

University of Groningen

The development of theory-of-mind and the theory-of-mind storybooks

Blijd-Hoogewys, Els Maria Arsene; Blijd-Hoogeweys, E.M.A.

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version

Publisher's PDF, also known as Version of record

Publication date:

2008

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Blijd-Hoogewys, E. M. A., & Blijd-Hoogeweys, E. M. A. (2008). *The development of theory-of-mind and the theory-of-mind storybooks*. s.n.

Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

THE DEVELOPMENT OF THEORY-OF-MIND AND THE THEORY-OF-MIND STORYBOOKS

Lessons from a non-linear approach of developmental data
in typically developing children and children with PDD-NOS



The studies described in this thesis were carried out at the University Centre for Child and Adolescent Psychiatry Groningen, the Autism Team North Netherlands, the Prof. W.J. Bladergroen school and numerous elementary schools in Groningen and Drenthe.

The project was supported by grants from the GuF Gratamastichting, the University of Groningen/Heymans Institute, the University Centre for Child and Adolescent Psychiatry Groningen, and Nestlé (Bonzo dog food).

© 2008, Els M.A. Blijd-Hoogewys

All rights reserved. No parts of this publication may be reproduced, stored in a retrieval system, or transmitted in any form of by any means, mechanically, by photocopying, recording, or otherwise, without prior written permission by the author.

Cover illustration: Els M.A. Blijd-Hoogewys

Cover design: Carl Blijd

Printed by: Gildeprint drukkerijen

ISBN: 978-90-367-3580-3

RIJKSUNIVERSITEIT GRONINGEN

**THE DEVELOPMENT OF THEORY-OF-MIND
AND THE THEORY-OF-MIND STORYBOOKS**

Lessons from a non-linear approach of developmental data
in typically developing children and children with PDD-NOS

Proefschrift

ter verkrijging van het doctoraat in de
Gedrags- en Maatschappijwetenschappen
aan de Rijksuniversiteit Groningen
op gezag van de
Rector Magnificus, dr. F. Zwarts,
in het openbaar te verdedigen op
donderdag 6 november 2008
om 16.15 uur

door

Els Maria Arsène Blijd-Hoogewys
geboren op 21 mei 1973
te Sint-Amandsberg, België

Promotores: Prof. dr. P.L.C van Geert
Prof. dr. R.B. Minderaa

Copromotor: dr. M. Serra

Beoordelingscommissie: Prof. dr. B.F. van der Meulen
Prof. dr. R.J. van der Gaag
Prof. dr. J.M. Bouma

ISBN: 978-90-367-3580-3

CONTENTS

Chapter 1	Introduction	7
Chapter 2	Measuring Theory of Mind in children Psychometric properties of the ToM Storybooks	21
Chapter 3	Norming the ToM Storybooks A comparison between two methods	53
Chapter 4	Discontinuous paths in the development of ToM A nonlinear dynamic growth modeling approach	73
Chapter 5	Temporal patterns in the development of ToM A longitudinal study in children with PDD-NOS	105
Chapter 6	Summary and general discussion	141
	Nederlandse samenvatting	157
	References	165
	Appendices	191
	Dankwoord	201
	Aanvullend	209

