University of Groningen

Corrigendum to “Identification skills in biodiversity professionals and laypeople

Hooykaas, Michiel J.D.; Schilthuizen, Menno; Aten, Cathelijn; Hemelaar, Elisabeth M.; Albers, Casper J.; Smeets, Ionica

Published in:
Biological Conservation

DOI:
[10.1016/j.biocon.2019.108371](https://doi.org/10.1016/j.biocon.2019.108371)

IMPORTANT NOTE: You are advised to consult the publisher's version (publisher's PDF) if you wish to cite from it. Please check the document version below.

Document Version
Publisher's PDF, also known as Version of record

Publication date:
2020

[Link to publication in University of Groningen/UMCG research database](#)

Citation for published version (APA):

Hooykaas, M. J. D., Schilthuizen, M., Aten, C., Hemelaar, E. M., Albers, C. J., & Smeets, I. (2020). Corrigendum to “Identification skills in biodiversity professionals and laypeople: A gap in species literacy” [Biol. Conserv. 238, October 2019, 108202]. *Biological Conservation*, 241, [108371]. <https://doi.org/10.1016/j.biocon.2019.108371>

Copyright

Other than for strictly personal use, it is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), unless the work is under an open content license (like Creative Commons).

The publication may also be distributed here under the terms of Article 25fa of the Dutch Copyright Act, indicated by the “Taverne” license. More information can be found on the University of Groningen website: <https://www.rug.nl/library/open-access/self-archiving-pure/taverne-amendment>.

Take-down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Downloaded from the University of Groningen/UMCG research database (Pure): <http://www.rug.nl/research/portal>. For technical reasons the number of authors shown on this cover page is limited to 10 maximum.

Corrigendum

Corrigendum to “Identification skills in biodiversity professionals and laypeople: A gap in species literacy” [Biol. Conserv. 238, October 2019, 108202]

Michiel J.D. Hooykaas^{a,*}, Menno Schilthuizen^{a,c}, Cathelijn Aten^a, Elisabeth M. Hemelaar^a, Casper J. Albers^b, Ionica Smeets^a

^a Science Communication and Society, Leiden University, Sylviusweg 72, 2333 BE Leiden, the Netherlands

^b Heymans Institute for Psychological Research, University of Groningen, Grote Kruisstraat 2/1, 9712 TS Groningen, the Netherlands

^c Naturalis Biodiversity Center, PO Box 9517, 2300 RA Leiden, the Netherlands

In Fig. 3, because of an error in the R-script, the distribution of species literacy scores of one of the three target groups (the general public) is incorrect: the distribution has shifted 5 score-points to the left. The R-script was altered to make the correct ‘Fig. 3’ (see below). The textual description and interpretation of this figure remain unaltered.

The authors would like to apologise for any inconvenience caused.

The new Fig. 3:

Fig. 3. Distribution of species literacy in the three target groups (i.e. the proportion of each target group achieving a certain identification score).

DOI of original article: <https://doi.org/10.1016/j.biocon.2019.108202>

* Corresponding author.

E-mail address: m.j.d.hooykaas@biology.leidenuniv.nl (M.J.D. Hooykaas).

<https://doi.org/10.1016/j.biocon.2019.108371>

Available online 20 December 2019

0006-3207/ © 2019 The Author(s). Published by Elsevier Ltd. All rights reserved.