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Among the extensive dramatic oeuvre of the Flemish playwright Cornelis Everaert—principal poet of the chamber of rhetoric called The Holy Ghost of Bruges, fuller and dyer, clerk of the local drapers' guild—are four so-called 'comparations' ('comparaties').¹ These are dramatized comparisons between on the one hand an object of devotion, and on the other a Biblical object or city, an object from daily life, a natural phenomenon, or living creature.² Thus, Everaert compares the apostle Peter to a dove and Mary to the throne of Solomon, the city of Jerusalem, a merchant ship, and light, respectively. Comparations basically follow the structure of the spel van zinne, the Dutch equivalent of the morality play,³ in the sense that a character who represents mankind goes in search of the answer to a particular question, in casu how Mary (or Peter) can


² In another genre practiced by Everaert, the so-called table play, objects are allegorized and subsequently presented to the person in whose honor the play is being performed. See: Ramakers B., “Book, Beads and Bitterness: Making Sense of Gifts in Two Table Plays by Cornelis Everaert”, in Corbellini S. – Hoogvliet M. – Ramakers B. (eds.), Discovering the Riches of the Word: Religious Reading in Medieval and Early Modern Times, Intersections: Studies in Early Modern Culture 38 (Leiden – Boston: 2015), 141–170.

be compared in all their spiritual properties to the aforementioned objects in all their material characteristics. The plays were performed in the early decades of the sixteenth century during theatrical competitions linked to a series of processions—mainly in honor of the Blessed Virgin—held in the Flemish coastal towns of Nieuwpoort and Veurne.

As theatre, these plays combine word and image. The latter not only manifests itself in personifications, particularly in their costumes and attributes, in their mimicry and gestures, as well as in their overall action on stage, but also in the use of living images or *tableaux vivants*, which served argumentative, devotional and mnemonic purposes. In four of the five specimens the interplay of word and image amounts mainly to catechetical instruction: the characteristics and qualities of the *comparandum* are explained and illustrated through comparison. The sensory perception of the plays’ action, its external aspect, primarily leads to rational insight, as shown from the reactions of the human characters in them. However, in one of them, *Mary Compared to the Light* (*Maria Ghecompareirt by de Claerheyt*), the mankind character does not perceive the comparison outwardly, at least as far as the visual action is concerned, but inwardly, as the mankind character in this play is blind. His name is Imaginative Mind (*Ymagineirlic Gheest*). He enters the stage from the audience, desiring to experience how Mary can be compared to light. He is the exemplary spectator, representing all those watching and listening to the play. It was written for a dramatic contest held in 1511 or 1512 in Nieuwpoort, probably on occasion of the town’s annual Corpus Christi procession.4

Although for reasons of simplicity I use the word ‘light’, the Middle Dutch term used by Everaert (almost) throughout his play is ‘claerheyt’ (‘clarity’). In all likelihood the organizers consciously used the word ‘claerheyt’ in their invitation to the contest, in order to refer to what light achieves in its modern-day meaning of a beam of electromagnetic radiation, namely clearness, brightness, splendor, or indeed, clarity, but also effects such as color, reflection, heat and warmth.5 In fact, medieval light terminology was highly differentiated.6

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5 In those passages where the Latin Vulgate and vernacular Dutch Bible translations use the word ‘claritas’ and ‘clearheyt’ respectively, it always refers to the radiant effect of light or to radiance in a spiritual sense (*Wisdom* 7:25; *Luke* 2:9; 1 *Corinthians* 15:41; 2 *Corinthians* 4:6; *Acts* 22:11).

Imaginative Mind is advised by three characters, personifications like him, who each fulfil a clearly demarcated role in accordance with the kind of argument or reasoning they represent. The first is called Experiential Proof (Experientich Bethooch), who, according to a stage direction, is ‘dressed like an honourable man’. That Everaert—and the organizers of the Nieuwpoort contest—aimed for a truly scientific analogy, is made clear by Experiential Proof not only through his name, but also through his sustained analysis of light on the basis of scientific observation, that is, on the basis of knowledge received through the senses. Although he occasionally appeals to auctoritates, he persistently describes the effects of light in empirical terms, even explicitly, by introducing them with expressions such as ‘as we may see [learn] through experience’. We should keep in mind that the kind of empiricism practiced in the Middle Ages was not exclusively based on personal experimental observation, but could include empirical data from the past, either collected by the author himself or by others, passed down through manuscript and print, and thought experiments. In fact, education in natural philosophy was dominated by reading and textual commentary. The period nevertheless witnessed an increasing engagement with the sensory details of natural phenomena.

Opposite Experiential Proof’s physical analysis of the comparans light, the second advisor, Sweet Eloquence (Soetzinneghge Eloquencie), supplies the theological analysis of the comparandum Mary. As the personification of the art of rhetoric or poetry, she—this character is called a ‘woman’ (‘vrau’)—is able not only to fathom the analogy between Mary and light, but also to phrase this analogy in a rhetorically convincing way, whereby the persuasiveness depends not only on the origin and quality of the arguments as such—most are taken from Scripture and authorities—but also on the quality of their poetic

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7 Above vs. 1: ‘gheabytuweirt als een man edelic’. Citations from the play are taken from the edition by Hüsken (Hüsken, De Spelen 11, 747–784). In some instances my punctuation and interpretation differs from that of the editor.

8 Vss. 450, 534, exsperientelic (vss. 384, 574) and exsperientich (641).

9 Vs. 2.


13 Vs. 2.
expression. Sweet Eloquence’s name hints at this direction. Her verbal presence goes further than just providing a doctrinal interpretation of the Virgin per se. She also aims to venerate her. Sweet Eloquence covers her arguments in laudatory expressions that contribute to an atmosphere of worship and devotion. Indeed, from a certain point onwards she no longer speaks about Mary in the third person, but addresses her in the second person, directly, perhaps even literally, in the sense that she turns towards a visual representation of the Blessed Virgin. A painting or statue situated on or near the stage is one possibility. Almost without exception she starts her clauses with two-line apostrophes consisting of the name ‘Mary’ and the word ‘clarity’, such as ‘Oh Mary, clarity, steeped in virtue, / in pure hearts you abundantly shine’.¹⁴

It is not Sweet Eloquence, however, who starts addressing Mary directly. It is the third participant in the comparation, called Grounded Scripture (Ghefondeirde Scriftuere), who does so. She—this is again a female character, ‘spiritually dressed’ (‘gheestelicken ghecleet’), with a burning candle in her hand¹⁵—is not on stage from the beginning, but appears halfway through the prologue, shortly after Experiential Proof and Sweet Eloquence have lifted Imaginative Mind onto the stage from among the audience. The three of them start looking for her, since her presence is indispensable to explaining the previously mentioned analogy. She has to provide the written basis—quotes of the prophets, doctors of the Church and liturgical prayers—for the comparison between Mary and light. She addresses Mary by paraphrasing Canticles 4:7:

“You are indeed the light, according to the word / of the Canticle “fair and flawless”’.¹⁶ In fact, Grounded Scripture starts most of her clauses by quoting or paraphrasing a Bible book or an authority, often referring to that book’s title or that authority’s name, such as ‘Saint Bernard, / filled with contemplation, / says’.¹⁷

The action in this comparation is predominantly verbal and static, consisting of a series of discursive exchanges devoted to the various aspects of the comparison, in which the characters take turns according to a regular pattern that will be described in more detail below. The act of comparing is referred to

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¹⁴ Vss. 541–542: ‘O Maria, claerheyt, der duechden bewynsels, / in reyne herten ghy overvloedich rayt’.
¹⁵ Vs. 104.
¹⁶ Vss. 230–240: ‘Ghy zyt wel de claerheyt, naer de verhalichede / van der Cantycke “zuver ende net geheel”’.
¹⁷ Vss. 495–496: ‘Den heleghen Bernaerdus, / vul contemplacien, / seght’.
by the verb ‘compareren’ or ‘ghelycken’ (‘to compare’) and countless instances of the adverb ‘gelijk’ (‘like’ or ‘just as’).

Besides the characters’ appearance and apparel, the visual in this play is represented by two living images or tableaux vivants. One of them, situated at the end of the prologue, provides the spectators with an analogue for Mary in the well-established tradition of typology, that of Queen Esther kneeling before Ahasuerus (Esther 8:3), which appears in both the Biblia Pauperum and the Speculum Humanae Salvationis—the main medieval typological treatises—where it functions as a prefiguration of the death of the Virgin and her coronation in heaven respectively. The redemptive significance of this event—Mary interceding for mankind because of her closeness to the Trinity—is also expressed by the second tableau vivant, which is revealed at the end of the comparation: Mary standing between heaven and earth, as Mediatrix between the Trinity, which is enthroned above, and mankind situated below. This tableau was inspired by the woman from the Book of Revelation (12.1–6).

Approach and Plan

The condition that makes it impossible for Imaginative Mind to see either comparans or comparandum but allows him to imagine their characteristics and qualities, illustrates that seeing and understanding in this play are not so much a matter of corporeal sight, but also—or even primarily—a matter of spiritual sight, a function of the internal senses, among which imagination took pride of place. As we shall see, this kind of seeing was supposed to lead man from earthly wisdom, or scientia, to divine wisdom, or sapientia. Being blind, Imaginative Mind is simply forced to employ the kind of vision the rest of the audience can use voluntarily.

I am not primarily concerned here with imagination in its present-day meaning of the power of literary, figurative or mimetic invention, but rather, with the creative or artistic aspect of image-making that in medieval times was closely related to the cognitive one. Poets as well as painters created verbal

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18 Vss. 2, 10, 42, 55a (‘compareren’); vss. 70, 124, 446, 689 ‘ghelycken’). Also see the nouns ‘comparacie’ (vs. 207) and ‘ghelyckenesse’ (vs. 646).
and visual images that were thought to be the outcome of the application—consciously or unconsciously—of imagination in its meaning of the internal sense or faculty of knowing. In the creative process, mental images thus led to artistic images through reproductive imagination. In fact, aesthetic theorists generally point out that art—or the beauty of art for that matter—depends on drawing analogies. After all, we can only apprehend an object through metaphor. Describing it in terms of all its properties would be an endless task. The creation of literature or art can be defined as ‘a kind of comparative brooding over mental images’. Imagination, together with contemplation and meditation, played a significant role in medieval aesthetics.

As I hope to make clear, *Mary Compared to the Light* exemplifies the working of imagination, not only by featuring a personification of it, but also by showing how this faculty was used to produce, analyze and understand light as a natural analogy of—or metaphor for—Mary and her supernatural significance. At the end it even confronts the audience with a living image or *tableau vivant* that can be seen as a creative, artistic product of imagination, elevating Imaginative Mind’s understanding of Mary to the level of spiritual vision, and thus completing the aforementioned trajectory from *scientia* to *sapientia*. Everaert’s play, then, is epistemological, demonstrating to its audience how thinking evolves, and how knowledge about the spiritual realm can be extracted from the material world. The use of imagination went even further than establishing parallels or connections between the visible and the invisible. It also was an instrument with which to explore and understand—or, better, experience—the object of veneration, Mary, in a spiritual, meditative manner. It is the living image at the end—and the characters’ response towards it—that forms the clearest indication of the play’s intentions in this respect. Whereas throughout the play the characters engage in a kind of verbal painting, creating mental images by virtual means, in this material image of the Virgin, bearer of God incarnate, the Word in a sense has become flesh. Everaert presents this image as the product of contemplation by the play’s main character, as a mystical vision, through which he may ascend to the Trinity. Therefore, I shall expand on the relation between imagination and cognition, as well as meditation.

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21 Ibid. 53; and Woolgar, *The Senses* 187.
23 Ibid.
The mixture of intellectual and spiritual discourse the play offers was characteristic of medieval mysticism. Unlike approaches that suggest an opposition between knowledge and wisdom, defining the first as entirely speculative (based on the mind or reason) and the second as exclusively affective (based on love and good will), placing experience wholly in the realm of the latter, I would like to argue that natural theology promoted a kind of knowledge equally informed by experience, but primarily of the visible world, which through analogical reasoning was connected—or lifted up—to the invisible realm. Experience on this second, elevated, level may be called sapiential, but it by no means depended on worship, piety and the application of the virtues of faith, hope and charity alone. Cognizing God or any other spiritual entity could involve and combine sapiential as well as natural philosophical knowledge.

Everaert’s aspirations in this regard—stimulated by a genre requiring him to establish analogies between a devotional entity and a natural phenomenon—become evident from references ranging from Peter Lombard’s *Sententiae* (Sentences), a classic theological handbook widely known through manuscripts and commentaries, and consulted for disputations and sermons, to Bernard of Clairvaux’s *Homiliae super evangelio Missus est angelus Gabriel* (*Homilies on the Words of the Gospel ‘The angel Gabriel was sent’*), a popular source of Marian theology highlighting her spiritual significance in the glowing terms that brought Bernard not only the nickname of ‘mellifluus [honey-sweet voiced] doctor’, but also that of ‘doctor marialis’.

Everaert testifies to the bottom-up religious interests of late medieval laymen, who paired scientific curiosity with heartfelt devotion, by shifting the object of mystical devotion from God (or Christ) to Mary, the ultimate mediator between heaven and earth; they fostered a distinctive sort of Marian mysticism, utilizing an analogical approach in their efforts to understand her, drawing on and referring to authorities in the realm of both *scientia* and *sapientia*. Vernacular drama was one means whereby they strove to secure what

Bernd Hamm succinctly calls immediate or near grace (‘nahe Gnade’). There was a strong need for devotional images to access that grace. This phenomenon partly resulted from what Hamm aptly describes as the dissolution of boundaries (‘Entgrenzung’) between clerics and laymen. In the case of the theatre of the rhetoricians, however, this ‘democratization’ of mystical experience did not lead to simplification and vulgarization. On the contrary, Everaert’s play pairs mysticism and intellectualism. And for good reasons, since, as shall be demonstrated below, the mystical process started in the mind or *spiritus*. Symptomatic of the mystical character of this literature is the fact that references to the Passion and Mary’s role as compassionate mother who stood vigil beneath the cross are virtually absent. She is presented not so much as co-sufferer with Christ her son, but as co-redeemer, her heavenly, spiritual significance stressed above her earthly or bodily experience. The inspiration and motivation for imagining her like this lie precisely in the aim of comparing her to light. As we shall see, medieval light metaphysics was firmly grounded in exegetical commentary on the story of creation in *Genesis*. This tradition offered several opportunities for linking Mary to light’s supernatural, cosmological significance as a communicative force between heaven and earth.

I do not wish to claim that Everaert or his fellow rhetoricians had first-hand knowledge of the work or ideas of the authors mentioned and quoted below. Even in those cases where he connects a particular notion to a particular author, Everaert in all likelihood drew on manuscripts and printed books in which these ideas and references were transmitted secondarily—or they were communicated to him by a knowledgeable townsman, maybe a cleric. But in any case it was Everaert who creatively transformed these ideas into a play that demonstrated, within the competitive circumstances of its performance, the high level of intellectual and artistic prowess he and his fellow rhetoricians were capable of achieving. If the jury assessed his plays on the basis of the knowledge and theatrical ingenuity they evinced, Everaert must have met these high standards, since for one comparation he won second prize, for another third prize. But he never came first, and *Mary Compared to the Light* did not even win a prize. Apparently there were colleagues who wrote even more intellectual, more dramatically sophisticated plays.

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30 Ibid. 440, 551.
Learning by Comparison

The word ‘comparatie’ is obviously derived from the Latin *comparatio*, which, together with the use of *auctoritates* and *exempla*, was one of the techniques for setting up the extended argument of a sermon, the so-called *dilatatio*, with which preachers started after the central theme had been formulated and divisions and subdivisions had been ordered. Besides a clear definition of the *thema*, sermon-making included the *divisio*, the arrangement and consequent discussion of its different aspects or parts. Other principles of composition, easily recognizable in the setup of Everaert’s comparations, are the *distinctionio*, ‘which is the movement from the general to the particular meanings of a term’, and the *pluralitatis acceptio*, ‘which means taking into consideration the different aspects of one element which the distinction or the division had highlighted’. Just as evident is the use of *similes*, by means of which a particular religious concept or object of devotion, such as Mary, could be categorized both in its whole and in its parts. Medieval collections of *distinctiones* contained a large number of such *similes*, mostly taken from the animal world and from the properties of things, complemented by *exempla* and Biblical quotations, something which perfectly fits Everaert’s approach. Knowledge of the properties of things was considered to enter memory and understanding more easily than logical reasoning and argumentation.

Everaert’s comparations also show the influence of sermon-making through the application of so-called natural, figural and scriptural argumentation by means of personifications that embody these different lines of reasoning. Whereas natural arguments are derived from nature, that is, from natural philosophy, scriptural arguments are obviously from the Bible or from the writings of theological authorities. Figural arguments may either refer to *exempla* (and literature in general) or to Old Testament references and prefigurations, both in word and image (the latter in the form of *tableaux vivants*). Scriptural arguments (and images) are sometimes limited to the New Testament, creating a

31 Moser has pointed out the similarities between sermons and Everaert’s comparations, particularly in *Mary Compared to the Light*. See: Moser, “Maria verklaard” 247–248; and idem, *De strijd voor rhetorica* 140–142.
33 Ibid. 84.
34 Ibid. 84–85.
35 Moser, “Maria verklaard” 249–253; and Moser, *De strijd voor rhetorica* 132–140, 143–146, esp. 135.
clear opposition between salvation history sub lege and sub gratia. The application of this threefold approach was, in most instances, explicitly required in the invitations that chambers of rhetoric sent to each other, phrasing the topic of their competitions and stipulating the way it should be dealt with discursively. This must have been the case with the invitations to the competitions for which Everaert wrote his comparations, too, although none has survived.

Generally, Everaert handles every comparation the same way. Two or three discussion partners appear in addition to a mankind character. There is always a personification of Scripture, who most frequently cites the Bible and other authorities, although he or she will not be the only one to do so. Furthermore, a personification of the comparison itself, of making a typological or moral connection between comparans and comparandum, is included among the regular characters. In Mary Compared to a Ship, the roles are strictly differentiated. First, Clever Pointing (Behendich Voorstel), dressed as a seaman, points out various parts of the vessel, which are then linked to qualities of the Blessed Virgin by Moral Proof (Moriael Besouck), dressed as a secular priest, while Scriptural Proof (Schriftuerlicke Beleedinghe), wearing a nun’s dress, provides Biblical evidence for each of these connections. Thus, the whole ship, from top to bottom, from back to front, is analyzed in detail—and so, of course, is Mary. Also standard are personifications of the art of rhetoric itself. They can simply be called Rhetoric (Rhetorycka) or may have more sophisticated names such as Rhetorical Pleasure (Rhethoryckelicke Verjolysinghe) or, as in Mary Compared to the Light, Sweet Eloquence. This personification calls attention to the capacities of the art of rhetoric: describing and lauding the object of veneration in an enjoyable, pleasing and also affective, moving way. That, after all, was what rhetoric or rhetorical poetry was supposed to achieve.

**Analogy and Cognition**

Setting up analogies, establishing relations or similitudes between material and spiritual objects, was not just an intellectual exercise or game, nor was it just a handy didactic tool for catechetical instruction. However

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36 Drewes has pointed to the importance of personifications of Scripture in Everaert’s plays. See: Drewes J.B., “Het interpreteren van godsdienstige spelen van zinne”, *Jaarboek “De Fonteine”* 29 (1978–1979) 5–124, esp. 68.

37 That Everaert thought of rhetoric as an art with classical roots is demonstrated by the fact that he describes its personifications on stage as female characters wearing antique clothing, ‘à l’antique’ (‘up zyn antyqce’; above vs. 2).
entertaining, playful and rhetorically convincing such analogies were deemed
to be—a reason certainly for choosing the comparation as a genre for dramatic
competition—they essentially were a method of cognition within the preemi-
nent branch of contemporary knowledge, which is to say, theology, and thus
formed a serious intellectual endeavour.\(^{38}\) The basis of analogical reason-
ing was Romans 1:20, a passage from Scripture often commented upon: ‘Ever
since the creation of the world His [God’s] invisible nature, namely His etern-
al power and deity, has been clearly perceived in the things that have been
made’.\(^{39}\) Another Pauline dictum expressing this idea was 1 Corinthians 13:12:
‘But now we see in a mirror dimly, but then face to face’.\(^{40}\) Augustine referred to
it repeatedly in De Trinitate (On the Trinity).\(^{41}\) Cognizing God literally became
a form of speculation (speculatio), of mirroring.\(^{42}\) Everaert's plays, and those
of the rhetoricians with whom he competed, are part of a tradition of natural
theology, specifically of the attempt to infer the nature of God (or of any other
godly or saintly being, such as the Blessed Virgin) from what could be known
about the created world.\(^{43}\) The rhetoricians clearly took part in this schol-
arily endeavour, which is suggested by the use in their texts of such terms as
‘experience’ (‘experientie’) and of declinations of ‘to speculate’ (‘speculeren’).\(^{44}\)
According to Richard of Saint-Victor, not only words but also things were rep-
 resentational and could therefore be analyzed for their spiritual meaning.\(^{45}\)
Bartholomew the Englishman held the view that man ascended to things

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\(^{38}\) Pasnau R., Theories of Cognition in the Later Middle Ages (Cambridge: 1997) 8.

\(^{39}\) Minnis A., “Langland’s Ymaginatif and Late-Medieval Theories of Imagination”,
Comparative Criticism 3 (1981) 71–103, esp. 88; Pasnau, Theories of cognition 9; Cary P.,
Newman B., “What Did It Mean to Say ‘I saw’? The Clash between Theory and Practice in
on Scripture and the Trinity”, in Vessey M. (ed.) – Reid S. (assist. ed.), A Companion to
Augustine (Chichester: 2012) 398–415, esp. 405; and Hamburger J.F., “Mysticism and

\(^{40}\) Newman, “What Did It Mean to Say ‘I saw’?” 15; Karnes M., Imagination, Meditation, and
Cognition in the Middle Ages (Chicago – London: 2011) 18; and MacCormack, “Augustine
on Scripture and the Trinity” 405.

\(^{41}\) Augustine, De Trinitate 5.11; 6.10.12; extensive references to the mirror-image in 10.3.5; also
see MacCormack, “Augustine on Scripture and the Trinity” 405.

\(^{42}\) Hamburger, “Mysticism and Visuality” 288; Milner M., The Senses and the English
Reformation (Farnham, Surrey – Burlington, VT: 2011) 73; and Falkenburg R., The Land of

\(^{43}\) Pasnau, Theories of Cognition 9.

\(^{44}\) Pleij H., “De latmideleeuwse rederijkersliteratuur als vroeg-humanistische overtuigings-

\(^{45}\) Ocker, “Scholastic Interpretation of the Bible” 263–264.
unseen with the help of things seen.\textsuperscript{46} Part of that visual world was man himself, who was created in God's image (\textit{Genesis} 1:27; 9:6).\textsuperscript{47} Knowledge about incorporeal realities could be abstracted by comparing (or contrasting) them with corporeal and therefore sensible objects.\textsuperscript{48} Man could learn about God by applying his mental capacities to the natural world around him, and also by reflecting on the workings of the mind itself or of the soul as the mind's seat. It was the place where man could turn from the sensible to the intelligible, from transient to unchanging forms, to use Plato's terms.\textsuperscript{49} There he could find or, better, know God.\textsuperscript{50} He had to turn inward, in order to look upward.\textsuperscript{51}

The experiential approach was systematized and most eloquently described by Richard of Saint-Victor in his \textit{Benjamin Minor}, also called \textit{The Book of the Twelve Patriarchs}, where he propagated attentive reading in the book of nature as well as in that of Scripture.\textsuperscript{52} Both provided images, likenesses or analogies, from which the intellect could deduce knowledge about divine things.\textsuperscript{53} Indeed, Scripture provided the ultimate example of, and authorization for, the use of image and imagination in cognizing the sacred and divine. According to Richard, the Bible described unseen things through the forms of visible things, thus stimulating comparison.\textsuperscript{54} It impressed the invisible on the memory

\begin{thebibliography}{9}
\bibitem{47} Augustine, \textit{De Trinitate} 9.12.17; also see MacCormack, “Augustine on Scripture and the Trinity” 408.
\bibitem{48} Minnis, “Langland’s Ymaginatif” 81.
\bibitem{49} Cary, \textit{Augustine’s Invention} 12.
\bibitem{50} Ibid. 54.
\bibitem{51} Ibid. 39, 65.
\bibitem{52} Minnis, “Langland’s Ymaginatif” 88; and Newman, “What Did It Mean to Say ‘I saw?’” 15–16.
\bibitem{53} Minnis, “Medieval Imagination and Memory” 256.
\bibitem{54} In this respect Richard drew on Pseudo-Dionysius, who in \textit{De coelesti hierarchia} linked Scripture to nature by declaring that the former provided similitudes for the latter, \textit{in casu} for the order of the heavens. See: Ringbom S., “Devotional Images and Imaginative Devotions: Notes on the Place of Art in Late Medieval Private Piety”, \textit{Gazette des Beaux-Arts} 73 (1969) 159–170, esp. 162; and Minnis, “Medieval Imagination and Memory” 257. Although Pseudo-Dionysius preferred dissimilar to similar likenesses (the former being seemingly contradictory comparisons that unsettled their readers), analogical thinking was dominated by the latter—for example, the analogy of God to light or life, on which, see Minnis, “Medieval Imagination and Memory” 258. The creation of likenesses fits into the \textit{via positiva} or positive theology: the use of affirmation in thinking about God, on the basis of either speculation or revelation, in the Bible or in nature. See: Minnis, “Langland’s Ymaginatif” 89, 92; Brann, \textit{The World of the Imagination} 59; and Louth A., “Apophatic and Cataphatic Theology”, in Hollywood – Beckman, \textit{Christian Mysticism} 137–146, esp. 137.
\end{thebibliography}
'by the beauty of desirable forms'—a clear reference to the aesthetic meaning of such images and their potential inspiration for artists. Extended metaphors, clearly the product of imagination, were employed to speculate about—or cognize—spiritual beings or entities, especially in Revelation, as Richard points out. Given Richard's and other authors' appreciation of the literary or, better, imaginative qualities of the Bible, it should come as no surprise that poets and painters not only copied biblical imagery but also felt licensed to employ the mental procedures that had brought about that imagery. The same idea, that visible things—both in history, that is, Scripture, and the book of nature—led man to invisible things—per visibilia ad invisibilia—inspired Hugh of Saint-Victor to produce a detailed account of perception in another treatise, De Operibus trium dierum (On the Works of Three Days), also called Tractatus super invisibilia (Treatise on Invisible Things). The visible world, more than just the first stage in the mind's ascent to God—one that might as well be skipped by the experienced meditant—became an indispensable, all-consuming phase in this process of elevation. Moreover, Hugh stressed the beauty of creation and of its creator, turning the study of the visible world into an aesthetic experience. When even mystics had recourse to sense perception, what attraction, we might ask, must it have held for devotionally and intellectually engaged laymen? The visible world lay at their disposal, to be explored through corporeal functions that were like a universal currency.

Vision and Light

Since man could ascend from things seen to things unseen, vision and light, sight's physical prerequisite, were imbued with great importance. Of the external or bodily senses—sight, hearing, taste, smell and touch—sight took pride of place, especially in relation to intellection. Medieval light imagery

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55 Benjamin Minor, cap. 15; translation cited in Minnis, “Langland’s Ymaginatif” 89.
56 Minnis, “Langland’s Ymaginatif” 94.
57 Hamburger, “Mysticism and Visuality” 288.
originated in Plato’s *Republic*, which posits that knowledge of eternal verities is acquired by a process analogous to vision of the imperfect material world.\(^{60}\) It was Augustine who discussed cognition as a way of seeing with eyes that could be impaired—blinded, so to say—by sin or any other defect, and who construed intellectual disability as a disease of the mind’s eye that could be cured by education.\(^{61}\) Augustine used light analogies to explain the relationship between seeing and understanding, between the outer and the inner eye, between physical and intellectual sight.\(^{62}\) Another Church Father, Gregory the Great, spoke of the eyes of the heart or mind—*cordis* or *mentis oculis*—as the seat of knowledge about God.\(^{63}\) Cognition and understanding, closely linked to the metaphor of eyes that see, also became associated with the action and character of light. Visually impairment was construed as the inability to perceive of light. Likewise, the lack of knowledge was identified with the lack of enlightenment. In the context of medieval views of intellection, the importance of light can hardly be overestimated, because it linked man’s intellectual prowess to his divine essence. Commenting on 1 *Corinthians* 13:12, Augustine described the human mind as an image or reflection of God’s nature.\(^{64}\) Mankind, in its effort to know, was closely likened to God.\(^{65}\) In comparable words, Thomas Aquinas in his *Summa Theologiae* (*Summary of Theology*) explained that ‘the intellectual light in us is nothing other than a particular shared likeness of the uncreated light’,\(^{66}\) that is, of God. Robert Grosseteste, a medieval champion of optics, called illumination the force by which God filled the emptiness of the rational part of the mind.\(^{67}\)

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\(^{61}\) Cary, *Augustine’s Invention* 41, 74–75.


\(^{64}\) Augustine, *De Trinitate* 15.23.44; also see Karnes, *Imagination, Meditation, and Cognition* 18; and Schumacher, *Divine Illumination* 34.


The idea of the visible world being a mirror of the invisible world stimulated speculation in the sense of intellectual reflection on light too, it being the most visible of all natural phenomena and the force that made things visible in the first place. Its reflective potential, the possibilities it offered for drawing analogies between things material and spiritual, was used to help understand and express the meaning of the highest of elements in this realm: God, the Trinity, heaven and its inhabitants, man in his spiritual and intellectual dimensions. The link between light and intellection led to representations of theology as a queen sparkling and shining in the light of divine wisdom. Its sister discipline of philosophy was called the lignum scientiae boni et mali (‘the light of knowledge about right and wrong’), subject to the light of revelation. Theologians were stimulated to construct analogies between natural light and divine light.

In On the Morals of the Catholic Church, Augustine described man’s knowledge of God as ‘being inwardly illuminated’ by Him, since ‘He is light itself’ and ‘it is given to us to be illuminated by that light’. And so, he continues, ‘when the soul tries to fix its gaze upon that light, it quivers in its weakness and is not quite able to do so. Yet it is from this light that the soul understands whatever it is able to understand’. Consequently, Augustine considered light to be the essence of Christ as well. His words are taken from On the Literal Meaning of Genesis, wherein he discusses the creation of light and the light of creation. (As we shall see, in his play Everaert too refers to this primordial light.) In Augustine’s case, as in many others, the main source for these light analogies was Scripture. The Bible frequently employs light imagery to express the essence of a number of ideas and feelings: life, salvation, judgment, truth, delight, joy. A blinding, bright

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68 Hedwig, Sphaera Lucis 62; and Gilson, Medieval Optics 177.
69 Hedwig, Sphaera Lucis 80, 164.
70 Ibid. 165.
71 Gilson, Medieval Optics 230 and n. 22.
73 Augustine, De Genesi ad litteram 12.31.50; translation cited in Matthews, “Knowledge and illumination” 180.
75 Schumacher, Divine Illumination 54, 58.
light was considered a manifestation of the divine.\textsuperscript{76} Christ even calls Himself the light of the world (\textit{John 8:12}).\textsuperscript{77} In fact, the essential role attributed to it in the story of creation stimulated the use of light terminology to express and explain the meaning of all existence, visible and invisible.\textsuperscript{78}

Since sensory, corporeal vision involves physical light, illumination as Augustine used it is not to be taken as exclusively metaphorical. The scientific study of the physics of light—optics—was essential to the cognition of God, and played a crucial role in ‘divine science’, to use Thomas Aquinas’s terminology.\textsuperscript{79} Corporeal vision was not only a step in the process leading to spiritual vision; it could easily be conflated with it, the one leading almost imperceptibly to the other, to such an extent that the two become virtually identical.\textsuperscript{80} This was especially true for objects that were thought to be sacred and to have a sacramental effect. Thus, corporeal sight became spirit-aided, illuminated sight. The light that, according to the extra-missive model of corporeal vision, left the eye to encounter its object, could easily be seen as the light that Augustine called God. This dominant optical theory of corporeal vision—which posited that the soul emits rays of light through the eyes, and, that having struck the perceived object, these same rays carry its shape and color back through the eyes to the soul\textsuperscript{81}—provided a ready analogy for supernatural vision.\textsuperscript{82}

In fact, Augustine devised a scheme consisting of three levels of vision or meditation that help man to complete the trajectory from \textit{scientia} to \textit{sapien-tia}: he calls the first one corporeal (\textit{corporalis}), the middle one imaginative or spiritual (\textit{spiritualis}), and the third one intellectual (\textit{intellectualis}).\textsuperscript{83} The

\begin{thebibliography}{9}
\item \textsuperscript{76} Woolgar, \textit{The Senses} 151.
\item \textsuperscript{77} Böhme – Böhme, \textit{Feuer, Wasser, Erde, Luft} 149.
\item \textsuperscript{78} Hedwig, \textit{Sphaera Lucis} 196–197.
\item \textsuperscript{80} Lindberg, \textit{Theories of Vision} 95; and Hahn, “Visio Dei” 175.
\item \textsuperscript{81} Lindberg, \textit{Theories of Vision} 91; Hedwig, \textit{Sphaera Lucis} 206, 223–224; and Woolgar, \textit{The Senses} 21–22, 148.
\item \textsuperscript{82} Vance, “Seeing God” 23.
\end{thebibliography}
middle one clearly involves the use of interior images. That spiritual vision was also called imaginative vision, can be explained by a passage from Thomas Aquinas's *Summa Theologiae*: ‘In the present life, enlightenment by the divine ray does not occur without the veil of phantasms, because it is unnatural to man, in his present state of life, to understand without a phantasm.’ The third level of vision provided a platform for the ultimate goal of mystical ascent: the seeing of God, or *visio Dei*, the ‘exalting instant of restored mimesis’—that [connects] the seer to the Seen’ in man’s soul. Despite its ideal of imageless devotion, vision and light played a significant role in the mystical movement as well. Descriptions of mystical experiences such as *lumen gloriae or visio Dei* already point in this direction. As corporeal sight supposed that one uses one’s eyes and will to see, so, according to the mystic Jan van Ruusbroec, did spiritual sight suppose that one sees the light of grace, approaching it with a clean conscience and good will. Man’s will was expected to catch a spark of the divine light and fan it into flame.

**Imagination**

Thomas’s use of the word *phantasma*—image—brings us to a more detailed discussion of the faculty of imagination, one of the so-called internal senses, as opposed to the external or bodily senses, of which, as noted above, sight was deemed the most important. Having been impressed on the mind, the

84 Summa Theologiae, II–II, Q. 174, Art. 2. Also see Ringbom, “Devotional Images and Imaginative Devotions” 162; Minnis, “Langland’s Ymaginatif” 81 and n. 81; and Brann, The World of the Imagination 59. On Thomas’s ideas about imagination, see ibid. 62–64.
86 Hedwig, Sphaera Lucis 236.
87 Ibid. 251–252.

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mental images of an external object, called species or similitudes,\textsuperscript{89} were then converted by the interior senses into more complex representations, from which, eventually, the intellect distilled universal concepts, thus creating abstract thought.\textsuperscript{90}

In Everaert’s play, representation of and reference to the phenomenon light involves imagination, which was seen to facilitate the cognitive use of mental images.\textsuperscript{91} Essential for understanding the nature of imagination was its position between corporeal sense and abstract reason, where it functioned as the linchpin, so to speak, between perception and understanding.\textsuperscript{92} Out of sensations imagination formed mental pictures, which were handed over to reason and abstracted into ideas, which in turn were stored in memory, together with the sensory and mental images whence they were derived. From there they could be retrieved and once again subjected to the operation of the faculty.\textsuperscript{93} Of course, like sight, the sense it so strongly depended on, imagination could be criticized for the exaggeration, distortion and delusion it sometimes produced. Even authorities who otherwise underlined its positive potential warned against the vain thoughts it could provoke,\textsuperscript{94} not to speak, of course, of the outright condemnation it later received in Protestant circles during the sixteenth century.\textsuperscript{95} Nevertheless, it was generally considered to be a positive, reliable means of knowledge acquisition.\textsuperscript{96}


\textsuperscript{91} For the purpose of this article it is unnecessary to distinguish, as some medieval theorists did, between imaginatio as the internal sense proper, located in the brain, and vis (or virtus) imaginativa as the reasoning faculty operative within that sense organ or location (Kaulbach, “The ‘Vis Imaginativa’ ” 20–21), nor between imaginatio andphantasia as different internal senses, as was also done (Steneck, “Albert de Great” 197–198, 201–202; Minnis, “Langland’s Yimaginatif” 72–73; and Simpson, “From Reason to Affective Knowledge” 7).


\textsuperscript{93} Minnis, “Langland’s Yimaginatif” 72, 74.


\textsuperscript{95} Simpson, “The Rule of Medieval Imagination” 11, \textit{passim}.

\textsuperscript{96} Karnes, \textit{Imagination, Meditation, and Cognition} 7; and Schumacher, \textit{Divine Illumination} 59.
As a cognitive tool, imagination (phantasia in Greek) was defined by Aristotle in *De anima* (*On the Soul*).\(^97\) The Latin term *imaginatio* was coined by Augustine in one of his *Epistulae* (*Letters*).\(^98\) This faculty not only had the ability to create images—phantasiae—of things seen, but also of things unseen, by combining elements of objects visually perceived, and it enabled speculation about the course of invisible (spiritual) or future events and the actions and appearances of the beings featured in them.\(^99\)

The mental representations so essential to the cognitive process, were described by Thomas Aquinas as likenesses (*similitudes*).\(^100\) Although he did not conceive of such likenesses as necessarily iconic,\(^101\) most medieval authors describing the workings of the mind—on whatever level of sophistication—did so in terms of image and image-making. The greatest of authorities (in Thomas's estimation) had taken this position. In *De anima*, Aristotle stated that “[t]he soul never thinks without an image”.\(^102\) Thomas brought Aristotle's views on cognition into conversation with Augustine's, and tried to reconcile them.\(^103\) In *De Trinitate* the latter had observed that ‘we think in terms of images of what we have experienced’.\(^104\) Elsewhere he stressed that the mind always relies on images.\(^105\) Imagination retained the sensible forms received by the five senses and made these forms available to the intellect.\(^106\) In his *Confessiones* (*Confessions*) he argued that man uses his reasoning power to see ‘intellectually Your [God's] “invisible things, by means of the things that

\(^{97}\) Aristotle, *De Anima* III.3, 428a1–2, 428a12; 1117, 431b5–6; and Karnes, *Imagination, Meditation, and Cognition* 32–33.

\(^{98}\) Augustine, *Epistulae* 7.3.6; Minnis, “Medieval Imagination and Memory” 241; and Karnes, *Imagination, Meditation, and Cognition* 5.


\(^{100}\) Pasnau, *Theories of Cognition* 87.

\(^{101}\) Ibid. 108.


\(^{103}\) Pasnau, *Theories of Cognition* 10. Also see Schumacher, *Divine Illumination* 165–179.

\(^{104}\) Augustine, *De Trinitate* 8.5.7; Carruthers, “Imaginatif, Memoria” 107; and MacCormack, “Augustine on Scripture and the Trinity” 404.

\(^{105}\) Karnes, *Imagination, Meditation, and Cognition* 18.

\(^{106}\) Gilson, *Medieval Optics* 93.
are made”; a reference to Romans 1:20, cited above. In other words, image-making was a ‘cognitive necessity’. Human reason simply had to be led by likeness, analogy or comparison of what could be perceived. Hence, too, the use of metaphors, symbols, parables and exempla. Thomas Aquinas expressed the same idea as follows: ‘[S]imple and spiritual impressions easily slip from the mind, unless they be tied as it were to some corporeal image, because human knowledge has a greater hold on sensible objects’. It was man’s imagination, his associative faculty, so to speak, that produced these images.

The role of imagination in natural philosophy should not be underestimated. Since knowledge of the visual world played a significant role in theology as well, imagination had an equally important role to play in cognizing divine things. Thomas Aquinas dealt with cognition, as it pertains to theology, in questions five and six of his Expositio super librum Boethii De Trinitate (Exposition on Boethius’s Book On the Trinity). He too referred to Romans 1:20 to argue that theology was about natural, visual things as they refer to first or divine principles. As the divine science was nowhere more appropriately taught than in Scripture, and Scripture described divine things ‘under sensible figures’, one had to rely on images and imagination when practicing theology: ‘[A]ll our knowledge begins in the sense’.

**Scientia and Sapientia**

As noted above, the careful perception or observation of the natural world could yield insights into the character, workings and meaning of spiritual beings and entities. But mental images or pictures did more: they regulated ethical conduct and stimulated affective piety. The link between cognition

108 Carruthers, “Imaginatif, Memoria” 104.
109 Minnis, “Langland’s Ymaginatif” 84; and Simpson, “From Reason to Affective Knowledge” 8.
113 Aquinas, *The Division and Methods of the Sciences* 39, 44, 67.
114 Ibid. 67.
115 Ibid. 68.
116 Minnis, “Medieval Imagination and Memory” 240.
and affection is characteristic of mysticism. Indeed, scholars stress the intimate connection between natural philosophy and devotional literature, since both relied on mental images. Imagination as analogical reasoning led man to the point where mystical contemplation begins, ideally leading to union with God. Thus, the mystical process, even the union itself, involved a kind of knowing on the part of the meditant, which to a certain extent could be called intellectual or rational, that is, up to the point where, to quote William of Saint-Thierry, ‘reason passes into love and is transformed into a certain spiritual and divine understanding which transcends and absorbs all reason’. The idea of reason being consumed by love (or affection) was widespread and also adopted by mystical thinkers such as Bernard of Clairvaux and Bonaventure. In terms of the Augustinian triad of vision, this meant that man, after passing the first two levels of corporeal and imaginative sight, depended on divine illumination—light in a metaphorical sense—to reach the third level of intellectual sight or understanding, that is, illumination as a response to love and good will, leading to the kind of understanding that was called sapiential in the context of mysticism. According to Richard of Saint-Victor, this level of understanding even went beyond the mind: excessus mentis. To arrive at an understanding of God or Christ, man, according to Augustine, depended on the constant presence of divine light. But however much affective theology may be associated with Augustine, the role he attributed to imagination implied and stimulated this faculty’s application in both rational and affective knowledge, the former leading to the latter. In fact, he primarily used vision or sight as equivalents for intellection and cognition. As he writes in De Trinitate: ‘nothing can be loved before first being known’.

118 Ibid., 5.
120 Translation cited ibid. 10.
121 Ibid., passim.
122 Gill, “Augustine’s Light” 37, esp. n. 15; Karnes, Imagination, Meditation, and Cognition 69; Schumacher, Divine Illumination 141–142; and McCormack, “Augustine on Scripture and the Trinity” 406–407.
124 Karnes, Imagination, Meditation, and Cognition 71.
125 Simpson, “From Reason to Affective Knowledge” 5.
126 MacCormack, “Augustine on Scripture and the Trinity” 407.
127 Augustine, De Trinitate 10.1.2; and Karnes, Imagination, Meditation, and Cognition 18.
Lovingly imagining God or Christ was essentially the same as cognizing Him.\textsuperscript{129} For Bonaventure, too, meditation was cognitive as well as affective; it meant to love and to know God at the same time.\textsuperscript{130}

The use of imagination in devotional life or meditation implied ‘an experiential route’ to God.\textsuperscript{131} It led to what Sixten Ringbom calls ‘imaginative devotions’ or ‘imaginative visions’.\textsuperscript{132} Unlike miraculous visions, that is, apparitions in the strict sense, such ‘imaginative visions’ were created by the reproductive imagination, either by looking at material images—sculpted, painted, printed—or by reading descriptions of figures or scenes of a devotional kind, or of visions in the strict sense, or by retrieving such images from memory. One might add that in devotional art and literature these mental images materialized in sensually perceivable representations. Despite their aim of imageless devotion, the ‘spiritual elite’, as Ringbom calls the mystics, could not and did not do without corporeal and spiritual images, thus implementing the Augustinian triad.\textsuperscript{133} His claim is that during the late Middle Ages the practice of such ‘imaginative devotions’, stimulated by material imagery, extended beyond the realm of convent and cloister, and became part of lay religious practice as well.\textsuperscript{134} With the help of images and imagination, they too started to aim for the \emph{visio Dei}.

The passing reference above to visions in the strict sense needs to be followed up with an explanation of the distinction drawn between visions that resulted from the meditant’s active imagination and visions that were passively received from outside, supernaturally. These visions proper were situated within the realm of dreams. A further distinction was made between the enigmatic dream (\emph{somnium}) and the prophetic vision (\emph{visio}). This sort of mental imagery was highly valued in mystical circles as a means of gaining insight into spiritual matters,\textsuperscript{135} but they were non-experiential, in the sense that they did not have a basis—at least not in theory—in the meditant’s visual memory, in images based on sense perception, either external or internal. However, once experienced, such visions could become part of visual memory and of the operations of imagination as well. In fact, being an instrument of the Holy Spirit, Scripture contained many descriptions of persons receiving

\textsuperscript{129} Karnes, \textit{Imagination, Meditation, and Cognition} 75.
\textsuperscript{130} Ibid. 112.
\textsuperscript{131} Cary, \textit{Augustine’s Invention} 71.
\textsuperscript{134} Ringbom, “Devotional Images and Imaginative Devotions” 164–166.
\textsuperscript{135} Minnis, “Medieval Imagination and Memory” 244.
such images—*Revelation* was a genuine storehouse of them—which through reading, writing and visual representation became available to large audiences of believers.

I am concerned here neither with discussions about the exact nature of this beatific vision—directly or through theophany—nor with the way late medieval mystics broke loose from the Augustinian triad and mixed its consecutive levels. What is important in the context of Everaert’s play is that medieval mysticism tended towards experience, which depended ‘both in reception and expression on the subject’s power of imaginative seeing’, on the ability mentally to visualize the object of contemplation, by meditating on verbal and visual imagery of a devotional kind provided by texts and representations in sculpture, painting and print, and, as far as this meditative process was subsequently described or depicted, on the ability to employ such imagery. Scholars define this kind of meditation as ‘experiential hermeneutics’ or ‘imaginative theology’. Thus, knowing (or seeing) God or any other spiritual being involved the employment of both material and mental images in a systematic, step-by-step process of reasoning.

**Discursing Light**

In a relatively long prologue (195 lines from a total of 738) the audience of *Mary Compared to the Light* is informed clearly about the perceptual and cognitive issues involved in the upcoming comparison. Experiential Proof and Sweet Eloquence have just announced the play’s topic: to compare Mary to light and truly to understand this comparison are virtually beyond man’s mental capacities; they thus indicating the ambitiousness of the journey upon which they are about to embark. Shortly thereafter, Imaginative Mind enters the playing area, making his way through the audience, while he recites a roundel (‘rondeau’ in French, ‘rondeel’ in Dutch) calling on Mary to grant him her grace. (He might as well be begging for alms.) The two characters already on stage order him to shut up, since he is hindering the audience from hearing the play. When he notices that they are going to compare Mary to light, he demonstrates his initial ignorance by wrongly interpreting the word ‘claerheyt’ (‘clarity’) to mean...
(the sound of) a trumpet and then (the scent and taste of) wine. The word ‘claerheyt’ indeed is unisonous with ‘clareit’, a popular wine spiced with herbs. And a high-pitched trumpet might have been known by the term ‘claerheyt’ (or a homophone) as well. Despite or, perhaps better, thanks to his misinterpretations of the word ‘claerheyt’, Imaginative Mind is able to demonstrate how keenly developed his senses of hearing, smell and taste are. His reminiscences about the occasions when he registered the sound of that trumpet (on the feast of the Holy Blood in Bruges) and heard the name of that wine, smelled and tasted it, show how much his mind is prone to imagination, to making analogies—or images—in order to express the impressions these perceptions made on his mind. Therefore it is no surprise that he shows great eagerness to learn about and imaginatively to visualize the clarity of light, especially after hearing that it will be compared to Mary, of whom he shows himself a fervent devotee. When Experiential Proof responds that he does not command all five senses, he stresses that he hears, touches, smells and tastes as well as anyone else. He challenges his discussants, asking rhetorically: ‘Do I not have command of all my senses, as I should have / just as much as you, as can clearly be noted?’ Although, Sweet Eloquence avows that he lacks the uppermost sense, and will therefore be unable ‘to reach an exact understanding of light’, they nevertheless lift him onto the stage. Apparently this character is deemed capable of compensating for his visual disability.

Once on stage, Imaginative Mind almost immediately takes the initiative by posing the first question to the triumvirate of discussants, which by now has been joined by Grounded Scripture. He implores the latter to uncover the essence of the comparison between Mary and light. When Grounded Scripture asks him to identify himself, he answers:

140 Vss. 45–48; vss. 61b–66.
141 On this feast and its celebration in Bruges, see Brown A., Civic Ceremony and Religion in Medieval Bruges c. 1300–1520 (Cambridge: 2011), passim.
142 Vss. 73b–75a; vss. 75b–76.
143 Vss. 79–80: ‘Hebbic myn zinnen niet, naer den betaeme, / alzo wel als ghy by sulcker bekenthede?’.
144 Vs. 84: ‘van de claerheyt te begryppene trechte verstant’.
145 Vs. 94.
146 When she enters the stage, she is recognized by Imaginative Mind first, who speaks the line: ‘I have seen her, that noble woman’ (‘Ic hebbese ghesien, de vroewe weert’; vs. 100). It seems Everaert mistakenly put these words in the mouth of Imaginative Mind. Given the pattern of speech alternation, it seems more likely that it was Experiential Proof’s turn to utter these words.
Imaginative Mind:
to learn, without any limitation,
with what clarity you intend
to praise Mary this very moment,
to what you wish to equate her through comparison:
Is there more than one [clarity] within the created world?147

The lines following the mention of his name seem intended to exemplify its meaning. Imaginative Mind wants to use his mind’s imagination to learn about this intriguing comparison between Mary and light. In the last line he formulates his first question, urging his advisors to define the exact kind of clarity to which they are going to compare Mary. They mention the clarity (or light) of fire, of the moon and stars, of dawn and dusk, of shining gems, of lightning, even the clarity (because of their purity) of distilled or sieved substances, such as water, gold and silver. Bright-sounding instruments may be called clear as well.148 But their enterprise centers on none these clarities. Rather, it is the ‘perfect clarity’ (‘vulmaecte claerheyt’), later called the ‘clarity above all clarities’ (‘claerheyt boven all claerheden’), that they firstly wish to cognize, the clarity to which all other clarities are subordinate.149 This ‘claerheyt’ is nothing less than the primordial light created by God on the first day of creation (Genesis 1:3). Mary should be compared to it, for all other species of light or clarity to be discussed in the play are derived from this first light. Out of this primordial light came forth the light of the sun (Genesis 1:4), which Grounded Scripture compares to Christ. Thus, before the play proper has even formally begun, Mary is closely associated with creation, incarnation and salvation. So too, at the prologue’s end, her spiritual significance will be exemplified by the unveiling of a tableau vivant of Queen Esther kneeling before Ahasuerus—the Old Testament type for Mary’s position as intercessor in heaven. It is in this context that all that follows should be understood. Sweet Eloquence announces that she, together with Experiential Proof and Grounded Scripture, will explain ‘the properties of light’ (‘de condicien des claerheyt’)150 and

147 Vss. 120b–125: ‘Ymagineirlic Gheest: / Om te wetene, zonder vercleenyngh, / van wat claerheyt dat ghie meenyngh / Maria te loven hebt te deser spachien, / daer ghie huer by ghelycken wilt met comparacien: / esser meer dan een binnen sweerelts bestiere?’.

148 Vss. 126–139.

149 Vss. 141–142, 206.

150 Vs. 201.
Imagineen Mind declares that he shall apply his imagination in an effort to understand this light: ‘My Imaginative Mind yearns for it’, he says.\textsuperscript{151}

As already noted, Eveaert’s play consists of a series of discursive exchanges—nineteen to be precise—devoted to the various aspects of the comparison, in which the characters take turns according to a regular pattern. From the moment the prologue ends and the actual comparation starts, the clauses of the four characters alternate in near flawless rhythm. Of the nineteen sequences, each devoted to one aspect of the analogy, thirteen are triggered by Imaginative Mind, who either asks his discussants to expand on a natural property or effect of light, or offers praise to Mary (often in the form of a rhetorical question), referring to a particular characteristic that inspires another analogy. In a number of instances, a single word voiced by Imaginative Mind gets the other characters going. Sometimes even a correspondence in sound—through rhyme—does the trick. For example, the concluding line of one of Imaginative Mind’s speeches—‘Int hooren en can icx niet worden versadich’ (‘In hearing I cannot get enough’)—provokes Experiential Proof to start his speech with the line, ‘De clærheyt es een zuver wesen ghestadich’ (‘Light is a pure and constant entity’), in which ‘versadich’ (‘enough’) rhymes with ‘ghestadich’ (‘constant’). Thus cued, Experiential Proof begins to expand on the brightness of light.\textsuperscript{152} He always speaks first, putting forward his scientific observations, after which Sweet Eloquence, in a heightened tone, links these observations to Mary’s redemptive powers. Grounded Scripture follows, elaborating upon Sweet Eloquence’s panegyric lines with theological references and citations. Occasionally, at the end of a sequence, Sweet Eloquence adds yet another clause.\textsuperscript{153} Sometimes, halfway through a sequence, Experiential Proof speaks a second time in order to clarify a particular point of his scientific explanation.\textsuperscript{154} Even in those instances when Imaginative Mind starts a sequence by asking his discussants to explain some aspect of Mary’s spiritual significance instead of a property of natural light, Experiential Proof responds by describing the \textit{tertium comparationis}, the abundance of light for example, in physical terms, after which Sweet Eloquence and Grounded Scripture connect this shared element with Mary, \textit{in casu} with the abundant grace she obtains for mankind through intercession with God or Christ.

The nineteen sequences are devoted to the following analogies: 1) just as light enables man to distinguish between objects situated high above, in the

\textsuperscript{151} Vs. 202: ‘Myn Ymagineirlc Gheest daernaer haect’.
\textsuperscript{152} Vss. 504–505.
\textsuperscript{153} Vss. 557–568, 599–604.
\textsuperscript{154} Vss. 651–653a.
middle and below, so too Mary, thanks to her intermediate position, helps man to distinguish between heaven and earth; 2) just as light by its purity enables man to see his actions and their effects, so too God made Mary stand out in purity so that through her He could effect our salvation; 3) just as light is unsurpassed in beauty, so too Mary is more beautiful than anything else; 4) just as light causes enchantment and vitality in nature, so too Mary enchants and enlivens every sort of man, whatever their condition on earth or in the hereafter; 5) just as the splendor and glory of light adorns everything upon which it shines, so too Mary's glory enlightens all heaven; 6) just as light shines on everyone and everything, so too Mary brings help and comfort to all; 7) just as the unchanging power of light is not felt everywhere with the same intensity because it is sometimes blocked, so too Mary's grace is unceasing, but does not touch everyone because of sin; 8) just as the velocity of light is higher than man can conceive, so too Mary immediately arrives whenever and wherever one prays for her help; 9) just as light penetrates even the tiniest aperture as soon as it shines, so too Mary enters the sinner's heart, however slight his cry; 10) just as light illuminates even the most secret places of man's body, so too Mary reaches into the deepest corners of man's mind; 11) just as the purity of light is unstained by the matter it touches and rather than staining matter, purifies it, so too Mary is unstained by the sins of those to whose rescue she comes, and instead delivers them from sin; 12) just as it is impossible for light and darkness to coincide, for the former inevitably casts out the latter, so too Mary's clarity expels the gloom of sin; 13) just as light is known to be good and noble in effect, so too Mary has an ennobling effect on mankind; 14) just as light is constant, whichever way the wind blows, so too Mary stood firm in the face of all adversity, and therefore was chosen by God to bear His son; 15) as light is abundant and rebounds from the surfaces it strikes, so Mary shines abundantly within the heart of man, her light refracted through the performance of good deeds, which serve as an example to sinners; 16) just as light makes plants grow and thus produces food, so too Mary brings the food of comfort; 17) just as light directs the paths of man and prevents him from straying, so too Mary leads man away from original sin, the heritage of Adam and Eve's disobedience; 18) just as light descends or emanates from air (like heat from fire and scent from herbs), and yet remains separable, so too Mary closely relates to the Trinity without becoming part of it; 19) just as the light of the highest air or sphere enables man to discover the secrets of the stars, so too Mary enables man to understand the secrets of the Trinity.155

Thus, Imaginative Mind’s questions about the natural aspects of light (most of which he cannot see) are answered or, better, internally illumined, with the help of his imagination, by reference to supernatural characteristics of the Blessed Virgin, and, vice versa, her supernatural characteristics are explained through reference to the natural aspects of light. At this stage, both for him and for the audience, all discourse is conducted verbally and aurally. Imaginative Mind uses verbs such as ‘segghen’ (‘to speak’), ‘berechten’ (‘to teach with words’), ‘vermonden’ (‘to put into words’) and ‘horen’ (‘to hear’) to describe the kind of communication and reception taking place on stage. Judging from his reactions, the analogies do not only have a rational effect on him. The more he learns about the correspondence between Mary and light, thus gradually exploring the spiritual meaning of the Blessed Virgin, the more exalted he becomes. In a number of cases Imaginative Mind, instead of asking questions about specific aspects of either light or Mary, expresses exaltation and offers praise of the Virgin. As already noted, sometimes a single word in one of these laudatory lines triggers his discussants to adduce another comparison, which in turn stirs up his imagination—and consequently his emotions—even further.

In a number of speeches Imaginative Mind indicates how he internally processes the verbal analogies presented to him. As early as the prologue, he refers to how the upcoming comparison between Mary and light ‘internally touches all his thoughts’. Further on he declares that ‘his internal senses start to rejoice’. Towards the beginning of the play proper, he speaks of his ‘internal fundaments’—his heart or soul—being ‘delighted this very moment’ by the words spoken by his discussants. Towards the end of the play this mental process reaches a climax, his ‘imagination’—this is the only time he refers literally to his internal sense—almost succumbing under the heavy weight of the duty it has to perform: ‘All imagination now is melting in me’. Nevertheless, according to the following line, cited above, he wants to hear more. Halfway through the eighteenth sequence, Sweet Eloquence expands on the relationship

157 Vss. 441–475a; 13) vss. 475b–502; 14) vss. 503–533a; 15) vss. 531b–568; 16) vss. 569–604; 17) vss. 605–628; 18) vss. 629–664; 19) vss. 665–687. Sequences 1, 4, 5–8, 11–16 and 18 start with a question or remark by Imaginative Mind. In sequences 2, 3, 9, 17 and 19 the analogy is initiated by Experiential Proof, introducing another physical property of light.
158 Vs. 88: ‘Ghy beroert inwendich al myn ghedochte’.
159 Vs. 146: ‘Myn zinnen inwendich beghunnen te verhuienheenne’.
160 Vs. 503: ‘Alle ymaginacie alsnu in my smelt’.
between light and air by comparing it to that between heat and fire and scent and herbs. They belong together and yet are not absorbed into each other. He says to Imaginative Mind: ‘In order better to instruct your mind, let this analogy stir your heart.’

**Light Metaphysics**

As indicated, Everaert’s ambition is to compare Mary first and foremost to the primordial light of creation, thus principally defining her as *Co-Redemptrix*, as *Mediatrix* between mankind and the Trinity. In doing this, he drew, as far as we can tell, on no source directly relating Mary to primordial light. Everaert derived his information—again, directly or indirectly—from works on either the *comparans* light or the *comparandam* Mary, from treatises on light metaphysics and optical theory on the one hand, and devotional texts—sermons, prayers, liturgical songs, *etcetera*—on the other. Of course, the Bible provided terms and metaphors for the description of both. Authorities in the first category linked light, especially the light created on the first and fourth day, to the Trinity and the hierarchies of angels, but not to Mary. Those in the second category linked Mary to light, its various sources and effects, but not to the light of creation, at least not to the primordial light of *Genesis* 1:3.

Some of Everaert’s sources can be identified with reasonable precision, since in many places he quotes, paraphrases and explicitly refers to a number of authorities in both categories mentioned above. However, except for one instance, he never mentions a title. To the realm of the physics and metaphysics of light belong Aristotle (called the ‘philosopher’—‘phylosophe’), Seneca (called the ‘wise man’—‘wyse man’), Pseudo-Dionysius and Peter Lombard. To that of Mariology belong Hieronymus, Fulbert of Chartres, Anselm of Canterbury and Bernard of Clairvaux, the latter cited no fewer than six times.

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161 Vss. 645–646: ‘Updat ghy in tverstant te bet gheleert wort, / laet dese ghelyckenesse hu int herte woelen.’

162 Hüsken, *De Spelen* I, 37–39. Everaert quotes and / or refers to: *Genesis* 1:3 (vss. 152–157); *Proverbs* 8:23 (vss. 167–169); *Canticles* 47 (vss. 240, 249–250); *Psalms* 95:6 (vss. 280–281); *Luke* 1:27 (vs. 305); *Jeremiah* 33:6 (vss. 375–376); *Wisdom* 7:25–26 (vs. 438); *Genesis* 1:4 (vss. 465–467); *Wisdom* 7:10 (vs. 531); *Luke* 1:41 (vss. 559–560); and *Genesis* 6:7 (vs. 621).

163 Aristotle: vs. 401 (note: according to the editor ‘phylosophe’ here refers to Solomon); Seneca: vs. 438 (note: according to the editor ‘wise man’ refers to Solomon); Pseudo-Dionysius: vs. 482 (possibly also vs. 288, where he may be the authority referred to by ‘philosophe’); vs. 173; Hieronymus: vs. 549; Fulbert of Chartres: vs. 343; Anselm of Canterbury: vs. 695; and Bernard of Clairvaux: vs. 179, 281, 495, 499, 593, 685.
Augustine is cited twice with reference to the first and once with reference to the second area of expertise. Everaert quotes from (or refers to) Scripture as well. In all likelihood he translated and paraphrased passages from the Vulgate.

The analogy between Mary and light corresponds to a number of ideas about the natural qualities of the latter. The most fundamental concept was that light performed a connecting and communicating function within the hierarchy of being. It had all started in the beginning, when God said ‘Let there be light’ (Genesis 1:3) and ‘Let there be lights in the firmament of the heavens’ (Genesis 1:14). The relation between these two moments is the first aspect of light the play deals with, in the prologue, even before the actual comparison has commenced. In fact, it leads to the first two analogies between Mary and light. Once Sweet Eloquence has established that ‘perfect clarity’ is the matter to be addressed, Imaginative Mind phrases his first two questions concerning its properties and characteristics, the second repeating the first: ‘Was there light or clarity before the time and moment / the sun was made or created?’ and ‘Was of this light […] the sun made?’. Imaginative Mind’s discussants answer that God—the ‘divine wisdom’ (goddelicke wysheyt)—created light on the first day, a light, however, ‘without rays and radiance’ (‘zonder scynsels of raysele’), from which He created the sun on the fourth. Mary is identified with the former, Christ with the latter. Mary’s identification with divine knowledge is strengthened by a paraphrase—a conflation in fact, very freely adapted—of Proverbs 8:26–27: ‘Before the earth was created or heaven’s throne, / I was received in Gods eternal wisdom’. Compared to the Latin original, the words ‘Gods eternal wisdom’ (‘deeuweghe wysheyt Gods’) are clearly added.

It is in the context of the creation of light that Everaert refers to Peter Lombard, ‘the Master of the Sentences’ (‘de Meester der Sentencien’) or Sententiae. They contained insights from contemporary science, mathematics

164 Augustine: vss. 433b, 471, 641.
165 Hüsken, De Spelen I, 35–37.
166 Hedwig, Sphaera Lucis 13, 29, 36–37.
167 Vss. 150–151: ‘wasser licht of claerheyt, eer tyt of stonde / dat de zunne ghemaect was of ghescepen?; vss. 171–172a: ‘was van dese claerheyt […] de zunne ghemaect?’.
168 Vss. 152, 162.
169 Vss. 166–169; vss. 176–179.
170 Vss. 168–169: ‘Eer deerde ghemaect was of shemels troone, / wassic in deeuweghe wysheyt Gods ontfanghen’.
and logic, attesting to the position of natural philosophy as a handmaiden to theology. Lombard addresses the relation between the two forms of light mentioned in Genesis 1 and raises the question why God found it necessary to create light twice. Light was created on the first day, so that all other things that were to be created could be seen. Whilst during the first three days the four elements—earth, water, air and fire—were differentiated and ordered in their places, on the next three days they were adorned, beginning with the filling of the firmament with sun, moon and stars. The latter were created to illuminate the lower part of creation, ‘so [it would] not be dark to its inhabitants’. The light of the first day was associated with human intellect, whereas the light of sun, moon and stars was linked to sensory perception.

Another of Everaert’s sources may have been Bartholomew the Englishman’s *De proprietatibus rerum* (*On the Property of Things*). Bartholomew is not explicitly referred to, but Wim Hüsken, the play’s editor, points out a similarity between two lines by Sweet Eloquence and the eighth book of his work about the cosmos. Like Lombard’s *Sentences*, *De proprietatibus rerum* was used as a guide to Scripture, but primarily from the angle of natural philosophy. Like the former it was also widely disseminated in manuscript and print. Besides making the distinction between ‘lux’ as the substance of light and ‘lumen’ as the radiation emerging from it, thus providing a parallel for the distinction made by Everaert between ‘licht’ (‘light’) and ‘claerheyt’ (‘clarity’), Bartholomew

173 Ocker, “Scholastic Interpretation of the Bible” 257; and Grant, *The Nature of Natural Philosophy* 226.
175 Ibid. 54 (XIII.1 (64)).
176 Ibid. 62 (XV.9 (79).2).
177 Ibid. 62 (XIV.10 (80)).
178 Hedwig, *Sphaera Lucis* 57.
179 Vss. 600–601.
mentions various characteristics of light referred to by Everaert as well, such as light being a spiritual substance of God and the angels, the fact that it makes things grow, and that it remains constant in all circumstances. The blending of natural philosophy and theology, leading to a metaphysics of light, culminated in Robert Grosseteste’s *De luce* (*On light*). Everaert does not refer to Grosseteste, but the latter’s work is indispensable for a proper understanding of late medieval optical theory. Its second part deals with the story of creation in terms of light. Grosseteste defines it as the first corporeal form which, by touching matter, brought about the nine celestial spheres and the four spheres of fire, air, water and earth underneath them. In fact, he considered the form—*species*—of all bodies to be light, ‘but in the higher bodies it is more spiritual and simple, whereas in the lower bodies it is more corporeal and multiplied.’ Everaert’s remark in the seventh sequence, that light is fast and omnipresent, only ‘blocked / by high edifices such as churches, walls, / through the closing of windows, doors’, corresponds with Grosseteste’s view that ‘a point of light will produce instantaneously a sphere of light of any size whatsoever, unless some opaque object stands in the way’. Since, according to Thomas Aquinas, God is essentially light (a view we encountered already in Augustine). His relationship with us is the same as that between light and men.

Grosseteste was very familiar with Pseudo-Dionysius, whose work was as intensively studied and commented upon as Lombard’s *Sentences*. Everaert cites Dionysius at least once, probably from *De divinis nominibus* (*On the Divine Names*). He also seems to have been familiar with the latter’s ideas on the order of angels, as described in *De caelesti hierarchia* (*On the Heavenly Hierarchy*). Dionysius repeatedly draws analogies between natural and

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183 Ibid. 134 (VIII.17), 153–154 (VIII.29); and Bogaart, *Geleerde kennis in de volkstaal* 35.
186 Ibid. 11, 13; Hedwig, *Sphaera Lucis* 19, 157; and Gilson, *Medieval Optics* 214.
188 Vss. 326–327: ‘beweert / by hooghe edeficien als kercken, mueren, / by tbutensluten van veynsteren, dueren’.
190 Gilson, *Medieval Optics* 231–232.
191 Minnis, “Medieval Imagination and Memory” 257.
192 Vss. 482–483.
193 Vs. 288. Also see vs. 229.
divine light. Referring to the apocryphal gospel of James (1:17), he argued that natural light, like the Trinity, retained its unity, despite distributing itself to all things, which corresponds with another view from the seventh sequence. The idea put forward in the eleventh sequence, that fire consumes objects, clearing away all impurities, without itself becoming corrupted, can be found in another important source on medieval light metaphysics, the thirteenth-century Liber de intelligentiis. Because of light’s ability to spread its rays instantaneously, Thomas Aquinas called it an ‘instrumentum caeli’, which through its radiation enabled both generation and decline of life. This generative potential of light is described by Everaert in the sixteenth sequence. When Imaginative Mind calls Mary a ‘glittering ruby’ (‘blynckende robyne’), thus initiating the fifteenth sequence, Experiential Proof starts expanding on the reflecting qualities of the clear (cleaned and polished) surfaces of stones, a topic which was also addressed in contemporary optics.

The nineteenth and last analogy is by far the most complicated of all. Although one is tempted in this analogy as well as in the previous one to translate ‘lucht’ as ‘light’, it probably means ‘air’—its predominant meaning in Middle Dutch—and more specifically ‘aerial layer’, ‘sphere’ or ‘heaven’. The nineteenth sequence starts with the following speech by Experiential Proof:

The air, as one may observe from experience, of fire forms the highest firmament.
And the light of this air is known to be the right means that provides all knowledge, because the knowledge of it gives knowledge to all that lives.
By which knowledge, as a means, the secrets of the heavens are explored. It also accomplishes all activities of the human mind.

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194 Gilson, Medieval Optics 222.
195 Vss. 319–330; Gilson, Medieval Optics 226.
196 Vss. 420–424; Hedwig, Sphaera Lucis 160.
197 Vss. 573–583; Hedwig, Sphaera Lucis 202–203.
198 Vs. 532.
199 Vss. 533–540; Gilson, Medieval Optics 230.
The aerial sphere of fire brings forth the light that inspired human intellect, which in turn is employed to discover the secrets of heaven. Light helps the human mind to function in general. Remarkable is the frequency of the word ‘kennesse(n)’ (‘knowledge’)—four times in three lines—thus stressing the link among light, intellection and Mary.201 In fact, we find the word scattered throughout the play, just as the word ‘verstant’, which may refer either to the instrument (‘mind’, ‘intelligence’) or the result (‘understanding’) of intellection.202

In the speech that follows, Sweet Eloquence makes the link with Mary, calling her the ‘middel’ (‘means of communication’ or ‘medium’) between man and the Trinity. Just as the light of the human intellect enables man to discover the secrets of the stars, so too Mary enables man to understand the secrets of the Trinity. He extends the analogy by calling Christ ‘the highest sphere’ (‘dupperste lucht’).203 And he concludes the analogy as follows: ‘Just as the air is filled with light, / so too you [Mary] have received the highest, God’s son, / in your precious blessed body’.204 In other words: by bringing forth Christ, she leads us to knowledge about the Trinity. In fact, Everaert turns the analogy around: Christ now is the light and Mary the aerial sphere that produces him.

When Everaert speaks of ‘the air […] of fire’ that is ‘the highest firmament’, identifying it with Christ, calling him ‘the highest air’, he may simply mean the sky above the earth, as it is described in Genesis 1:7. Grosseteste in his Hexaëmeron (On the Six Days of Creation) wrote that ‘Christ and the ranks of heaven […] are like the firmament’.205 But Everaert might as well be referring to one of the spheres or orbs which according to medieval cosmology surrounded the earth, one inside the other, concentrically. The first of these spheres was formed by the elements of water, air and fire.206 Then came the

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201 Vss. 668–670; Steenbrugge, “Physical Sight and Spiritual Light”.
202 Vss. 19, 219, 256, 459, 546, 668–670, 675 (‘kennesse(n)’); vss. 11, 40, 74, 84, 214, 219, 397, 566, 645, 672 (‘verstant’).
203 Vs. 680.
204 Vss. 682–684: ‘Want zo by der claerheyt de lucht es bevanghen, / so hebt ghy den uppersten Gods Zuene ontfanghen / in hu precious lichaerme ghebebendyt’.
205 Grosseteste, On the Six Days of Creation 196.
206 Grant, The Nature of Natural Philosophy 141.
celestial spheres, starting with the seven planetary spheres.\textsuperscript{207} The sphere meant by Everaert must be one associated with fire and light, though probably not the one formed by the element fire, that one being too close to earth. Could it be the eighth sphere then, that of the fixed stars, where Dante in his \textit{Divina Comedia} (\textit{Divine Comedy}) witnessed ‘the luminous triumphs of Christ and Mary’?\textsuperscript{208} Or does he mean the ninth, where Dante saw God and the angelic hierarchies ‘as a point of light surrounded by the nine fiery circles’?\textsuperscript{209} He might even hint at the eleventh or outermost sphere, the empyrean heaven, which was described as ‘a place of dazzling luminosity’.\textsuperscript{210} Still another option is that Everaert thought of aether, the fifth element or quintessence, which was supposed to carry light from the highest parts of the cosmos to the lowest. It also became identified with the cosmos at large, with Christ even, and was known to form a separate sphere, too.\textsuperscript{211} Bartholomew the Englishman defines it as follows: ‘the aetherial sky according to some masters is called the highest firmament of the air, which is directly connected to the sphere of fire’.\textsuperscript{212}

\textbf{Mariology}

Of all doctors of the church, none was as strongly associated with Mary as Bernard of Clairvaux, an association based on the popularity of the iconographical themes of the \textit{lactatio} and the \textit{amplexus}, as well as on a number of eloquently phrased texts and passages. Despite its flowery, exalted formulation, Bernard’s views fit into a traditional theology that is biblical and sober.\textsuperscript{213} The Cistercians’ link with Mary was manifested in their abbots’ custom of preaching on Marian feast days: the Annunciation, Purification, Nativity and Assumption.\textsuperscript{214} Bernard himself was no exception to this rule. One of the six

\begin{flushright}
207 \textsuperscript{207} Ibid. 143.
208 \textsuperscript{208} Gilson, \textit{Medieval Optics} 217.
209 \textsuperscript{209} Ibid.
210 \textsuperscript{210} Grant, \textit{The Nature of Natural Philosophy} 144. Also see Lombard, \textit{The Sentences} 11 (11.4 (10).5).
211 \textsuperscript{211} Böhme – Böhme, \textit{Feuer, Wasser, Erde, Luft} 143–145, 147.
212 \textsuperscript{212} Engelsman, \textit{Van der werelt} 100 (viii.1.2): ‘Celum etherum hiet na sommigen meysters dat alre overste onderscot der luchten, twelc sonder middel versament is mitten spere des viers’.
213 \textsuperscript{213} Bell, \textit{Bernardus dixit} 296; and Reynolds, \textit{Gateway to Heaven} 215.
\end{flushright}
references made to him in the play may concern a passage on Mary’s humility taken from the *Homiliae super evangelio Missus est angelus Gabriel*, though Everaert does not refer to this work explicitly.\footnote{Vss. 178–179.} The *Homiliae* do not consist of verbatim versions of Bernard’s sermons, but are literary adaptations in the exuberant style that became Bernard’s hallmark.\footnote{Casey, “Reading Saint Bernard” 87.} They became widely disseminated in both manuscript and print.

It was very common to compare the relationship between Mary and Christ in terms of the sun, the moon and the stars created on the fourth day. Alain de Lille, for example, compared Mary to the moon and to a star because she gave birth to Christ, the ‘Sun of Justice’.\footnote{Reynolds, *Gateway to Heaven* 146.} The liturgy—prayers and chants at Mass and the Divine Office—provided a lot of metaphors for Mary, light being one of them. From the tenth century onwards a number of Marian tropes—embellishments of the sung responses of the Mass, such as the Kyrie, the Gloria, the Sanctus and the Agnus Dei—became extremely popular. The one containing the most light metaphors was the *Ave Maris Stella* (*Hail Star of the Sea*): ‘Hail most bright star of the sea, a light for the nations, […] Queen of heaven, outstanding as the sun, beautiful as the flesh of the moon […].’\footnote{‘Ave praeclara maris stella, / in lucem gentium […] regina coeli, / praeelecta ut sol, / pulchra lunaris ut fulgor […]:’ Gambero L., *Mary in the Middle Ages: The Blessed Virgin Mary in the Thought of Medieval Latin Theologians*, trans. Th. Buffer (San Francisco: 2005) 69; Reynolds, *Gateway to Heaven* 200–201.} It seemed obvious that Mary (and/or Christ) should be compared to the moon and the sun, since, given the quantity of light comprised by them, they were thought to affect lower bodies more than any of the other planets.\footnote{Gilson, *Medieval Optics* 187, and n. 44; and also see 208–209, 218, 224, for examples of light imagery in Dante’s description of creation, the Trinity, and its relation to man in the *Divina Comedia*.} Conrad of Saxony, inspired by *Canticles* 6:10—a treasure house of Marian metaphors—compared Mary to the dawn, the moon and the sun, and praised her ‘luminous virginity’, her ‘luminous fruitfulness’ and her ‘luminous uniqueness’.\footnote{Gambero, *Mary in the Middle Ages* 218.} Jean Gerson called her *Illuminatrix*, who bestows light because of her natural generosity. He even explained her name etymologically as ‘star of the sea’.\footnote{Ibid. 283–284.} Besides the sun, the moon and the stars, the rainbow also provided a powerful metaphor for Mary, especially for her role as *Mediatrix* who bridges the distance...
between God and man. The close analogy to the Trinity which dominates the nineteenth sequence of the comparison was very eloquently described and explained by Raymond Lull. All three persons of the Trinity, he said, were present at the Annunciation: God the Father when the angel greeted her, the Holy Spirit when he breathed himself into her, and Christ when he took flesh from her.

The Franciscans (and from the middle of the thirteenth century onwards the Dominicans, too) also stimulated Marian devotion. Among them were Bonaventure, Robert Grosseteste and John Duns Scotus, the latter becoming a champion of the doctrine of Mary’s immaculate conception. Bonaventure, like Bernard, stressed her central role in the salvation process, as Co-Redemptrix interceding on man’s behalf. He distinguished between three degrees of honor due to God, the saints and Mary, using the terms latria (adoration), dulia (veneration) and hyperdulia (deep veneration). The first was to be offered to God and Christ, the second to the saints, the third to Mary. She deserved this extra veneration because of her unique position. At the moment of conception, her soul was infused with sympathy and clarity, exempting her from original sin.

Thus, we see how the cosmological insights discussed in the previous paragraph entered Marian metaphorics and became integrated in the liturgy and theology of the Blessed Virgin, stimulating fervent devotion toward her. This becomes particularly apparent in Everaert’s play at the moments of heightened attention accompanying disclosure of the two tableaux vivants. The first, which appears at the end of the prologue and portrays Queen Esther kneeling before Ahasuerus, is announced by Grounded Scripture, who paraphrases the first line of the responsory Felix namque: ‘All worthy, / blessed Mary, art thou of praise / since from thy light has risen / the sun, Christ, who has taken away / Satan’s power by His holy might’. Just a few lines before he has concluded the comparison of Mary to the primordial light in Genesis 1:3 and that...
of Christ to the sun in *Genesis* 1:4, calling Him ‘the sun of justice’ (‘de zunne der rechtvaerdichede’),229 exactly the same epithet as can be found in the responsory. Grounded Scripture introduces his paraphrase of the first line as follows: ‘The holy church sings’ (‘De heleghe kerck synght:’), thus suggesting that during the presentation of the living image, following his speech, the *Felix namque* was indeed sung. Through the performance of this responsory, Everaert intended to underline not just Mary’s intercessional role per se, but also the basis for it in the creation of light as described in *Genesis* 1. Its presence also reveals his familiarity with the liturgy of the major Marian feasts and with the liturgy of the Hours, particularly the so-called Little Office of the Virgin. Most of its content was taken from the liturgy of these feasts, particularly that of the Assumption (15 August).230 Moreover, the Little Office establishes her in a number of roles, but primarily in that of the *Mediatrix* between heaven and earth, interceding on man’s behalf before the Trinity.231

*Felix namque* was sung on both the Assumption and the Nativity of the Virgin (8 September), and was part of the Little Office as well.232 A further indication of how much the liturgy of these feasts must have been present in Everaert’s mind while composing the play is *Proverbs* 8:22–35, from which Grounded Scripture paraphrases two verses, some twenty lines before quoting from *Felix namque*. The same passage formed one of the readings for that same feast of the Nativity, the liturgy of which contained multiple references to her motherhood of Christ.

Marian antiphons were sung almost daily,233 especially in churches and chapels devoted to her, where chantries were established in her honor. The collegiate church of Our Lady in Bruges possessed a very rich tradition of Marian chant. Every Saturday its clergy sang a Lady-mass.234 Mary of Burgundy, whose remains were buried there, had established a chantry, stipulating, among other things, the daily singing of a Marian mass after matins in discant, with two

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art happy, O holy Virgin Mary, and art worthy of all praise, for out of thee arose the Sun of justice, Christ our God’).

229 Vs. 177.


231 Ibid. 470–471.

232 Ibid. 468, 475.


voices or parts sung in consonant intervals. Everaert must have heard the *confraternitas chori* of the church sing at many occasions. After all, the chamber of The Three Saints, of which he was a member, had its chapel there. The clergy of the parish church of St. Saviour likewise had a *confraternitas chori*, this one dedicated to Mary’s Assumption. When the annual procession of the Holy Blood passed the church of Our Lady, *Felix namque* was sung, ‘a tune probably everyone in Bruges knew, so often does it occur in the liturgies of the various churches’. The Annunciation was one of the topics that was staged as a tableau vivant in the procession. The actors sang Marian chants written on the banderols they were holding.

**Ultimate Vision, Ultimate Knowledge**

At the end of nineteenth sequence Grounded Scripture, Experiential Proof and Sweet Eloquence begin to prepare Imaginative Mind for his ultimate experience of the analogy between Mary and light: the tableau vivant in which the comparison culminates. According to a stage direction, the tableau consists of the Blessed Virgin standing—perhaps even hovering—between heaven and earth, between the Trinity enthroned above and mankind situated below. Three rays of light, coming from the mouths of the three divine persons—banderols perhaps, carrying Marian texts, such as those used in the procession of the Holy Blood—shine down on Mary’s head, while a fourth ray, coming from her own mouth, descends earthward. By way of conclusion—‘mind the conclusion’ (‘verstaetet slot’), says Sweet Eloquence—all three discussants stress her mediating position verbally, quoting Bernard of Clairvaux and Anselm of Canterbury. Possibly, the living image is disclosed already at the moment when Grounded Scripture quotes an unidentified passage from the former’s work, containing the words: ‘behold the light, Mary’ (‘ansiet de claerheyt, Maria’). But it is definitely revealed when Grounded Scripture emphatically exclaims: ‘Open your eyes, fall to your knees’ (‘Opent hu ooghen, valt up hu knyen’).

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235 Ibid. 49.
236 Ibid. 47.
237 Ibid. 51.
238 Ibid. 5–6.
239 Ibid. 6–7.
240 Vs. 692.
241 Vs. 687.
242 Vs. 697.
All kneel and join in the declamation of a sophisticated panegyric on Mary in retrograde verse, in which the words ‘darkness’, ‘light’ and ‘clarity’ abound. The first or last line of each stanza is a variant of the opening words of the Annunciation: ‘Hail Mary, glittering light’ (‘Ghegroet weist, Maria, clearheyt blynckende’) (Luke 1:28).243

The iconography of the living image shows the influence of various categories of Marian iconography. As far as her position between heaven and earth is concerned, representations come to mind of her celestial appearances, such as the Assumption, or as Mary in the Sun, which was inspired by the woman from Revelation 12:1–6: ‘And a great portent appeared in heaven: a woman clothed with the sun, with the moon under her feet, and on her head a crown of twelve stars’. Mary in the Sun often appeared as the subject of woodcuts in popular prayer books, such as Onser lieuer vrouwen croon (Our Blessed Lady’s Crown) [Fig. 11.1]. There are derivations from Annunciation imagery as well,244 especially the three rays coming from the Trinity that shine down on Mary’s head. The paraphrase of the first words of the Ave Maria (Hail Mary), in the laudatory poem accompanying the image, hints at this as well. The tableau shares elements with one kind of Annunciation iconography in particular: the so-called conceptio per aurem (‘conception through the ear’), whereby the trajectory of Christ’s decent along rays of light leads not to Mary’s womb, but to her ear. It was probably triggered by the notion of Christ being the Logos (‘Word’), according to John 1:1, and possibly also by Ecclesiasticus 24:3.245 In fact, the opening verses of chapter 24 perfectly capture the cosmological dimensions of Mary’s relation to the Trinity, as exemplified in the second analogy of the prologue and in the nineteenth analogy of the play:

Wisdom shall praise herself, and shall glory in the midst of her people.
In the congregation of the most High shall she open her mouth, and triumph before his power.
I came out of the mouth of the most High, and covered the earth as a cloud.
I dwelt in high places, and my throne is in a cloudy pillar.
I alone compassed the circuit of heaven, and walked in the bottom of the deep.

243  Vs. 716.
244  See the commentary by the play’s editor on the stage direction above vs. 700.
Although the ‘I’ in these verses is normally identified with Christ, the text might as well apply to Mary, given her position between heaven and earth and her association with divine wisdom and knowledge in the aforementioned analogues.246 If the rays were banderols containing texts, either in Latin or Middle Dutch, those coming from the Trinity possibly had passages from the Ave Maria painted on them, whereas the one coming from Mary might have

246 Vss. 152, 169.
contained her final response to that message: ‘Behold, I am the handmaid of the Lord; let it be to me according to your word’ (Luke 1:38). But equally appropriate were Proverbs 8:26–27, paraphrased by Grounded Scripture in the second analogy of the prologue, which explicitly links Mary to the divine wisdom that brought forth, and was shown in, creation. She was not just the Sedes Sapientiae (‘Throne of Wisdom’), but the embodiment of wisdom itself.\(^{247}\)

This tableau vivant is an example of what Sixten Ringbom calls an ‘imaginative devotion’. He argues that miniatures of Mary in the Sun (among others) functioned as apparitions to the owners of the medieval books of hours in which they featured. These were no mystics or visionaries to whom Mary had really appeared. They merely envisaged such scenes as part of their devotional life, imagining them—and having them painted in their prayer books—as if they were real visions.\(^{248}\) In late medieval devotional art we come across scenes comparable to that with Imaginative Mind genuflecting before a tableau vivant of Mary and the Trinity, reciting words of praise, scenes in which lay donors are likewise represented looking up at Mary in the Sun, suggesting that they possess spiritual vision.

Although Imaginative Mind is explicitly called upon to open his eyes, there is no indication in the text that he is suddenly been cured of his blindness. On the contrary, I believe that at this point he too was seen to exercise spiritual vision and inner sight. The image in question is especially suited to stimulate such vision. Styled after Revelation 12, its meditative purpose becomes even more apparent. Augustine characterized this Bible book as a prime example of spiritual vision, the intermediate level in his tripartite theory of vision.\(^{249}\) Given the intellectual overtones of the play—material light and sight leading to human knowledge, spiritual light and sight leading to divine knowledge, with Mary as the means of going from one level to the next—one might wonder whether Imaginative Mind, in this final moment, achieves a state of intellectual vision in the Augustinian sense, moving from scientia to sapientia in its purest form, the state of knowledge identified with divinity itself. Grosseteste spoke of the mind ascending ‘to the contemplation of the Trinity’, bringing back ‘a light of fear from the power of the Father, a light of knowledge from the wisdom of the Son, and a light of love from the kindness of the Holy Spirit’.\(^{250}\)
Light was thought of as establishing a direct link between God, exemplified in the Trinitarian image.\textsuperscript{251}

Everaert identifies Mary with that light. His play testifies to the high level of theological as well as devotional sophistication that the urban middle classes had reached by the early sixteenth century. The fact that it was written for the occasion of a widely attended urban religious festival, in a well-known and broadly practiced theatrical genre, and in competition with like-minded and equally spirited laymen, all trying their best to compare Mary to light, may serve as proof of the established and pervasive character of their religious ambitions, as well as of their literary prowess in expressing and further developing them. As stated, the competition of plays for which Everaert wrote his work was linked to the annual Corpus Christi procession held in the town of Nieuwpoort. Like the procession, the contest was a public, communal celebration of lay civic character. Though blind, Imaginative Mind is presented as an example to the audience; he literally comes out of their midst.\textsuperscript{252} What he aims for, they should aim for as well; what he achieves, they can achieve too.

Although this and other comparisons—such as the allegorical plays of the rhetoricians in general—follow the structure of the scholastic disputation and employ personifications that act out an argument,\textsuperscript{253} thus putting a rational stamp on the genre, all this reasoning on the basis of both the natural world and Scripture was driven by, and by the end of the plays led to, affective piety on the part of the main character whose striving for knowledge forms the impetus for the stage action. If a statue of the Blessed Virgin was indeed present on or somewhere near the stage during the play, it could have featured as a reminder or perhaps even as the addressee of the plays in which she was compared to the light—light which, in Everaert’s contribution, clarified the main character’s mind, through both its natural and spiritual meanings and effects, and offered him the opportunity to see Mary not only analogically, through imagination, but also directly, in a vision, casting his inner eye past or through her, at the Trinity, before which she interceded on his behalf.

\textsuperscript{251} Karnes, Imagination, Meditation, and Cognition 70.

\textsuperscript{252} In the other comparisons, the mankind characters expressly present themselves as representatives of the burgher class. Request to Know (\textit{Besouck om Weten}) from \textit{Saint Peter Compared to the Dove}, is a male character dressed ‘like a burgher’ (‘als een poorter’; Hüsken, \textit{De Spelen} 11, 679, above vs. 1), while Joyous Desire (\textit{Jonstich Begheerren}) from \textit{Mary Compared to the Throne of Solomon}, is dressed ‘like an honest burgher or alderman’ (‘als een eerlic poortere ofte wethouder’; see Hüsken, \textit{De Spelen} 11, 596, above vs. 1).

\textsuperscript{253} Simpson, “From Reason to Affective Knowledge” 11.
Thus, the Mary presented to us by Everaert is not so much ‘Mary, local and familiar’, but rather ‘Mary the sublime’ and ‘Mary: unlike any other’, to quote three chapter titles of Mary Rubin’s recent book *Mother of God*. The Mary we encounter in this play is not the one who ‘took on increasingly the features of daily life’, not the wonder-worker of the miracle plays, nor the weeping mother underneath the cross of many passion plays. The shift from Latin to the vernacular and her institutionalized veneration within civic confraternities such as the chambers of rhetoric certainly made her more approachable, but did not necessarily go hand in hand with simplification and vulgarization. Everaert and his fellow rhetoricians in a way belie what Rubin calls ‘the poetic impossible’ of Mary, the ‘impossibility of capturing [her] fullness’. They were up to the challenge.

To conclude, I would like to elucidate the meaning of Imaginative Mind by comparing this character to the Dreamer in William Langland’s *Piers Plowman* and, of course, to his near namesake in that poem, Ymaginatif, who acts as one of the Dreamer’s advisors. Like Imaginative Mind, Ymaginatif represents the reasoning power of the imagination, the *vis imaginativa*. He is described as the faculty that produces images, but also as the ability to compare and analyze these images rationally. Drawing analogies and associations has been called a distinctive trait of his verbal actions. We can also compare Imaginative Mind to the Dreamer, who is taught by Ymaginatif how to use his imaginative faculty. In comparable ways, Imaginative Mind is instructed by his three discussants to imagine Mary’s spiritual significance by comparing her to a natural, sensory phenomenon—light—the natural properties of which are described to him with empirical precision. Let me conclude, then, by paraphrasing Alastair Minnis’s description of the Dreamer in *Piers Plowman* and applying it to Imaginative Mind: in the end his imagination, through the images of the things present to the exterior senses, moves his will to stimulate reason, so that it considers (or beholds) Mary spiritually, as *Mediatrix*. Like the Dreamer, his imaginative vision is stimulated, and he is brought to intellectual

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254 Rubin, *Mother of God* 199.
255 Ibid. 199, 197–256.
256 Ibid. 280.
257 Minnis, “Langland’s Ymaginatif” 82.
258 Kaulbach, “The ‘Vis Imaginativa’” 26–27; and Kaulbach “The ‘Vis Imaginativa secundum Avicennam’” 496.
259 Kaulbach, “The ‘Vis Imaginativa’” 28.
vision in as far as the personifications advising him explain the significance of visible and invisible things, culminating in that particular vision based on Revelation.²⁶¹

Bibliography


²⁶¹ Minnis, “Langland’s Ymaginatif” 83, 94.


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