at the University Medical Center Groningen. Her PhD project was funded by The Netherlands Organization for Health Research and Development (ZonMw) and was situated within the Collaborative Centre on Care for Children and Youth with behavioral and emotional problems (C4Youth). Currently, she works as a postdoctoral researcher at the Centre for Language Studies at the Radboud University Nijmegen. Here she works on a research project on online chat counselling.

**Over de auteur**

Margot Jager werd geboren in Groningen op 7 juni 1985. Zij behaalde in 2003 haar Vwo-diploma aan R.S.G. de Borgen in Leek. In hetzelfde jaar begon zij met haar opleiding Communicatie- en Informatiewetenschappen aan de Rijksuniversiteit Groningen. In 2007 behaalde zij haar bachelordiploma. In 2010 behaalde zij cum-laude haar masterdiploma met een vergelijkende studie naar de verschillen in 'interactieve adaptiviteit' tussen ervaren huisartsen en huisartsen in opleiding, gebruikmakend van conversatie-analyse. In 2008 startte zij met de verkorte voltijdopleiding tot Leraar Basisonderwijs (Pabo-TOP) aan de Hanzehogeschool Groningen die zij in 2010 afrondde. Tussen 2008 en 2010 werkte ze als docent bij de afdeling Taalbeheersing aan de Rijksuniversiteit Groningen. Vanaf februari 2011 werkte zij aan haar PhD-project bij de afdeling Gezondheidswetenschappen van het Universitair Medisch Centrum Groningen. Haar PhD-project werd gefinancierd door ZonMw en vond plaats binnen de Werkplaats Zorg voor Jeugd Noord-Nederland (C4Youth). Momenteel werkt zij als postdoctoraal onderzoeker bij de afdeling Nederlandse Taal en Cultuur aan de Radboud Universiteit Nijmegen. Hier houdt zij zich bezig met een onderzoek naar online chathulpverlening.

