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When moving matters

Kuyvenhoven, Joeke

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Propositions accompanying the dissertation

When Moving Matters:

Unpacking Patterns and Consequences of Childhood Residential Mobility

By Joeke Kuyvenhoven

1. A spatial, longitudinal and multidimensional perspective is essential for uncovering underlying complexities and variation in childhood mobility patterns and the residential contexts to which children are exposed (this dissertation).
2. Patterns of childhood mobility vary by neighbourhood context, family background and family situation, pointing to important differences in the circumstances of childhood moves (this dissertation).
3. Residential mobility during childhood plays an important role in accumulations of (dis)advantage over a child's life course in which diverging pathways may exacerbate inequalities (this dissertation).
4. It is essential to distinguish between migrant origin groups when studying childhood mobility patterns (chapter 2).
5. Local moves during childhood more often entail increased exposure and distant moves decreased exposure to neighbourhood deprivation, underlining the importance of simultaneously considering childhood moves and neighbourhood context throughout childhood (chapter 3).
6. Children born in deprived neighbourhoods move more often, reflecting both patterns of instability and upward mobility (chapter 3 and 4).
7. Moving repeatedly during childhood has negative consequences for later-life educational attainment, pointing to a cumulative impact of moving on children's educational progress (chapter 4 and 5).
8. The beneficial association between moving to a better neighbourhood and educational attainment is primarily explained by the better socioeconomic position of upwardly mobile families (chapter 4 and 5).
9. In a world with increasing polarisation and inequalities, we need to foster the places where children meet and find common ground.
10. "Families come in all versions, shapes, and sizes, and should be celebrated as part of our collective experience" (Alicia Keys in *More Myself: A Journey*, 2020).