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Comprehending the development of reading difficulties in children with DLD

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1. Whenever development is studied, SES should be explored as a possible factor.
2. In children with developmental language disorders, comprehension skills in kindergarten or first grade predict reading skills in second grade (chapter 2).
3. In transparent orthographies, such as Spanish, rapid automatized naming is strongly related to concurrent reading skills in the early stages of reading (chapter 2).
4. The MMR provides no consistent results indicating auditory or phonological processing difficulties in children with DLD (chapter 3)
5. The amplitude of N170 in kindergarten or first grade can be used as diagnostic indicator for later reading skills (chapter 4).
6. GraphoGame is a suitable tool to efficiently train reading-related skills in children at early stages of reading instruction (chapter 5).
7. GraphoGame, in addition to training reading skills, can be used as a dynamic assessment tool (chapter 5).
8. Specific disabilities are far less specific than the term 'specific' suggests.
9. 'Wouldn't the world be prettier, if libraries were more important than banks?'.
Mafalda, comic character by Quino.
10. 'The most scandalous part of scandal is getting used to it'.
Simone de Beauvoir.