

University of Groningen

Deciding upon a career within the medical field

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Propositions accompanying the dissertation

Deciding upon a career within the medical field

by Sabine Guntern

1. Making an appropriate study decision requires medical applicants to have a realistic perception of oneself as well as of their preferred study and work environment (this dissertation).
2. The influence of non-cognitive factors on students' academic achievement should be established first before including these factors in admission procedures (this dissertation).
3. Medical applicants may especially profit from feedback on their expectations about the learning strategies and the practical focus of the study (this dissertation).
4. Personality characteristics additionally predict medical students' academic achievement on top of their prior performance at high school (this dissertation).
5. Social self-efficacy might be a valuable construct in predicting medical students' clinical performance in higher study years and after graduation (this dissertation).
6. Aspiring a prestigious profession is a valuable factor to be included in instruments measuring interests for medical professions (this dissertation).
7. Self-reflection is a key component in skill development and personal growth.
8. „It is better to sail with compass and chart than to drift into an occupation haphazard or by chance, proximity, or uninformed selection; and drift through it without reaching any port worthy of the voyage.“ (Frank Parsons, 1909, p. 101)