

## University of Groningen

### Peers in careers

Rüschhoff, Britta

**IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.**

*Document Version*

Publisher's PDF, also known as Version of record

*Publication date:*

2015

[Link to publication in University of Groningen/UMCG research database](#)

*Citation for published version (APA):*

Rüschhoff, B. (2015). *Peers in careers: Peer relationships in the transition from school to work*. University of Groningen.

**Copyright**

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

**Take-down policy**

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

*Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.*

# **Peers in Careers**

Peer Relationships in the Transition from School to Work

**Britta Rüschoff**

© Britta Rüschoff

ISBN (print): 978-90-367-7872-5

ISBN (digital): 978-90-367-7871-8

Printing: Ipskamp Drukkers, Enschede, the Netherlands



university of  
 groningen

# Peers in Careers

Peer Relationships in the Transition from School to Work

## Proefschrift

ter verkrijging van de graad van doctor aan de  
Rijksuniversiteit Groningen  
op gezag van de  
rector magnificus prof. dr. E. Sterken  
en volgens besluit van het College voor Promoties.

De openbare verdediging zal plaatsvinden op

donderdag 4 juni 2015 om 11.00 uur

door

**Britta Rüschoff**

geboren op 19 september 1984  
te Münster, Duitsland

**Promotores**

Prof. dr. R. Veenstra  
Prof. dr. S.M. Lindenberg

**Copromotor**

Dr. J.K. Dijkstra

**Beoordelingscommissie**

Prof. dr. M.A.G. van Aken  
Prof. dr. A. Flache  
Prof. dr. J.-E. Nurmi

# Table of Contents

## Chapter 1

### General Introduction

1.1 Introduction .....	1
1.2. Research Questions .....	2
1.3. A Relational Stance on Career Development .....	4
1.4. Peer Relationships throughout Adolescence .....	5
1.5. The Data .....	7
1.6. The Educational System in the Netherlands .....	9
1.7. Outline of this Book .....	10

## Part I.

### Work-related Cognitions and Behaviors at the Transition to Work

## Chapter 2

### Work Values at the Transition from School to Work: Do Peers Matter?

2.1. Introduction .....	19
2.2. Interpersonal Correlates of Work Values .....	19
2.3. Peers in Career Development .....	20
2.4. Interpersonal Goals in Peer Relationships .....	22
2.5. Social Standing in the Peer Group .....	22
2.6. Goal Fulfillment in the Peer Context .....	24
2.7. The Present Study .....	24
2.8. Method .....	24
2.9. Results .....	29
2.10. Discussion .....	33

## Chapter 3

### Efficacious Peers as Positive Role Models in the Transition from School to Work

3.1. Introduction .....	39
3.2. Peers at the Transition to Work .....	40

## II

3.3. Peers' Capacity to Act as Positive Role Models.....	40
3.4. Overview over the Present Research.....	41
3.5. Study 1.....	42
3.6. Study 2.....	52
3.7. General Discussion.....	57

## Part II.

### Behavioral Implications of the Onset of Employment

#### Chapter 4

#### The Development of Delinquency in Adolescence: Employment, Gender, SES, and Ethnicity

4.1. Introduction.....	67
4.2. Employment and Changes in Delinquency.....	68
4.3. The Effects of a Gradual Onset of Employment.....	71
4.4. The Present Study.....	71
4.5. Method.....	72
4.6. Results.....	74
4.7. Discussion.....	87

#### Chapter 5

#### Peer Status beyond Adolescence: Types and Behavioral Associations

5.1. Introduction.....	95
5.2. Peer Status throughout Adolescence.....	95
5.3. Developmental Changes in the Association between Acceptance and Popularity.....	96
5.4. Contextual Changes in Young Adulthood.....	97
5.5. The present Study.....	98
5.6. Method.....	99
5.7. Results.....	102
5.8. Discussion.....	111

**Chapter 6****General Discussion**

6.1. Introduction .....	119
6.2. Insights from the Studies .....	119
6.3. Practical and Scientific Implications .....	120
6.4. Future Directions .....	122
6.5. Research on Young Adults in Transition: Reflections and Directions .....	124
6.6. Concluding Remarks .....	128
Nederlandse samenvatting (Summary in Dutch) .....	131
References .....	141
Acknowledgements .....	157
Curriculum Vitae .....	161
ICS Dissertation Series .....	163



