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Corrigendum

Corrigendum to “Patient coaching in specialist consultations. Which patients are interested in a coach and what communication barriers do they perceive?” [Patient Educ. Couns. 102 (2019) 1520–1527]

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The authors regret that there is an error in the references referred to in their original article.

The correct reference 41 is as follows: Pieterse AH, Jager NA, Smets EM, et al. Lay understanding of common medical terminology in oncology. *Psychooncology* 2013; 22(5):1186–91. doi: 10.1002/pon.3096 [published Online First: 2012/05/11]

Furthermore, on page 1524, reference 41 should be changed to reference 57 so that the correct paragraph reads as follows:

“When we focus on patient characteristics, the need for communication support depends on self-management and communication skills [27,31–33]. The level of these skills is affected by age [34], patient activation level [35], educational level and socioeconomic status (SES) [36], sex [37], illness burden [38] and health literacy [39, 40, 57]. In our systematic review we did not find a relation between communication outcomes and these factors though [13], which is confirmed in the current study.”

On page 1525 reference 41 should also be changed to reference 57 so that it reads as: *“According to Pieterse et al. [57] complex medical language does not affect measures of perceived efficacy, but when a patient expresses low confidence in understanding medical terms this might be an indication to explore the patient’s interest in a coach.”* The authors would like to apologise for any inconvenience caused.

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