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Agreement Processing in Dutch Adults with Dyslexia

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Propositions

1. Compared to adults without dyslexia, adults with dyslexia show processing of agreement violations in both reading and listening that is slow and atypical. (*This dissertation*)
2. Compared to adults without dyslexia, adults with dyslexia are less sensitive to ungrammaticalities in sentences. (*This dissertation*)
3. Adults with dyslexia show qualitatively different ERP patterns compared to adults without dyslexia in response to gender and number agreement violations in both listening and reading. (*This dissertation, Chapters 2 & 3*)
4. Adults with dyslexia exhibit a different ERP pattern in listening (frontal negativity) than in reading (late frontal negativity & P600) using the same stimuli. (*This dissertation, Chapters 2 & 3*)
5. Linear distance influences subject-verb agreement violation processing in adults with dyslexia in terms of longer reading times, but not in terms of lower accuracy. (*This dissertation, Chapter 4*).
6. ERPs and self-paced reading are sensitive methods for investigating agreement violation processing in adults with dyslexia. (*This dissertation*)
7. We human beings were never born to read. (*Maryanne Wolf*)
8. Science [...] is a method for asking awkward questions and subjecting them to a reality check, thus avoiding the human tendency to believe whatever makes us feel good. (*Terry Pratchett*)
9. Revising while generating text is like drinking decaf in the morning: a noble idea, wrong time. It's okay if your first drafts sound like they were hastily translated from Icelandic. (*Paul J. Silvia*)