University of Groningen

Beyond the welcome-back party

Okken, Grada

DOI:
[10.33612/diss.195242606](https://doi.org/10.33612/diss.195242606)

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version
Publisher's PDF, also known as Version of record

Publication date:
2021

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):
Okken, G. (2021). *Beyond the welcome-back party: the long-term impact of study abroad on teacher behaviour*. [Thesis fully internal (DIV), University of Groningen]. University of Groningen.
<https://doi.org/10.33612/diss.195242606>

Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

Beyond the welcome-back party

The long-term impact of study abroad on teacher behaviour

Grada Okken

Meer dan een welkom-thuis feest

De langetermijneffecten van een buitenlandervaring op
leerkrachtgedrag

Grada Okken

Okken, Grada

Beyond the welcome-back party

The long-term impact of study abroad on teacher behaviour.

Cover design: Nienke van Kasteel | @nienkevankasteel

Editing: Elisabeth Nevins

Lay-out: ProefschriftMaken | www.proefschriftmaken.nl

Printing: Document Center NHL Stenden University

The research in this thesis was conducted at the Research Division Higher Education of the Department of Teacher Education at the University of Groningen and at the Centre of Internationalisation of Education (CIE).

Copyright © 2021, Grada Okken

All rights reserved. No part of this thesis may be reproduced, stored in a retrieval system or transmitted in any form or by any means without prior permission of the author.

rijksuniversiteit
 groningen

Beyond the welcome-back party

The long-term impact of study abroad on teacher behaviour

Proefschrift

ter verkrijging van de graad van doctor aan de
Rijksuniversiteit Groningen
op gezag van de
rector magnificus prof. dr. C. Wijmenga
en volgens besluit van het College voor Promoties.

De openbare verdediging zal plaatsvinden op

donderdag 16 december 2021 om 9.00 uur

door

Gerharda Jantina Okken

geboren op 22 mei 1990
te Winschoten

Promotores

Prof. dr. W.H.A. Hofman

Prof. dr. E.P.W.A. Jansen

Copromotor

Dr. R.J. Coelen

Beoordelingscommissie

Prof. dr. S. Otten

Prof. dr. W.F. Admiraal

Prof. dr. K. van Veen

Table of contents

Chapter 1 – Introduction	11
1.1 <i>Intercultural teaching competencies and intercultural leadership</i>	14
1.2 <i>Preparing teachers for intercultural teaching in TE</i>	15
1.3 <i>Study abroad learning outcomes and its applicability</i>	18
1.4 <i>Study abroad learning and Dutch Professional Teacher Standards</i>	20
1.5 <i>Aims, research questions, and conceptual model</i>	21
1.6 <i>Method</i>	23
1.7 <i>Thesis outline</i>	25
 Chapter 2 – Long-term impact of study abroad on teacher behaviour	 29
Abstract	30
1. <i>Introduction</i>	31
2. <i>This study</i>	36
3. <i>Methodology</i>	37
4. <i>Results</i>	40
5. <i>Discussion</i>	47
6. <i>Conclusion</i>	51
 Chapter 3 – Dimensions of Intercultural Teaching Competence	 55
Abstract	56
1. <i>Introduction</i>	57
2. <i>Theoretical background</i>	59
3. <i>Design and Methods</i>	62
4. <i>Results</i>	66
5. <i>Discussion</i>	68
6. <i>Limitations and Implications</i>	73
7. <i>Conclusion</i>	73
 Chapter 4 – Influential factors of Intercultural Teaching Competence	 77
Abstract	78
1. <i>Introduction</i>	79
2. <i>Theoretical background</i>	80
3. <i>This study</i>	84
4. <i>Methods</i>	85
5. <i>Results</i>	89
6. <i>Conclusions and discussion</i>	90
7. <i>Limitations</i>	93
8. <i>Implications for research and practice</i>	93

Chapter 5 – Educators' views on diversity and the role of study abroad	95
<i>Abstract</i>	96
1. <i>Introduction and literature review</i>	97
2. <i>This study</i>	101
3. <i>Results</i>	105
4. <i>Conclusions and discussion</i>	109
5. <i>Limitations</i>	112
6. <i>Implications for research and practice</i>	112
Chapter 6 – Conclusions and discussion	115
1. <i>This research</i>	117
1.2 <i>Summary of main outcomes</i>	118
1.3 <i>General conclusions</i>	121
1.4 <i>Discussion</i>	123
1.5 <i>Theoretical and practical implications</i>	131
1.6 <i>Recommendations and further research</i>	132
References	139
Appendices	159
I. Dutch summary	160
1.1 <i>Inleiding</i>	160
1.2 <i>Onderzoeksopzet</i>	162
1.3 <i>Resultaten</i>	164
1.4 <i>Conclusie</i>	168
1.5 <i>Discussie</i>	169
1.6 <i>Wetenschappelijke en praktische implicaties</i>	176
1.7 <i>Aanbevelingen voor vervolgonderzoek</i>	177
II. Epilogue	179
III. Acknowledgements	181
IV. About the author	184
<i>Peer-reviewed publications</i>	184
<i>Manuscripts</i>	184