University of Groningen

The social impacts created by the development of transnational university campuses

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DOI:
[10.33612/diss.147023622](https://doi.org/10.33612/diss.147023622)

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Document Version
Publisher's PDF, also known as Version of record

Publication date:
2020

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):
Chen, C. (2020). *The social impacts created by the development of transnational university campuses*. [Thesis fully internal (DIV), University of Groningen]. University of Groningen.
<https://doi.org/10.33612/diss.147023622>

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The social impacts created by the development of transnational university campuses

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This research presented in this thesis was conducted at the Faculty of Spatial Sciences at the University of Groningen. The author was funded by China Scholarship Council (CSC).

ISBN (printed book): 978-94-034-2904-5

ISBN (PDF): 978-94-034-2905-2

Printed by: Ipskamp printing, Enschede

Cover design and layout: Yufang Zhang

Photos in the thesis: Chen Chen

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university of
 groningen

The social impacts created by the development of transnational university campuses

PhD thesis

to obtain the degree of PhD at the
 University of Groningen
 on the authority of the
 Rector Magnificus Prof. C. Wijmenga
 and in accordance with
 the decision by the College of Deans.

This thesis will be defended in public on

Thursday 17 December 2020 at 09.00 hours

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Overview of publications produced as part of this research

Chapter 2

Chen, C., Vanclay, F., & Zhang, Y. (2019). The social impacts of a stop-start transnational university campus: How the impact history and changing plans of projects affect local communities. *Environmental Impact Assessment Review*, 77, 105-113 <https://doi.org/10.1016/j.eiar.2019.04.004>

Chapter 3

Chen, C., & Vanclay, F. (2020). University social responsibility in the context of economic displacement from the proposed upgrading of a higher education institution: The case of the University of Groningen Yantai campus. *International Journal of Educational Development*, 78, number 102268. <https://doi.org/10.1016/j.ijedudev.2020.102268>

Chapter 4

Chen, C., & Vanclay, F. How transnational universities can obtain a social licence to operate: Evidence from China. Submitted to an international journal.

Chapter 5

Chen, C, Vanclay, F., & van Dijk, T. (2020). How a new university campus affected people in three villages: the dynamic nature of social licence to operate. *Impact Assessment and Project Appraisal*, <https://doi.org/10.1080/14615517.2020.1769403>.

Chapter 6

Chen, C., & Vanclay, F. Transnational universities, host communities and local residents: Social impacts and the corporate social responsibility of university campuses. Submitted to an international journal.