

University of Groningen

Editorial

Dekker, Jeroen J.H.; Depaepe, Marc; Del Mar del Pozo Andrés, Maria ; Simon, Frank

Published in:
 Paedagogica Historica

DOI:
[10.1080/00309230.2020.1860570](https://doi.org/10.1080/00309230.2020.1860570)

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version
 Publisher's PDF, also known as Version of record

Publication date:
 2020

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Dekker, J. J. H., Depaepe, M., Del Mar del Pozo Andrés, M., & Simon, F. (2020). Editorial. *Paedagogica Historica*, 56(6), 723. <https://doi.org/10.1080/00309230.2020.1860570>

Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.



Paedagogica Historica

International Journal of the History of Education

ISSN: (Print) (Online) Journal homepage: <https://www.tandfonline.com/loi/cpdh20>

Editorial

Jeroen J. H. Dekker , Marc Depaepe , María del Mar del Pozo Andrés & Frank Simon

To cite this article: Jeroen J. H. Dekker , Marc Depaepe , María del Mar del Pozo Andrés & Frank Simon (2020) Editorial, Paedagogica Historica, 56:6, 723-723, DOI: [10.1080/00309230.2020.1860570](https://doi.org/10.1080/00309230.2020.1860570)

To link to this article: <https://doi.org/10.1080/00309230.2020.1860570>



Published online: 26 Jan 2021.



Submit your article to this journal [↗](#)



Article views: 120



View related articles [↗](#)



View Crossmark data [↗](#)



Editorial

This sixth and last issue of 2020 is also the last one produced under the managing-editorship of Ian Grosvenor, professor of Urban Educational History (University of Birmingham). Ian started as *Paedagogica Historica*'s managing-editor in 2008 and during his 12-year term the journal marked its first 50 years (see Volume 50: 6, 2014: Special Issue: Shaping the History of Education? The First 50 Years of *Paedagogica Historica*). From the start the new managing editor and excellent scholar with a great international reputation in the field of history of education became a leader in opening new windows for the journal's second 50 years. He placed new accents on methodological issues like the use in history of education of visual sources such as photographs and film, and introduced and stimulated actual themes such as the role of education in processes of (de-) colonisation, the meaning of education for immigrants, the function of education in emancipation, the process of cultural learning, and education and authoritarian ideals. Those efforts made the journal more international, further increased its academic quality, and resulted in a sharper focus of the journal on the historical understanding of current educational issues related to those societal processes of decolonisation, immigration, and emancipation. Moreover, Ian excelled in stimulating a very productive and very pleasant cooperation between editors and with editorial assistants, and in a stimulating communication with authors. We therefore would thank him very much for his long-lasting dedication to the journal.

From 2021, Inés Dussel (Departamento de Investigaciones Educativas (DIE), Centro de Investigación de Estudios Avanzados [CINVESTAV], Mexico) and Marcelo Caruso (Humboldt-Universität zu Berlin) will take over the role of managing editor. As excellent and internationally highly valued scholars they no doubt will again open new windows for the journal, too, by stimulating new topics and new methods and so increase its already strong international signature and quality.

Jeroen J. H. Dekker
University of Groningen, The Netherlands
✉ j.j.h.dekker@rug.nl

Marc Depaepe
Katholieke Universiteit Leuven, Belgium

María del Mar del Pozo Andrés
Universidad de Alcalá, Spain

Frank Simon
Ghent University, Belgium