

## University of Groningen

### Looking at possibilities

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## Stellingen

1. When assessing the abilities of people with PIMD, the focus should be on abilities that are functional in daily life (*this dissertation*).
2. An assessment instrument must take into account the intertwinement of disabilities and all possible ways that people with PIMD can show their abilities, wishes and needs (*this dissertation*).
3. Given the scarcity of assessment instruments that are studied for their psychometric properties in people with PIMD, further research on the quality of assessment instruments in this group is highly needed (*this dissertation*).
4. When assessing the functional abilities of people with PIMD, the BAS-R should be used, as results about validity and reliability are promising (*this dissertation*).
5. For the development and analysis of assessment instruments for people with PIMD, a continuous collaboration between research and practice is crucial (*this dissertation*).
6. Providing individually adapted support is only possible using interdisciplinary, goal-oriented support (*this dissertation*).
7. When assessing people with PIMD, the focus should not only be on the skills that a person has acquired until now, but also on possibilities for the development of new skills and abilities (*this dissertation*).
8. Meten is niet altijd weten, maar niet goed meten is foutief weten.
9. Je gaat het pas zien, als je het doorhebt (*Johan Cruijff*).
10. Door het schrijven van een proefschrift over assessment, leer je ook jezelf beter kennen.