

## University of Groningen

### Rectifying Errors

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## Propositions pertaining to this dissertation

### Rectifying Errors

a reconceptualization of the role of errors in peer-feedback provision and processing

By Jochem E.J. Aben

1. In an educational context, errors can be perceived as particular instances of deviations from either one's own, or someone else's expectation (this dissertation).
2. Dealing with errors is a fundamental part of feedback provision and processing, which consists of several sub-phases and sub-skills (this dissertation, Chapter 2 and Chapter 5).
3. The peer-grades that 10th grade students provide on argumentative texts are related to the text writer's language skills, as perceived by the provider of the grade (this dissertation, Chapter 3).
4. A 10th grade student's tolerance towards own errors predicts the extent to which the student is tolerant towards peer-feedback (this dissertation, Chapter 4).
5. The extent to which 10th grade students act upon peer-feedback on writing style is related to the language skills of the peer-feedback provider, as perceived by the feedback recipient (this dissertation, Chapter 4).
6. There are different ways in which 11th grade students identify errors during peer-feedback provision: they either bump into errors, without this being preceded by any form of cognitive evaluation, or they discover errors as a result of an extensive cognitive evaluation phase (this dissertation, Chapter 5).
7. Feedback provision and feedback processing are complex processes in which intrapersonal, interpersonal, and contextual factors interact with each other, which complicates the prediction of effects of feedback on performances and skills.
8. Feedback does not only have to have an effect on performance, but may also affect the relationship between feedback participants.
9. Objective peer-feedback does not exist.
10. Processing feedback on manuscripts about feedback processing is as the name change of the parent company of Facebook in 2021: it does not get more meta than that.