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The intervention model for affective involvement and its effectiveness

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Stellingen

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The Intervention Model for Affective Involvement and its Effectiveness

**Fostering affective involvement between persons who are
congenitally deafblind and their communication partners**

door

Marga Martens

1. Affective involvement is the most pervasive and clinically germane feature of intersubjective relatedness (Stern, 1985).
2. Affective involvement between a person who is congenitally deafblind and his or her communication partner is required for interpersonal communication to emerge (this dissertation).
3. Intervening to foster affective involvement is a long term process (this dissertation).
4. The coach does not have the answers on how to foster affective involvement with a person who is congenitally deafblind. The coach only helps the sighted-hearing communication partner to be inventive on sharing emotions in a positive and perceivable way (this dissertation).
5. Video analysis together with video feedback is a powerful instrument to teach sighted-hearing communication partners about fostering affective involvement with a person who is congenitally deafblind (this dissertation).
6. Deafblindness is not the main issue in the relationship. It is more important to teach communication partners to be a trustful partner in communication.
7. Gedeelde smart is halve smart. Samen gelachen is dubbel gelachen.
8. Als een gewoon mens tot kennis komt, wordt hij een wijze. Als een wijze tot kennis komt, wordt hij een gewoon mens (tweet van M. de Koning, 2011).