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Peers in careers

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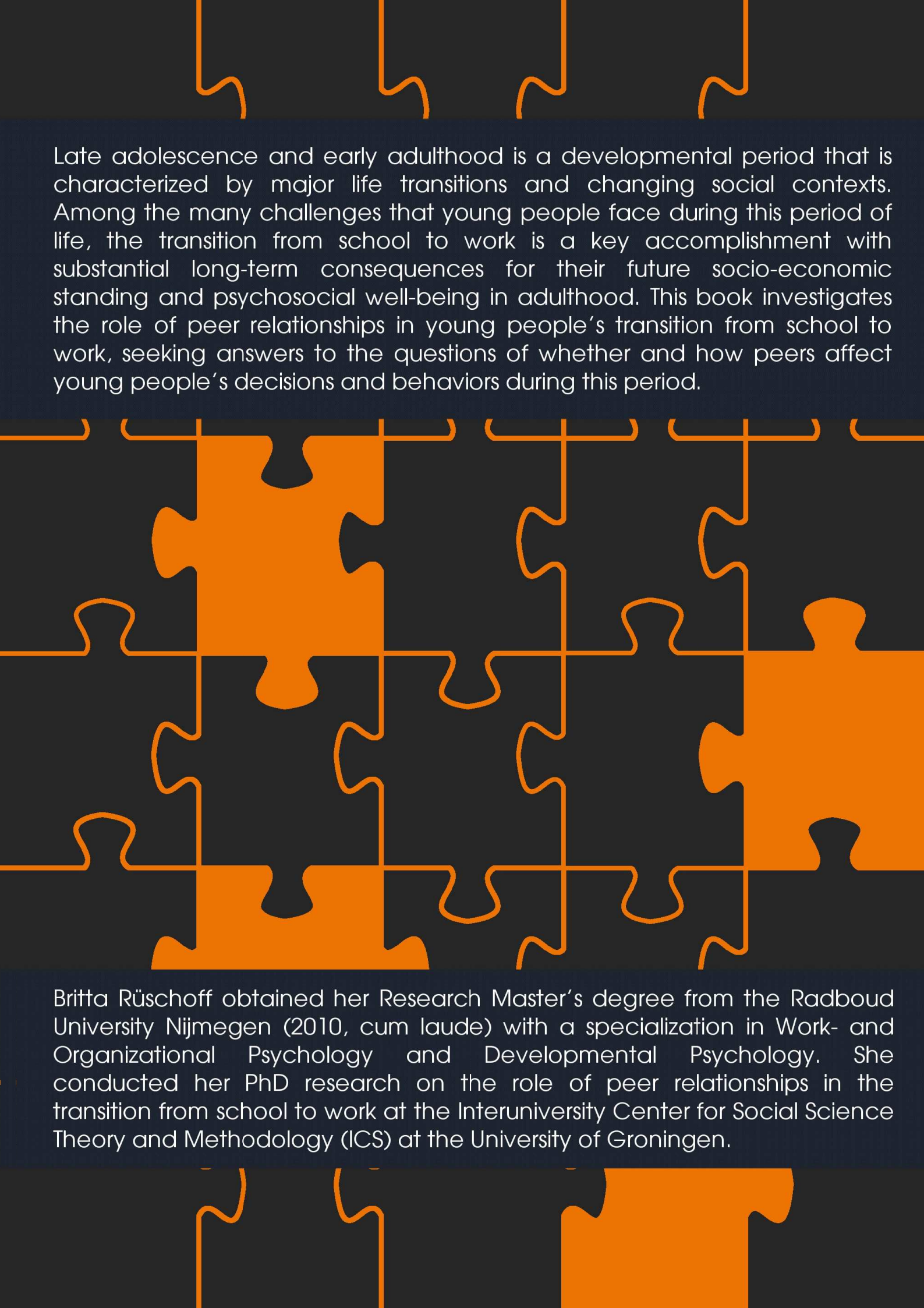
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Late adolescence and early adulthood is a developmental period that is characterized by major life transitions and changing social contexts. Among the many challenges that young people face during this period of life, the transition from school to work is a key accomplishment with substantial long-term consequences for their future socio-economic standing and psychosocial well-being in adulthood. This book investigates the role of peer relationships in young people's transition from school to work, seeking answers to the questions of whether and how peers affect young people's decisions and behaviors during this period.

Britta Rüschoff obtained her Research Master's degree from the Radboud University Nijmegen (2010, cum laude) with a specialization in Work- and Organizational Psychology and Developmental Psychology. She conducted her PhD research on the role of peer relationships in the transition from school to work at the Interuniversity Center for Social Science Theory and Methodology (ICS) at the University of Groningen.