

University of Groningen

Women's perceptions, knowledge and breastfeeding decision-making

Oosterhoff, Alberta Tonnise

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version

Publisher's PDF, also known as Version of record

Publication date:

2015

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Oosterhoff, A. T. (2015). *Women's perceptions, knowledge and breastfeeding decision-making: Linking theory to qualitative empirical data*. [Thesis fully internal (DIV), University of Groningen]. University of Groningen.

Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

Curriculum vitae

Alberta Tonnise (Bettie) Oosterhoff was born on 18 August 1963 in Groningen. After having completed secondary school in 1981, she graduated at Teachers Training College in 1984. Subsequently she started studying Cultural Anthropology at the University of Groningen, which she continued at the Catholic University of Nijmegen. She completed some modules at the University of Leiden, and moved to London where she continued her studies at the School of Oriental and African Studies. In 1989 she conducted fieldwork on animal traction and distribution of labour in Eastern Gambia. In 1990 she conducted fieldwork in the Mwanza region, Tanzania, on the socioeconomic consequences of the introduction of Nile perch in Lake Victoria. She graduated in 1991 and subsequently started teaching in primary and secondary education, and in education for children with special educational needs. From 1992-1994 she studied Adult Education Teachers Training and started teaching in adult education in the province of Groningen. Her subjects were Dutch as a second language, literacy, and basic skills to Dutch and immigrant groups. Later she continued teaching in intermediate vocational education and in higher education at the Hanze University of Applied Science Groningen, School of Health, Department of Physical Therapy. Here she was teaching communicational skills and internship skills. Subsequently she became a lecturer in scientific training and graduation assignment and she still works in that capacity now. In 2008 she started her PhD at the research group of Prof. dr. C.P. van der Schans, supervised by Prof. dr. I. Hutter and Prof. dr. ir. H.H. Haisma at the Faculty of Spatial Sciences, Department of Demography at the University of Groningen. At the same time she developed the curriculum for qualitative research methods which is taken by all physical therapy students in their third year of study. She has a family of 4, and in her free time she is coaching athletes' trainers, and practises horse-riding.

Curriculum vitae

Alberta Tonnise (Bettie) Oosterhoff werd geboren op 18 augustus 1963 te Groningen. Nadat ze in 1981 het Atheneum had afgerond, behaalde ze haar diploma Pedagogische Academie in 1984. Hierna begon zij de studie Culturele Antropologie aan de Rijksuniversiteit te Groningen. Na haar propedeuse vervolgde zij deze studie aan de Katholieke Universiteit te Nijmegen. Ze volgde een aantal vakken aan de Rijksuniversiteit te Leiden en verhuisde vervolgens naar Londen waar zij haar studie voortzette aan de School of Oriental and African Studies. In 1989 deed zij veldwerk naar dierlijke tractie en arbeidsverdeling in Oost-Gambia. In 1990 deed zij nabij Mwanza, Tanzania, veldwerk naar de sociaal-economische gevolgen van de introductie van Nijlbaars in het Victoriameer. Nadat zij in 1991 haar doctoraal had behaald, werkte zij in het onderwijs in diverse sectoren: basisonderwijs, speciaal onderwijs (LOM) en voortgezet speciaal onderwijs (VSO). Van 1992-1994 deed zij de opleiding docent basiseducatie voor volwassenen, en werkte aan instellingen voor volwasseneneducatie in de provincie Groningen. Ze verzorgde de onderdelen Nederlands als tweede taal, alfabetisering, en basisvaardigheden voor laagopgeleide volwassen autochtonen en allochtonen. Vervolgens gaf ze les in het middelbaar beroepsonderwijs en later aan de Hanzehogeschool te Groningen, Academie voor Gezondheidsstudies, opleiding Fysiotherapie. Daar verzorgde ze het vakgebied gedrag en communicatie, en de onderdelen studieloopbaan- en stagebegeleiding. Later werkte zij, tot op heden, in de leerlijn wetenschappelijke vorming en afstudeeropdrachtbegeleiding. In 2008 begon zij haar promotieonderzoek aan het lectoraat van Prof. dr. C.P. van der Schans, onder begeleiding van Prof. dr. I. Hutter en Prof. dr. ir. H.H. Haisma van de Faculteit Ruimtelijke Wetenschappen, afdeling Demografie, Rijksuniversiteit te Groningen. Tegelijkertijd heeft ze binnen het curriculum fysiotherapie het onderdeel kwalitatief onderzoek opgezet. Alle derdejaars studenten doen in hun specialisatie een kwalitatief onderzoek. Bettie heeft een gezin met 4 kinderen en in haar vrije tijd coacht zij de trainers bij een sportvereniging en rijdt ze paard.

